



International Professional Development at Wintec



About Wintec



Who Are We?

As one of New Zealand's leading institutes of technology, Wintec drives the development of a skilled workforce in New Zealand and around the world.

We are a modern institute with state-of-the-art, purpose-built facilities, industry-leading staff and a reputation for providing quality on and off-shore education. In fact, we are the most internationalised institute of technology in New Zealand.

We produce work-ready graduates and upskill the current workforce to meet real-world requirements.

What started as a small technical college in Hamilton in 1924, has now become one of New Zealand's largest tertiary education institutes.



- 11,000 students
- 750 international students from 40 countries
- More than 770 staff
- More than 130 programmes including short courses, certificates, diplomas, degrees and postgraduate qualifications
- 7 campuses in Hamilton and the greater Waikato region

Connected and Global

Globally Connected

Internationalisation is not just an add-on to our business-as-usual activities, it's an integral part of our identity.

Around the world, there's an increasing demand for a highly skilled technical, vocational and professional workforce, as well as higher levels of capability within the current workforce. We have strong connections with institutions, corporates and government agencies worldwide and continually work with them to find innovative solutions to meet their needs.

Alongside international students who train with us each year, we deliver programmes and professional development courses to thousands of senior corporates, leadership teams, academics, professional staff and students off-shore.

In 2017, Wintec won the Global Operator Award at the Waikato Business Awards for its professional and successful approach to enhancing international education opportunities.

Some examples of our international partnerships and off-shore education delivery:

- Wintec jointly operates the Jinhua Vocational and Technical University-Wintec International College in Jinhua (China) which delivers English, IT and engineering programmes.
- We work with our partner institution, Guizhou Light Industry in China to deliver programmes in interior design, construction management and software engineering.
- We operated three vocational colleges in the Kingdom of Saudi Arabia which delivered English and diploma-level vocational qualifications.
- We delivered English and health training to over 4,000 students across the Kingdom of Saudi Arabia in partnership with a local provider - Al Khaleej Training and Education.
- We were the operational lead for the Sino-NZ Model Programme which created closer cooperation and engagement between the professional and technical education sectors in New Zealand and China.
- We developed an English training centre in Bangkok (Thailand) in partnership with a network of technical universities.
- We deliver advanced technical training for the energy sector, as well as manufacturing operations and maintenance technicians and engineers in a range of countries. In Indonesia, for example, we deliver training to companies and education institutes on behalf of the New Zealand government.
- We partnered with Sweco on the *Bangladesh Secondary Education Sector Investment Program*, delivering programme management consultancy services under the Asian Development Bank (ADB).
- We played a key role in the formalisation of the Dairy Industry Standards Advisory Committee on behalf of the New Zealand Ministry of Foreign Affairs and Trade (MFAT).
- We developed a Technical and Vocational Education and Training (TVET) strategy for the Fiji Dairy Sector, in collaboration with MFAT.
- We provided technical consultancy on TVET competency standards development as part of the Skills for Prosperity project in the Philippines, in partnership with the International Labour Organization (ILO).
- We supported the development of the Fiji National Qualifications Framework (FNQF) and provided technical assistance to the Fiji Higher Education Commission (FHEC) in establishing and launching the Fiji Qualifications Authority.
- We delivered e-learning programmes for Year 10 science teachers across Fiji, Vanuatu, Solomon Islands, and Cook Islands, with a focus on teacher professional development, in partnership with MFAT.



Industry and Community Connected



Maintaining relevance is critical for the success of our students and the workforce.

Our local and global alliances enable us to deliver internationally-relevant, quality education that aligns with the latest industrial technologies, trends and practices. Some of our major partners include Fonterra, DairyNZ, and we have also collaborated with the Ministry of Foreign Affairs and Trade (MFAT).

We are in regular, close contact with employer engagement groups and industry representatives from across the region, country and internationally, and we're continually adding to and fine-tuning our programmes to ensure they meet industry needs.

Employers are our close partners and allies. We work together to ensure our students get taught the relevant skills they need to succeed in today's workforce.

Alongside industry, we've built a great network of friends and supporters which further helps to build and strengthen our community and results in many flow-on benefits for our students.

Industry-Leading staff

We employ staff with industry knowledge, often practising professionals in their fields of expertise.

They have regular connections with industry, international education institutes, community organisations, secondary schools and fellow tertiary education institutes.

We continually invest in a range of professional development activities and projects to boost the quality and capability of our staff. These include new approaches to e-learning and flexible teaching delivery, advancements in technology, and leadership and management skills.



Innovation and Entrepreneurship

The changes we're experiencing internationally due to globalisation and advancing technology mean that skills in innovation and entrepreneurship are more important than ever before.

Wintec has a vital role to play in helping people develop skills to be naturally innovative and able to function across multiple disciplines.

Our commitment to innovation and entrepreneurship is evident in our teaching philosophy.

There is now a growing and diverse innovation ecosystem at Wintec, providing our students and staff with the opportunities to participate in relevant types of innovation that best suit their interests and future work environments.

Here are two examples of this in action:

Design Factory NZ

In 2017, Wintec joined the Design Factory Global Network and established New Zealand's first and only Design Factory. It's a co-creation space where students and industry partners work as a team to solve complex real-world problems. It brings together research, education and business practitioners to create a new learning culture through hands-on learning experiences.

Soda Inc

Our subsidiary Soda is a business hub that helps businesses and startups achieve their goals and create success. Soda connects entrepreneurs, business owners and key decision makers with the right people, tools, resources and programmes to accelerate business growth. Soda has a range of workshops and programmes that foster entrepreneurship and innovation - for students, founders and small to medium business owners.



Professional Development Opportunities

Upskilling and providing further career development to professionals - domestically and internationally - is key to building a sustainable and successful workforce.

Whether that's to 'train the trainers' by teaching new methodologies, strategies and leadership skills, or upskilling professionals on the latest trends, technologies and practices, our team of passionate staff are adept at teaching new skills and sharpening existing ones.

Our trainers are recognised leaders in their fields with the experience and accreditations to deliver the latest and most effective professional training.

Our international professional development programmes are:

- Customised - the content of each programme is tailored to suit the specific training needs of the group.
- Flexible - we work around what's convenient for you. We can deliver programmes on or off-shore and adapt the duration of a course to suit your needs.

Examples of Programmes Delivered

Client: Office of Vocational Education and Commission – Thailand

Programme: Training technical teachers in English language acquisition and contemporary teaching practices

Client: Fiji National University (College of Humanities and Education)

Programme: Training academic staff in competency-based training and assessment

Client: Health & Family Planning Capacity Building and Continuing Education Center of Shenzhen – China

Programme: Training nurses in nursing leadership and management

Client: National University of Samoa

Programme: Training trades tutors/teachers in curriculum and programme design, and development of teaching and learning resources

Client: Rajamangala University Technology – Thailand

Programme: Training teachers in English as a Medium of Instruction (EMI)

Client: Presidents and directors of pharmacy departments from hospitals within the Shandong province – P.R. China

Programme: New Zealand best practices in pharmacy

Client: Ministry of Foreign Affairs and Trade – Indonesia

Programme: New Zealand support for training in the Indonesian geothermal sector

Client: Jinhua Vocational and Technical University - P.R. China

Programme: Training teachers in English language development and contemporary teaching practices

Client: Shaanxi Polytechnic Institute - P.R. China

Programme: Sino NZ Model Programme - innovation and entrepreneurship training

Client: Ministry of Health and Colleges of Excellence - Saudi Arabia

Programme: Health care upskilling with a focus on English language development

Client: Fiji Ministry of Agriculture/MFAT

Programme: Training of trainers for dairy extension officers

Our Training Capabilities

We offer quality training across a wide range of disciplines including health and social services, English language, education, engineering, Information Technology, business, hospitality and events, trades, science, agriculture, sport, media and the creative industries.

Our industry-leading team of trainers and facilitators use a learner-centred approach and innovative teaching methods across our full range of disciplines.

We promote inquiry-based learning, a connection with real-world issues and contexts and overall engagement in and ownership of learning.

Many of our staff are also experts in teaching English as an additional language and in delivering English training-related programmes. They come from culturally diverse backgrounds themselves and many have extensive experience teaching overseas. Some of our trainers are bilingual and we offer translators as necessary.

Through our innovative teaching methods, we create:

- Excellent trainers and facilitators with the ability to reflect on their strategies, continually improve, respect diversity and develop supportive relationships with learners.

- Flexible teaching and learning strategies, incorporating changing technologies and current research findings.
- Critical reflection and inquiry-based teacher engagement.
- Actively engaged learners who become resilient in the workplace.
- Relevant curriculum design which promotes engagement and reflects industry needs.
- Key communication skills and English language development for conversation, discussion, negotiation and more.
- Work-integrated and work-based learning where applicable.
- Research-based training that helps develop ideas, produce new innovations and deliver real-world solutions.



Our Most Popular Programmes

Should you require a customised programme related to any discipline we teach, we can work with you to create a course that suits your needs.



Nursing Leadership and Management Training Programme

Expand leadership and management skills by training within the New Zealand healthcare system. International nurses will improve their nursing practice, extend their leadership skills and become highly employable in the global workforce.

The nursing leadership and management course will teach new approaches to everyday nursing challenges. It introduces education models used in New Zealand to train nurses and exposes them to the inner workings of the New Zealand healthcare system.

Course description

The critical healthcare issues of the 21st Century, including aged care, mental health nursing and infection control, will be examined to expand participants' knowledge and to offer systems and solutions to overcome daily challenges in the health sector. Concepts and theories will be introduced using a variety of learning styles including lectures, case study analysis, discussions, reflective writing, observation, clinic visits, role playing and simulation exercises.



Learnings

Participants will learn how the New Zealand health system operates and begin to analyse the similarities and differences it has to the health system in their home countries. They'll gain an understanding of why the New Zealand health system operates the way it does, including its benefits and challenges. Participants will learn best practice techniques across a variety of nursing topics and gain knowledge of the nursing ethics and standards in New Zealand.

Outcomes

Participants will return home with an understanding of new ways to approach common problems relating to healthcare systems. They'll be armed with strategies and solutions to enable them to lead in their workplace and solve workplace and client problems quicker than before. These new and innovative ideas gained from their time in New Zealand are likely to fuel their passion for positive change in their workplace.

Topics

- Nursing leadership and professional development
- Healthcare system in New Zealand, health policies, health strategies
- Nursing ethics and education in New Zealand
- Aged care and client-centred care
- Medication management and infection control
- Medical and surgical nursing
- Paediatric nursing
- Mental health nursing
- Critical care and emergency care
- Midwifery practice in New Zealand
- Nursing research

Course Delivery

This course can be tailored to your needs and delivered in as few as four weeks and up to a maximum of 12 weeks.

Contact

For more information contact Wintec's International Business Development team at internationalPD@wintec.ac.nz.

English as a Medium of Instruction (EMI)

Teaching English as the medium of instruction (EMI) is a fast-moving worldwide trend. EMI requires new skills, techniques, methodologies and strategies to respond to this global demand.

The English as a Medium of Instruction (EMI) course offers the necessary knowledge and skills required to teach using English and to do it well.

Course description

This course utilises a mixture of learning techniques to create a deep understanding of the best possible way to use English as a medium of teaching. You'll work through practical exercises and activities that offer the best practice teaching methodologies for EMI, including how to best use scaffolded learning in an EMI classroom. Additionally, participants will observe EMI teachers using the discussed methodologies, enabling situational learning of the highlighted teaching styles.

Learnings

Participants will learn how to best use teacher language to manage EMI classrooms, the most effective ways to lesson plan, and how to create learning outcome goals to ensure students' learning objectives are met. They'll also develop skills in self-reflection and be in a better position to analyse their own behaviour and accept critical feedback from others.

Outcome

Following the completion of this training, participants will be confident in using EMI principles in their teaching practice and able to apply student-centred learning methods to assist with reaching learning objectives. Additionally, they'll have the knowledge and the passion to use English more effectively in their classroom to manage and scaffold student learning in subject areas.

Topics

- EMI principles, politics, challenges and benefits
- Teacher language in an EMI classroom
- Scaffolding learning in an EMI classroom
- Student-centred learning
- Self and peer reflection on teaching
- Course delivery

This course can be tailored to your needs and delivered in as few as four weeks and up to a maximum of 12 weeks.

Contact

For more information contact Wintec's International Business Development team at internationalPD@wintec.ac.nz.



Customised Technical Training

This programme equips technical trainers to effectively teach practical skills across a range of industries including trades (construction, plumbing and civil/mechanical/electrical engineering), health (nursing, midwifery and social practice), IT, management, business/enterprise and primary industries.

It's short, sharp and focused training that's tailored to industry practice and covers everything from technical upskilling to health and safety. It also includes valuable practical experience and mentoring elements to build teaching confidence among participants.

Course information (example only)

This course is industry-specific and tailored to the requirements of participants. Below is an example of how this course has been structured for groups in the past.

Background

This customised training programme was created for groups of Solomon Island trainers employed within rural training centres in their home country who worked across building and construction, cookery and hospitality and mechanical/general engineering.

Course description

This course aimed to improve teaching and technical skills with respect to participants' specific industry and community needs.

It focussed on practical project-based learning while covering a range of industry-relevant topics with English language support included where necessary.

The amount of time spent on each topic varied based on the experience and training needs of each group.

Topics

- English language skills
- Daily language support
- Introduction to adult learning and teaching
- Computing skills
- First aid training
- Health and safety training
- Practical experience and mentoring

Course delivery

This course was delivered at Wintec's Hamilton campuses across 12 weeks. However, future programmes can be tailored to your needs and delivered in as few as four weeks and up to a maximum of 12 weeks.

Contact

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English Language Development

This programme will take participants' English language abilities to the next level of effective communication and professional interaction. They will develop the tools and strategies to participate actively in a work or academic community.

The English language development course offers an opportunity to continue participants' education in the English language. It simplifies their learning options, so they can work towards fluency, confidence and success.

Course description

In this course, participants will improve their English language fluency across all areas in listening, reading, writing and speaking. They'll take part in both theoretical and practical learning styles to gain a well-rounded understanding of the English language.

Learnings

Participants will learn new vocabulary, expanding their ever-growing knowledge. They'll be assisted in developing more defined pronunciation, plus work on key communication elements required for social conversations, discussions, negotiations and more.

Outcome

Participants will feel confident leaving this training with increased fluency in the English language and more confidence in using English as a medium to communicate. They'll feel a sense of achievement knowing they're now better able to understand the speed at which native English speakers talk to one another, positioning them to communicate more effectively with them now and in the future.



Topics

- Vocabulary extension
- Pronunciation refinement
- Spoken fluency – increase speed to speaking and understanding
- Effective writing skills
- Communication skills – discussion, social conversation, negotiation and fact presentation

Course delivery

This course can be tailored to your needs and delivered in as few as four weeks and up to a maximum of 12 weeks.

Contact

For more information contact Wintec's International Business Development team at internationalPD@wintec.ac.nz.

Adult and Tertiary Teaching

Train-the-trainer programmes are designed to empower international educators to better teach adult students or other education professionals.

Based on Western teaching theories, this course not only offers tried and tested strategies, but exciting new approaches to 'train the trainer'. Get ready to discover innovative methods that will invigorate your training sessions.

Course description

Through a calculated mixture of teaching techniques including theory, practical exercises and observation, participants will learn the key theories that define successful teaching and learning in the Western world. Additionally, for those responsible for training other education professionals, we'll seek to develop their teaching capabilities to increase their confidence when it comes to delivering train-the-trainer programmes to others back home.

Learnings

Participants will embark on a transformative journey which begins by looking at their learners' graduate profiles. They'll explore the art of lesson planning and will strengthen their ability to assess the success of their desired outcomes.

They'll also learn to shift their focus towards a student-centred approach, aligning teaching objectives with engaging teaching activities and assessments for learning.

Plus, they'll explore effective peer and group work models, fostering a culture of reflective practice where giving and receiving feedback becomes second nature.

Outcomes

Following the completion of this training, participants will be in a better position to apply contemporary adult learning research and theory to create programmes, modules, timetables, learning outcomes, lesson plans, and resources. They'll be well placed to confidently facilitate collaborative and student-centred approaches to learning, teaching, and assessment within their school. They'll implement assessment and moderation practices to enhance student-centred learning with skill. They will be better able to evaluate and reflect on their own teaching practice to create and sustain authentic learning environments focused on real-world issues, problems, and applications.

Topics

- Leadership in the learning environment
- Adult and tertiary teaching and learning
- Models of design for curriculum and module development
- Learning outcomes and lesson planning
- Student-centred learning
- Contemporary teaching and learning approaches
- Inquiry-based learning and project-based learning
- Assessment and moderation processes
- Reflective practice
- Working with groups
- Train the trainer

Course delivery

This course can be tailored to your needs and delivered in as few as four weeks and up to a maximum of 12 weeks.

Contact

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What Our Participants Say

Our programme participants include senior corporates, academics and professional and technical staff who work in a wide range of industries. They come from Asia, the Middle East, South America and the Pacific. Here are some of their experiences.



Xu Dai

**Adult and Tertiary Teaching Programme*
Teacher – Jinzhou Medical University (China)**

*Customised programme (combination of adult teaching and English language development)

“Through the international cooperative teaching partnership, my colleagues and I were offered the opportunity to participate in this online teaching training program.

The purpose was to enrich our teaching concepts, develop professional skills, improve English proficiency and promote higher-level international collaborations.

Wintec has world-wide recognition for its interactive teaching and student-centred learning environment. Trainees were impressed by the amiable and dedicated tutors, and we enjoyed the lectures which were creative, interactive, inspiring and very helpful to our teaching in future.

The training atmosphere was nice and professional, open to discussion, with plenty of supporting resources.

While attending this online training, I also got the chance to come to Wintec as a visiting scholar. The natural environment of New Zealand is magnificent and remarkably beautiful.

At Wintec, in Hamilton, and New Zealand, you often feel the kindness from the people around.

The academic atmosphere here is pleasant, and the staff here are always friendly and helpful.

Wintec is opening her arms to welcome students from all over the world, and I would recommend future students and fellows study at Wintec.”



“Wintec has world-wide recognition for its interactive teaching and student-centred learning environment.”

Xu Dai, Adult and Tertiary Teaching Programme

Fan Zheng

Nursing Leadership and Management Training Programme

Head Nurse – Fujian Medical University (China)

“In June 2019, I was invited to come [to Wintec] to participate in a four-week educational training.

This project is the first cooperation project between Fujian Medical University School of Nursing and Wintec.

Wintec attaches great importance to this exchange activity and has tailored nursing leadership, management courses, social practice and other projects for us. They also specially arranged experienced teachers to teach us.

This broadened our horizons, and we've learned different educational concepts and methods, as well as all-English teaching methods, that have greatly helped improve our English communication skills.

It was Wintec's focus on clinical practice, innovative teaching methods, as well as the patience and friendliness of the teachers and the beautiful New Zealand environment that made me choose Wintec first when I had the opportunity to go abroad again, this time as a visiting scholar.

During the six months that I have been studying, every teacher has sincerely and enthusiastically guided me in my studies and cared about me in my life.

I feel very happy, and I hope that more Chinese teachers will have the opportunity to come to New Zealand to experience a different educational culture in the future.”



“We've learned different educational concepts and methods, as well as all-English teaching methods, that have greatly helped improve our English communication skills.”

Fan Zheng, Nursing Leadership and Management Training Programme

Lucia Peng

Adult and Tertiary Teaching Programme*

***Blended delivery: online and face-to-face**

Dean, School of International Education - Nantong College of Science and Technology (China)

“In the fall of 2023, I participated in the four-week train-the-trainer program, which was really an indelible experience for my teaching career. It was two weeks online, two weeks face to face - total four weeks.

Our trainers, Aide and Aidan, not only led us to learn the diversified teaching theory, they also came to Nantong to teach face to face on how to design student-centered courses and how to plan and facilitate student-centred learning.

The study of teaching theory prompted my reflection and learning, and face-to-face teaching makes me immerse myself in a pleasant classroom atmosphere.

What impressed me most was a harmonious atmosphere in the classroom. Under the guidance of the two teachers, we are both students and teachers. This prompted me to apply what I learned immediately.

This training is a profound review of my previous teaching career, which enabled me to learn the latest teaching theories and methods in a comprehensive and systematic way.

At the same time, the teacher's enthusiasm also greatly encouraged me and made me rethink my role as a teacher.

Now, in daily teaching, I often use the methods taught by teachers to improve teaching. I try to be an effective teacher, create an efficient classroom, encourage more young students, and guide them to take the initiative to learn and explore a broader future.”



“[the training] enabled me to learn the latest teaching theories and methods in a comprehensive and systematic way.”

Lucia Peng, Adult and Tertiary Teaching Programme

Contact Us

For more information or to discuss your professional development needs, please contact Wintec's International Business Development team at internationalPD@wintec.ac.nz.

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Disclaimer: The information contained in this booklet is correct at the time of production (October 2024). Wintec (Te Pūkenga Trading As Waikato Institute of Technology) reserves the right to cancel or postpone any of the programmes, and shall not be liable for any claim other than the proportion of programme fees that the cancelled portion bears. Some programmes may be dependent upon formal approval from NZQA (New Zealand Qualifications Authority), TEC (Tertiary Education Commission) funding allocation, and the number of enrolments. As part of the NZQA targeted review of all Level 1-6 New Zealand qualifications, there may still be changes to some programmes starting in 2025. Fees, programmes, entry and selection criteria, and dates, are subject to change. Please check the relevant programme pages at wintec.ac.nz for up-to-date information and full entry regulations before applying to enrol. Information regarding English language requirements is available on each course page at wintec.ac.nz.