

Te Ara Pūtake

My Academic Pathway

Leading to the New Zealand Certificate in Study and Career Preparation (Level 4)

Wintec code:	EF1804	MoE:	NZ2860
Level:	4	Credits:	60
Owner:	Centre for Education and Foundation Pathways	Effective Date:	January 2019

These regulations should be read in conjunction with the Institute's Academic Regulations.

1. Transition arrangements

- 1.1. There is an underpinning principle in the application of these transition regulations that no student will be disadvantaged by these arrangements;
- 1.2. This programme is replacing the Certificate in Introduction to Study (Level 4) programme CC0401;
- 1.3. Students enrolled in CC0401 who have not completed that programme by the end of 2017 can seek advice and may be able to transition across to this programme, EF1804, effective Semester One, 2018; or
- 1.4. Will need to complete the requirements of programme CC0401 by 31 December 2018.

2. Admission and Entry

2.1. General Academic Admission

Candidates are required to have gained:

- a) 36 credits at NCEA Level 2 or above, 10 Literacy credits at NCEA Level 2 or above (5 credits each in reading and writing), and 10 Numeracy credits at NCEA Level 1 or above; or
- b) A relevant qualification at NZQF Level 2 or above; or
- c) Equivalent.

2.2. Special Admission

Domestic applicants aged 20 years or above who have not met the General Admission or entry requirements for a programme but whose skills, education or work experience indicate that they have a reasonable chance of success may be eligible for Special Admission. Special admission will be granted at the discretion of the Centre Director or designated nominee.

2.3. Provisional Entry

Domestic applicants aged under 20 years who have not met the general academic admission and entry criteria for a programme but who can demonstrate a reasonable chance of success through other educational attainment, and /or work or life experience may be eligible for provisional entry at the discretion of the Centre Director or designated nominee. Provisional entry places restrictions on re-enrolment to be lifted if the applicant's performance is deemed satisfactory by the Centre Director or designated nominee.

2.4. Selection Criteria

Candidates may be required to participate in an interview.

2.5. English Language Requirements

Candidates who have English as a second language are required to have an International English Language Test System (IELTS) score of 5.5 with no individual band score lower than 5.0 or equivalent.

3. Transfer of Credit

- 3.1 100% transfer of credit is available for this programme (both formal transfer of credit and recognition of prior learning).

4. Programme Requirements

- 4.1. Every candidate for the Study Pathways programme shall to the satisfaction of the Academic Board follow a programme of study for a period of normally not less than one semester.
- 4.2. Each candidate's programme will comprise modules as listed in Section 7 of these regulations, totalling 60 credits, as follows:
- Candidates for the Health Pathway are required to complete the core modules in Group A and requisite Health Pathway modules in Group B for a total of 60 credits;
 - Candidates for the Early Childhood Pathway are required to complete the core modules in Group A and requisite Early Childhood modules in Group C for a total of 60 credits;
 - Candidates for the Social Services Pathway are required to complete the core modules in Group A and requisite Social Services Pathway modules in Group D for a total of 60 credits;
 - Candidates for the Open Pathway are required to complete the core modules in Group A, one Open Pathway module in Group E and one elective module from Group F for a total of 60 credits.
 - Candidates for the Creative Industries Pathway are required to complete the core modules in Group A and requisite Creative Industries Pathway modules in Group G for a total of 60 credits.

5. Completion of the Programme

- 5.1. A candidate may take up to one year to complete this programme, unless an extension is granted by special permission of the Centre Director, or designated equivalent.

6. Award of the Qualification

- 6.1. Candidates who successfully complete the requirements of this programme as specified in clause 4 of these regulations will be eligible for the award of the New Zealand Certificate in Study and Career Preparation (Level 4).

7. Schedule of Modules

Note: no value in the pre/co-requisite columns means there are no pre/co-requisites for that module.
Students will complete the two Core modules and two modules from the Pathway elective modules.

Group A: Core Modules:

Module Code	Module Name	Level	Credits	Pre-Requisites	Co-Requisites
GEDU401	Te Ao Hurihuri Futures	4	15		
GEDU402	Pūkenga Mātauranga Academic Skills	4	15		

Group B: Health Pathway Modules

Module Code	Module Name	Level	Credits	Pre-Requisites	Co-Requisites
GEDU403	Wellness and Human Development	4	15		
GEDU404	Applied Structure and Function of the Human Body	4	15		

Group C: Early Childhood Pathway Modules

GEDU403	Wellness and Human Development	4	15		
GEDU405	Early Childhood Pathway	4	15		

Group D: Social Services Pathway Modules

GEDU403	Wellness and Human Development	4	15		
GEDU406	Social Services Pathway	4	15		

Group E: Open Pathway Module

GEDU407	Directed Project	4	15		
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Group F: Elective Modules

GEDU403	Wellness and Human Development	4	15		
GEDU408	Technology for Study	4	15		

Group G: Creative Industries Pathway Modules

GEDU409	Creative Project	4	15		
GEDU410	Creative Practice	4	15		