Programme Regulations for:

Te Ara Pūtake My Academic Pathway

Leading to the New Zealand Certificate in Study and Career Preparation (Level 4)

 Wintec code:
 EF1804
 MoE:
 NZ2860

 Level:
 4
 Credits:
 60

Owner: Centre for Education and Effective Date: January 2020

Foundation Pathways

These regulations should be read in conjunction with the Institute's Academic Regulations.

1. Admission and Entry

- 1.1. Candidates can gain entry to this programme by meeting one of the following criteria:
 - a) Based on NZ high school achievement (secondary school study):
 - 40 credits at NCEA Level 2; including 10 Literacy credits at NCEA Level 2; and 10
 Numeracy credits at NCEA Level 1; or
 - a recognised equivalent; or
 - b) Based on study completed at a NZ tertiary institution
 - A relevant qualification at NZQF Level 2 or above; or
 - A recognised equivalent qualification; or
 - c) Based on Discretionary Entrance

Applicants who do not meet any of the entry options stated above, and think they have what it takes to complete this programme, can apply for 'Discretionary Entrance'. The application is based on the applicant's ability to demonstrate a likelihood to succeed in the programme. The decision is at the discretion of the Head of School/Centre Director or their delegate. The ability to progress into further study depends on how successful the applicant is within the programme they apply and are accepted into under 'Discretionary Entrance'.

1.2. Selection Criteria

a) Candidates may be required to participate in an interview.

1.3. English Language Requirements

- a) Candidates who have English as a second language are required to have an International English Language Test System (IELTS) score of 5.5 with no individual band score lower than 5.0 **or**,
- b) <u>Equivalent</u>¹.

2. Transfer of Credit

2.1. 100% transfer of credit is available for this programme (both formal transfer of credit and recognition of prior learning).

3. Programme Requirements

3.1. Every candidate for Te Ara Pūtake My Academic Pathway shall to the satisfaction of the Academic Board follow a programme of study for a period of normally not less than one semester.

¹ Refer to The Table at http://www.nzqa.govt.nz/about-us/our-role/legislation/nzqa-rules/nzqf-related-rules/the-table/ for a list of equivalents



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- 3.2. Each candidate's programme of study shall comprise core and elective modules, totaling 60 credits, from the Schedule of Modules in Section 6 of these regulations.
 - 3.2.1. Candidates for the Health Pathway are required to complete the core modules in Group A and requisite Health Pathway modules in Group B for a total of 60 credits;
 - 3.2.2. Candidates for the Early Childhood Pathway are required to complete the core modules in Group A and requisite Early Childhood modules in Group C for a total of 60 credits;
 - 3.2.3. Candidates for the Social Services Pathway are required to complete the core modules in Group A and requisite Social Services Pathway modules in Group D for a total of 60 credits;
 - 3.2.4. Candidates for the Open Pathway are required to complete the core modules in Group A, one Open Pathway module in Group E and one elective module from Group F for a total of 60 credits;
 - 3.2.5. Candidates for the Creative Industries Pathway are required to complete the core modules in Group A and requisite Creative Industries Pathway modules in Group G for a total of 60 credits.

4. Completion of the Programme

4.1. A candidate may take up to one year to complete this programme, unless an extension is granted by special permission of the Centre Director, or designated equivalent

5. Award of the Qualification

5.1. Candidates who successfully complete the programme requirements in 3.0 will receive the award of New Zealand Certificate in Study and Career Preparation (Level 4).

6. Schedule of Modules

Note: no value in the pre/co-requisite columns means there are no pre/co-requisites for that module.

Students will complete the two Core modules and two modules from the Pathway elective modules.

Group A: Core Modules:

| Module | Module Name | Level | Credits | Pre-Requisites | Co-Requisites |
|---------|---------------------------------------|-------|---------|----------------|---------------|
| Code | | | | | |
| GEDU401 | Te Ao Hurihuri Futures | 4 | 15 | | |
| GEDU402 | Pūkenga Mātauranga Academic Skills | 4 | 15 | | |

Group B: Health Pathway Modules

| Module Code | Module Name | Level | Credits | Pre-Requisites | Co-Requisites |
|----------------|--|-------|---------|----------------|---------------|
| GEDU403 | Wellness and Human Development | 4 | 15 | | |
| GEDU404 | Applied Structure and Function of the Human Body | 4 | 15 | | |

Group C: Early Childhood Pathway Modules

| GEDU403 | Wellness and Human Development | 4 | 15 | |
|---------|-----------------------------------|---|----|--|
| GEDU405 | Early Childhood Pathway | 4 | 15 | |

Group D: Social Services Pathway Modules

| GEDU403 | Wellness and Human | 4 | 15 | |
|---------|--------------------|---|----|--|
| | Development | | | |

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Programme Regulations for:

| - | | | | | |
|---|---------|-------------------------|---|----|--|
| | GEDU406 | Social Services Pathway | 4 | 15 | |
| | | | | | |

Group E: Open Pathway Module

| GEDU407 | Directed Project | 4 | 15 | |
|---------|------------------|---|----|---|
| | | | | 1 |

Group F: Elective Modules

| GEDU403 | Wellness and Human Development | 4 | 15 | |
|---------|-----------------------------------|---|----|--|
| GEDU408 | Technology for Study | 4 | 15 | |

Group G: Creative Industries Pathway Modules

| GEDU409 | Creative Project | 4 | 15 | |
|---------|-------------------|---|----|--|
| GEDU410 | Creative Practice | 4 | 15 | |

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