

International

Professional Development at Wintec



Wintec

WAIKATO INSTITUTE OF TECHNOLOGY
Te Kuratini o Waikato

WINTEC HOUSE



Welcome

The disruptive effects of globalisation and technology are changing industries right across the board.

As our workforce evolves, we need more specialised skills, knowledge and qualifications to build successful economies and thriving communities around the world.

As a result, lifelong learning is more relevant today than ever before.

We are committed to providing quality training solutions that nurture a skilled and sustainable global workforce by improving professional practices and extending leadership capabilities.

We do this through our innovative teaching methods, experienced and knowledgeable staff with first-hand experience in their fields of expertise, global, industry and community connections and highly customised professional development programmes.

We work with partners around the world, offering training that meets your needs and helps you grow.

Our professional development participants come from all sorts of roles and industries. They include senior corporates, academics and professional and technical staff. Each one of our programmes is flexible and tailored to the contexts they come from. What's more, we can work with you to create a specific programme based on your individual requirements - this includes on and off-shore delivery options.

Alongside teaching valuable skills and modern techniques, methodologies and strategies, we provide a welcoming and positive environment for each of our international participants. If you choose to send your people to New Zealand, we do our very best to offer them a unique and enjoyable experience.

We are proud of our reputation for delivering quality education and excited to see the impact it is having on industries around the world.

We look forward to working with you to deliver a training solution that meets your needs.

About Wintec

Who Are We?

As one of New Zealand's leading institutes of technology, Wintec drives the development of a skilled workforce in New Zealand and around the world.

We are a modern institute with state-of-the-art, purpose-built facilities, industry-leading staff and a reputation for providing quality on and off-shore education. In fact, we are the most internationalised institute of technology in New Zealand.

We produce work-ready graduates and upskill the current workforce to meet real-world requirements.

What started as a small technical college in Hamilton in 1924, has now become one of New Zealand's largest tertiary education institute with more than 14,000 students.

- **14,000 students**
- **1,725 international students from 50 countries**
- **950 staff**
- **More than 150 programmes including short courses, certificates, diplomas, degrees and postgraduate qualifications**
- **7 campuses in Hamilton and the greater Waikato region**





Connected and Global

Globally Connected

Internationalisation is not just an add-on to our business-as-usual activities, it is an integral part of our identity.

Around the world there is an increasing demand for a highly skilled technical, vocational and professional workforce as well as higher levels of capability within the current workforce. We have strong connections with institutions, corporates and government agencies worldwide and continually work with them to find innovative solutions to meet their needs.

Alongside the 1,700 international students who train with us each year, we deliver programmes and professional development courses to thousands of senior corporates, leadership teams, academics, professional staff and students off-shore.

In 2017, Wintec won the Global Operator Award at the Waikato Business Awards for its professional and successful approach to enhancing international education opportunities.

Some examples of recent international partnerships and off-shore education delivery:

- Wintec jointly operates the Jinhua Polytechnic-Wintec International College in Jinhua (China) which delivers English, IT and engineering programmes.
- We have approval to develop a second International College in Guiyang (China). This is underway.
- We operate three vocational colleges in the Kingdom of Saudi Arabia which deliver English and diploma-level vocational qualifications.
- We deliver English and health training to over 4,000 students across the Kingdom of Saudi Arabia in partnership with local provider, Al Khaleej Training and Education.
- We are the operational lead for the NZ China Model Vocational Education Programme which creates closer cooperation and engagement between the professional and technical education sectors in New Zealand and China.
- We have developed an English training centre in Bangkok (Thailand) in partnership with a network of technical universities.

Industry and Community Connected

Maintaining relevance is critical for the success of our students and the workforce.

Our local and global alliances enable us to deliver internationally-relevant, quality education that aligns with the latest industry technologies, trends and practices. Some of our major partners include Fonterra, DairyNZ, World Bank, United Nations Development Programme (UNDP) and the Ministry of Foreign Affairs and Trade (MFAT).

We are in regular, close contact with national and international employers engagement groups and industry representatives and we are continually adding to and fine-tuning our programmes to ensure they meet industry needs.

Employers are our close partners and allies. We work together to ensure our students get taught the relevant skills they need to succeed in today's workforce.

Alongside industry, we have built a great network of friends and supporters which further helps to build and strengthen our community and results in many flow-on benefits for our students.





Industry-Leading Staff

We employ staff with significant industry knowledge, often practicing professionals in their fields of expertise.

They have regular connections to industry, international education institutes, community organisations, secondary schools and fellow tertiary education institutes.

We continually invest in a range of professional development activities and projects to boost the quality and capability of our staff. These include new approaches to e-learning and flexible teaching delivery, technology advances and leadership and management skills.

Innovation and Entrepreneurship

The changes we are experiencing internationally due to globalisation and changing technologies mean that skills in innovation and entrepreneurship are more important than ever before.

Wintec has a vital role to play in helping people develop skills to be naturally innovative and able to function across multiple disciplines.

Our commitment to innovation and entrepreneurship is evident in our teaching philosophy.

There is now a growing and diverse innovation ecosystem at Wintec, providing our students and staff with opportunities to engage with models that best suit their interests and future work environments.

Here are two examples of this in action:

Design Factory

In 2017, Wintec joined the Global Design Factory Network and established New Zealand's first and only Design Factory. It is a co-creation space where students and industry partners work as a team to solve complex real-world problems. It brings together research, education and business practitioners to create a new learning culture through hands-on learning experiences.

Soda Inc

Our subsidiary, Soda Inc., is a business incubator that contributes to our development of research, innovation services and entrepreneurship. It helps founders and entrepreneurs establish and grow their start-up businesses. It connects entrepreneurs with successful business owners, delivers customised incubation programmes and offers all sorts of entrepreneurial support for our students.

Professional Development Opportunities

Upskilling and providing further career development to professionals - domestically and internationally - is key to building a sustainable and successful workforce.

Whether that is 'training the trainers' by teaching new methodologies, strategies and leadership skills, or upskilling professionals on the latest trends, technologies and practices, our team of passionate staff are adept at teaching new skills and sharpening existing ones.

Our trainers are recognised leaders in their fields with the experience and accreditations to deliver the latest and most effective professional training.

Our international professional development programmes are:

- **Customised** – the content of each programme is tailored to suit the specific training needs of the group.
- **Flexible** – we work around what is convenient for you. We can deliver programmes on or off-shore and adapt the duration of a course to suit your needs.





Examples of Programmes Delivered

- **Client:** Office of Vocational Education and Commission – Thailand
- **Programme:** Training technical teachers in English language acquisition and contemporary teaching practices

- **Client:** Fiji National University (College of Humanities and Education)
- **Programme:** Training academic staff in competency-based training and assessment

- **Client:** Health & Family Planning Capacity Building and Continuing Education Center of Shenzhen – China
- **Programme:** Training nurses in nursing leadership and management training

- **Client:** National University of Samoa
- **Programme:** Training trades tutors/teachers in curriculum and programme design, and development of teaching and learning resources

- **Client:** Rajamangala University of Technology – Thailand
- **Programme:** Training teachers in English as a Medium of Instruction (EMI)

- **Client:** Presidents and directors of pharmacy departments from hospitals within the Shandong province – P.R. China
- **Programme:** New Zealand best practice in pharmacy

- **Client:** Ministry of Foreign Affairs and Trade – Indonesia
- **Programme:** New Zealand support for training in the Indonesian geothermal sector

- **Client:** Jinhua Polytechnic – P.R. China
- **Programme:** Training teachers in English language development and contemporary teaching practices

- **Client:** Shaanxi Polytechnic Institute – P.R. China
- **Programme:** Sino NZ Model Programme – innovation and entrepreneurship training

- **Client:** Ministry of Health and Colleges of Excellence – Saudi Arabia
- **Programme:** Health care upskilling with a focus on English language development

- **Client:** Praboromarajchanok Institute (PBRI), Ministry of Public Health – Thailand
- **Programme:** Technical upskilling on e-learning

Our Training Capabilities

We offer quality training across a wide range of disciplines including health and social services, English language, education, engineering, IT, business, hospitality and events, trades, science, agriculture, sport, media and the creative industries.

Our industry-leading team of trainers and facilitators use a learner-centred approach and innovative teaching methods across our full range of disciplines.

We promote inquiry-based learning, a connection with real-world issues and contexts and overall engagement in and ownership of learning.

Alongside all of this, many of our staff are expert at teaching English as an additional language and in delivering English training-related programmes. They come from culturally diverse backgrounds themselves and many have extensive experience teaching overseas. Some of our trainers are bilingual and we offer translators as necessary.

Through our innovative teaching methods, we create:

- Excellent trainers and facilitators with the ability to reflect on their strategies, continually improve, respect diversity and develop supportive relationships with learners.
- Flexible teaching and learning strategies, incorporating changing technologies and current research findings.
- Critical reflection and inquiry-based teacher engagement.
- Actively engaged learners who become resilient in the workplace.
- Relevant curriculum design which promotes engagement and reflects industry needs.
- Key communication skills and English language development for conversation, discussion, negotiation and more.
- Work-integrated and work-based learning where applicable.
- Research-based training that helps develop ideas, produce new innovations and deliver real-world solutions.





Our Most Popular Programmes

Should you require a customised programme related to any discipline, we can work with you to create a course that suits your needs.

Teaching English to Speakers of Other Languages (TESOL)

For TESOL practitioners, where English is their second or other language, professional development is essential for continued improvement and further success in their field.

The TESOL course will guide participants through to a place of increased knowledge, enabling them to feel confident teaching students English. It will empower them with the systems and tools to professionally develop other English language teachers.

Course description

Participants will explore theory relating to effective English language teaching and second language acquisition. They will work through teaching methodologies and techniques, with the opportunity to observe these in action in New Zealand classrooms. They will also benefit from interacting with experienced teacher trainers in New Zealand higher education classrooms.

Learnings

Participants will learn the methodologies that support teaching English as a second language and how to use student-centred learning to achieve the best learning outcomes. They will discover how practical theories will assist teaching practice, while also generating an increased knowledge of the English language. Additionally, they will learn the importance of using real-life situations and materials, plus develop an understanding of reflective practice; including how to give and receive teaching feedback for growth and success.

Outcomes

Participants will leave this training with the ability to apply new theories and methodologies to their own practice of English language teaching. They will notice their skill set expanding to include communicative language and student-centred approaches. They will be confident in critically evaluating and reflecting on their own teaching practice and have the knowledge to facilitate teacher training and professional development of other English language teachers.

Topics

- Factors in second language acquisition
- Student-centred approaches to teaching vocabulary, grammar and the four language skills
- Importance of engagement in pair and group work
- Using technology in language learning
- Writing learning outcomes and planning lessons
- Reflection on teaching, plus giving and receiving feedback on teaching

Course delivery

This course can be tailored to your needs and delivered in as few as four weeks and up to a maximum of 12 weeks.

Contact

For more information contact Wintec's International Business Development team at internationalPD@wintec.ac.nz.



Nursing Leadership and Management Training Programme

Expand leadership and management skills by training within the New Zealand healthcare system. International nurses will improve their nursing practice, extend their leadership skills and become highly employable in the global workforce.

The nursing leadership and management course will teach new approaches to everyday nursing challenges. It introduces education models used in New Zealand to train nurses and expose them to the inner workings of the New Zealand healthcare system.

Course description

The critical healthcare issues of the 21st Century, including aged care, mental health nursing and infection control, will be examined to expand participants' knowledge and to offer systems and solutions to overcome daily challenges in the health sector. Concepts and theories will be introduced using a variety of learning styles including lectures, case study analysis, discussions, reflective writing, observation, clinic visits, role playing and simulation exercises.

Learnings

Participants will learn how the New Zealand health system operates and begin to analyse the similarities and differences it has to the health system in their home countries. They will take away an understanding of why the New Zealand health system operates the way it does, including its benefits and challenges. Participants will learn best practice techniques across a variety of nursing topics and gain knowledge of the nursing ethics and standards in New Zealand.

Outcomes

Participants will return home with an understanding of new ways to approach common problems relating to healthcare systems. They will be armed with strategies and solutions to enable them to lead in their workplace and solve workplace and client problems quicker than before. These new and innovative ideas gained from their time in New Zealand are likely to fuel their passion for positive change in their workplace.

Topics

- Nursing leadership and professional development
- Healthcare system in New Zealand, health policies, health strategies
- Nursing ethics and education in New Zealand
- Aged care and client-centred care
- Medication management and infection control
- Medical and surgical nursing
- Paediatric nursing
- Mental health nursing
- Critical care and emergency care
- Midwifery practice in New Zealand
- Nursing research

Course delivery

This course can be tailored to your needs and delivered in as few as four weeks and up to a maximum of 12 weeks.

Contact

For more information contact Wintec's International Business Development team at **internationalPD@wintec.ac.nz**.



English as the Medium of Instruction (EMI)

Teaching English as the medium of instruction (EMI) is a fast-moving worldwide trend. EMI requires new skills, techniques, methodologies and strategies to respond to this global demand.

This programme offers the necessary knowledge and skills required to teach using English and to do it well.

Course description

This course utilises a mixture of learning techniques to create a deep understanding of the best possible way to use English as a medium of teaching. Participants will work through practical exercises and activities that offer the best practice teaching methodologies for EMI, including how to best use scaffolding learning in an EMI classroom. Additionally, participants will observe EMI teachers using the discussed methodologies, enabling situational learning of the highlighted teaching styles.

Learnings

Participants will learn how to best use teacher language to manage EMI classrooms, the most effective ways to lesson plan and how to create learning outcome goals to ensure students' learning objectives are met. They will also develop skills in self-reflection and be in a better position to analyse their own behaviour and accept critical feedback from others.

Outcomes

Following the completion of this training participants will be confident in using EMI principles in their teaching practice and able to apply student-centred learning methods to assist with reaching learning objectives. Additionally, they will have the knowledge and the passion to use English more effectively in their classroom to manage and scaffold student learning in subject areas.

Topics

- EMI principles, politics, challenges and benefits
- Teacher language in an EMI classroom
- Scaffolding learning in an EMI classroom
- Student-centred learning
- Self and peer reflection on teaching

Course delivery

This course can be tailored to your needs and delivered in as few as four weeks and up to a maximum of 12 weeks.

Contact

For more information contact Wintec's International Business Development team at **internationalPD@wintec.ac.nz**.



Customised Technical Training

This programme equips technical trainers to effectively teach practical skills across a range of industries including trades - construction and plumbing - civil, mechanical and electrical engineering, health disciplines including nursing, midwifery and social practice, IT, management, business/enterprise and primary industries.

It is short, sharp and focused training that is tailored to industry practice and covers everything from technical upskilling to health and safety. It also includes valuable practical experience and mentoring elements to build teaching confidence among participants.

Course information *(example only)*

This course is industry-specific and tailored to the requirements of participants. Below is an example of how this course has been structured for groups in the past.

Background

This customised training programme was created for groups of trainers from the Solomon Islands who were employed within rural training centres and who worked across building and construction, cookery and hospitality and mechanical/general engineering.

Course description

This course aimed to improve teaching and technical skills with respect to participants'

specific industry and community needs.

It focussed on practical project-based learning while covering a range of industry-relevant topics including English language support where necessary.

The amount of time spent on each topic varied based on the experience and training needs of each group.

Topics

- English language skills
- Daily language support
- Introduction to adult learning and teaching
- Computing skills
- First aid training
- Health and safety training
- Practical experience and mentoring

Course delivery

This course was delivered at Wintec's Hamilton campuses across 12 weeks. However, future programmes can be tailored to your needs and delivered in as few as four weeks and up to a maximum of 12 weeks.

Contact

For more information contact Wintec's International Business Development team at internationalPD@wintec.ac.nz.



English Language Development

This programme takes English language abilities to the next level of effective communication and professional interaction. Participants will develop the tools and strategies to participate actively in a work or academic community.

It offers an opportunity to continue participants' education in the English language and simplifies their learning options, so they can work towards fluency, confidence and success.

Course description

During this course participants will improve their English language fluency across all areas in listening, reading, writing and speaking. They will take part in both theoretical and practical learning styles to gain a well-rounded understanding of the English language.

Learnings

Participants will learn new vocabulary, expanding their ever-growing knowledge. They will be assisted in developing more defined pronunciation plus work on key communication elements required for social conversations, discussions, negotiations and more.

Outcomes

Participants will feel confident leaving this training with increased fluency in the English language and more confidence in using English as a medium to communicate. They will feel a sense of achievement knowing they are now better able to understand the speed at which native English speakers talk to one another, positioning them to communicate more effectively with them now and in the future.

Topics

- Vocabulary extension
- Pronunciation refinement
- Spoken fluency – increase speed to speaking and understanding
- Effective writing skills
- Communication skills – discussion, social conversation, negotiation and fact presentation

Course delivery

This course can be tailored to your needs and delivered in as few as four weeks and up to a maximum of 12 weeks.

Contact

For more information contact Wintec's International Business Development team at internationalPD@wintec.ac.nz.



Adult and Tertiary Teaching

Train-the-trainer programmes are designed to empower international educators to better teach adult students or other education professionals.

Based on Western teaching theories, this course offers tried and tested strategies to 'train the trainer'. We arm participants with the most current teaching practices so they are not only a great teacher of tertiary students, but also a great teacher of other teachers.

Course description

Through a calculated mixture of teaching techniques including theory, practical exercises and observation, participants will learn the key theories that define successful teaching and learning in the Western world. Additionally, for those responsible for training other education professionals, we will seek to develop their teaching capabilities to increase their confidence when it comes to delivering train-the-trainer programmes to others back home.

Learnings

Participants will learn about lesson planning and how to track if their desired lesson outcomes are successful. They will learn to shift their focus to a student-centred learning approach and how to align their teaching objectives here. They will gain an understanding of effective models for working with peers and in groups, plus develop an attitude of acceptance around the reflective practice of giving and receiving feedback.

Outcomes

Following the completion of this training, participants will be in a better position to apply contemporary adult learning research and theory to create programmes, modules, timetables, learning outcomes, lesson plans and resources. They will be well placed to confidently facilitate collaborative and student-centred approaches to learning, teaching, and assessment within their school. They will implement assessment and moderation practices to enhance student-centred learning with skill. They will also be better able to evaluate and reflect on their own teaching practice to create and sustain authentic learning environments focused on real-world issues, problems and applications.

Topics

- Adult and tertiary teaching and learning
- Models of design for curriculum and module development
- Learning outcomes and lesson planning
- Leadership in the learning environment
- Student-centred learning
- Contemporary teaching and learning approaches
- Inquiry-based learning and project-based learning
- Assessment and moderation processes
- Reflective practice
- Working with groups
- Train the trainer

Course delivery

This course can be tailored to your needs and delivered in as few as four weeks and up to a maximum of 12 weeks.

Contact

For more information contact Wintec's International Business Development team at internationalPD@wintec.ac.nz.







What Our Participants Say

Our programme participants include senior corporates, academics and professional and technical staff who work in a wide range of industries. They come from Asia, the Middle East, South America and the Pacific. Here are some of their experiences.

Chun Xie

Adult and Tertiary Teaching Programme*

**Teacher - Guizhou Light Industry
Technical College (China)**

“

Through our cooperative partnership, I was offered the opportunity to travel to Wintec to advance my teaching skills on a three-month professional development programme.

The purpose was to develop innovative teaching methods that I could bring back to our classrooms in China.

Wintec has an excellent reputation for industry-leading approaches to teaching and dynamic learning environments and that's exactly what I experienced.

The students at Wintec have confidence to ask questions and the tutors encourage open discussion and teach them to think for themselves.

The training I received has given me the tools and inspiration to create a similar interactive learning atmosphere in my own classroom which I'm sure will make a big difference.

It was also perfect for improving my teaching confidence and expanding my field of vision to more innovative and practical ways of doing things.

Alongside the value I received from my time at Wintec, being in New Zealand was an exciting experience. The natural environment here is truly beautiful. It was the small things that made a big impact on me – the fresh air, blue sky and the people.

New Zealand is a multicultural society and people are so friendly. I was pleasantly surprised the first time I walked around the Hamilton Lake when everyone said 'hello' or 'good morning'.

It was a great experience all-round. ”

*Customised programme (combination of adult teaching and English language development)



“

The training I received has given me the tools and inspiration to create a similar interactive learning atmosphere in my own classroom.

”

Betty Bai

Nursing Leadership and Management Training Programme

Senior Nurse - Shenzhen Maternal and Child Health Care Hospital (China)

“

I was motivated to take part in this professional development opportunity so that I could further develop my professional nursing skills.

I chose to study at Wintec because of its excellent reputation for nursing training in New Zealand.

The programme helped me extend my knowledge, build my professional and leadership skills and understand how I can apply new approaches to my role in China.

The New Zealand system takes a holistic approach to client-centred care. The application of theoretical knowledge into nursing practice is obvious here.

The nursing education in New Zealand has potential to bridge the gap between theory and nursing practice through a variety of teaching and learning methods, such as simulation-based learning and online interactive learning experiences.

The learning environment here is great - teachers are very friendly and approachable. I was able to learn knowledge not only in the classroom but by visiting local hospitals to observe nursing and midwifery across different departments.

I love the relaxed and balanced lifestyle in New Zealand. I got the opportunity to attend the Wintec cultural festival that celebrates diversity. I lived in the Wintec apartments on campus and we had monthly social activities with other students which was exciting. I wish I could have stayed longer.

I would recommend this programme to other nurses who are interested in further developing their nursing knowledge.”

“

The programme helped me build my leadership skills and understand how I can apply new approaches to my role in China.

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Contact Us

For more information or to discuss your professional development needs, please contact Wintec's International Business Development team at **internationalPD@wintec.ac.nz**.

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