

POLICY

Name: Equal Education Opportunity
Number: AC-99/05



Policy Owner:	Dean	Date Approved:	February 1999
Category:	Academic	Date Last Revised:	July 2014
Authorised by	Academic Approvals Committee	Next Review Date:	November 2020

Note: The review of this policy has been rolled over for 12 months from November 2019, when it will be reviewed in 2020, pending the outcome of the Reform of Vocational Education (RoVE).

Equal Education Opportunity

1. Purpose and Scope

Waikato Institute of Technology is committed to providing equal education opportunities to potential and current students and, in particular, will support specific initiatives aimed at increasing educational access, participation and success for disadvantaged and under-represented groups.

The aim of this policy is to enable people to pursue their educational and vocational goals without impairment by factors irrelevant to the requirements of their chosen programme of study and/or career, e.g. the person's status as Tangata Whenua, ethnicity, gender, marital or parental status, age, religious or political beliefs, country of origin, disability, sexual orientation or economic status ([Human Rights Act, 1993](#)).

2. Policy Statement

Wintec will endeavour to enable people to pursue and develop their chosen programme of study and/or vocational goals without being limited by impairment factors that are irrelevant to those goals. To achieve this, Wintec will actively seek to identify and eliminate institutional barriers that cause or perpetuate inequality in respect to the recruitment, selection, assessment, or other educational factors related to any person/s or group/s.

In accordance with its statutory obligations, charter commitments to the Treaty of Waitangi and commitment to equal education opportunity, Wintec will strive to:

- 2.1 Ensure equal access to the institution and its facilities by minimising educational, physical, geographical and financial barriers to learning;
- 3.1 Achieve educational parity for the Tangata Whenua by adopting policies and practices that respect the partnership intent of the Treaty of Waitangi;
- 4.1 Actively encourage people from disadvantaged or under-represented groups to enrol in Wintec programmes/modules and fully participate in Wintec activities; and
- 5.1 Provide high quality education, equitable treatment and a supportive environment for Wintec students.

Related legislation and policies (for Policy Web)

- Literacy and Numeracy Policy
- Academic Regulations
- Human Rights Act 1993
- Kia Ōrite Achieving Equity – New Zealand Code of Practice for an Inclusive Tertiary Education Environment for Students with Impairments