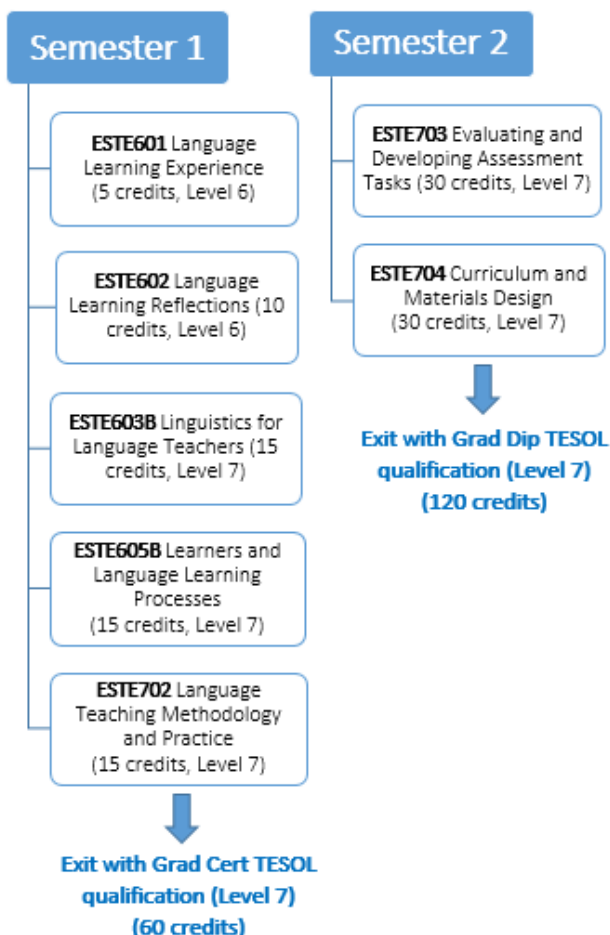


## 2023 INFORMATION

### Are you interested in reaching English in New Zealand or overseas?

The Graduate Diploma in Teaching English to Speakers of Other Languages (Grad Dip TESOL) is a Level 7 qualification. You may exit the programme after one semester of full-time study (or longer if part-time), with the Graduate Certificate in Teaching English to Speakers of Other Languages (Grad Cert TESOL) (also a level 7 qualification) OR you can complete a further semester of full-time study (or longer if part-time) to gain the Graduate Diploma in TESOL.

These qualifications are designed to train people to work with people learning English as a second or additional language. The programme is suitable for trained teachers working in primary, secondary and tertiary education, as well as those with little or no teaching experience, including university graduates and others who are interested in working in this field.



### Structure of the programme

This diagram (left) shows the usual pathway for students who are studying full-time over one year towards the Graduate Diploma in Teaching English to Speakers of Other Languages. Part-time students can elect to take one or two modules per semester, and complete the programme over a longer period of time.



## Entry requirements

- Applicants who have either a professional teaching qualification for registration as a teacher in New Zealand, **or** a degree-level qualification from New Zealand or other English-speaking country, have automatic entry to the programme. You will be asked to provide verified copies of your qualifications.
- Applicants who do not have this background are required to attend a selection interview and complete a language awareness task to demonstrate written literacy and language analysis skills at a level suitable for classroom language teaching.
- Applicants whose first language is not English and who have not completed tertiary-level study in an English-speaking country will need to show that they have attained a level of English equivalent to an overall Band 6.0 on the IELTS test, with no less than 5.5 on any band.

## Interviews

- If you are required to attend a selection interview, you will be asked about your previous study background, be given information about the modules in the programme, and you will have the opportunity to ask questions. You will also be asked to complete a **language awareness task**.
- Even if you have automatic entry to the programme, you are most welcome to arrange a time to meet and talk to the TESOL Programme Coordinator about your programme of study.
- Face-to-face interviews are held on the Hamilton City Campus in the Centre for Education and Foundation Pathways E Block, Lower Ground Floor. Wintec City Campus, Tristram St, Hamilton ([click to view a map](#))

## Dates and module information

**SEMESTER 1: Monday 20 February – Friday 16 June 2023** (teaching weeks)

*Mid-semester break: Two weeks, coinciding with NZ School Holidays: 8 – 23 April, classes re-start on 24 April 2023.*

### Modules for Graduate Certificate in Teaching English to Speakers of Other Languages

Module	Class time	Further information
ESTE601/602 Language Learning Experience/Reflections	Mondays: 10.00am – 1.00pm	The language to be learned for ESTE601 is to be confirmed and will be taught by a native speaker of the language.
ESTE603B Linguistics for Language Teaching	Tuesdays: 4.15pm - 7.15pm	The first three weeks of this module are face-to-face, and the remaining weeks will alternate between online and face-to-face classes.
ESTE605B Learners and Language Learning Processes (For teachers)	Thursdays: 4.15pm - 7.15pm	In addition to the face-to-face classes on Thursdays, there will be four, two-hour, visits to a language learning classroom. These visits are usually on Friday mornings.
ESTE702 Language Teaching Methodology and Practice	Wednesdays: 10.00am - 1.00pm (Weeks 1-8 and Week 15)	The teaching practicum will be completed at Wintec, with adult learners, between weeks 9 and 14 of the module. There will be two morning teaching and feedback sessions from 10am-1pm each week for these six weeks. The face-to-face classes will not run for these six weeks, and the class will reconvene for the final week.

## Modules for the Graduate Diploma in Teaching English to Speakers of Other Languages

(Note: These modules can normally only be completed after all Grad Cert TESOL modules have been completed)

Module	Class time	Further information
<b>ESTE704</b> Curriculum and Materials Design	Tuesdays 10.00am – 1.00pm	The first two weeks of this module are face-to-face, and the remaining weeks will alternate between online and face-to-face classes. You will work with a small group of English Language Learners to complete a projects relating to curriculum development.
<b>ESTE703</b> Evaluating and Developing Assessment Tasks	Wednesdays: 4.15pm - 7.15pm	The first two weeks of this module are face-to-face, and the remaining weeks will alternate between online and face-to-face classes. You will work with a small group of English Language Learners to complete a project relating to assessment of English language learners.

## **SEMESTER 2: Monday 17 July – Friday 10 November 2023** (teaching weeks)

*Mid-semester break: Two weeks, coinciding with NZ School Holidays: 23 September – 8 October 2023, classes re-start on Monday 9 October 2023*

## Modules for Graduate Certificate in Teaching English to Speakers of Other Languages

Module	Class time	Further information
<b>ESTE603B</b> Linguistics for Language Teaching	Mondays: 10.00 am – 1.00pm	The first three weeks of this module are face-to-face, and the remaining weeks will alternate between online and face-to-face classes.
<b>ESTE601/602</b> Language Learning Experience/Reflections	Tuesdays: 4.15pm - 7.15pm	The language to be learned for ESTE601 is to be confirmed, and will be taught by a native speaker of the language.
<b>ESTE605B</b> Learners and Language Learning Processes	Wednesdays: 10.00am - 1.00pm	In addition to the face-to-face classes on Wednesdays, there will be four, two-hour, visits to a language learning classroom. These visits are usually on Friday mornings.
<b>ESTE702</b> Language Teaching Methodology and Practice	Thursdays: 4.15pm - 7:15pm (Weeks 1-8 and Week 15)	The teaching practicum will be completed at Wintec, with adult learners, between weeks 9 and 14 of the module. There will be two morning teaching and feedback sessions from 10am-1pm each week for these six weeks. The face-to-face classes will not run for these six weeks, and the class will reconvene for the final week.

## Modules for the Graduate Diploma in Teaching English to Speakers of Other Languages

(Note: These modules can normally only be completed after all Grad Cert TESOL modules have been completed.)

Module	Class time	Further information
<b>ESTE703</b> Evaluating and Developing Assessment Tasks	Tuesdays 10.00am – 1.00pm	The first two weeks of this module are face-to-face, and the remaining weeks will alternate between online and face-to-face classes. You will work with a small group of English Language Learners to complete a project relating to assessment of English language learners.
<b>ESTE704</b> Curriculum and Materials Design	Wednesdays: 4.15pm - 7.15pm	The first two weeks of this module are face-to-face, and the remaining weeks will alternate between online and face-to-face classes. You will work with a small group of English Language Learners to complete a projects relating to curriculum development for English language learners.

## Detailed module information

### Graduate Certificate in Teaching English to Speakers of Other Languages (Grad Cert TESOL)

This qualification provides opportunities for students to gain knowledge and experience of central issues of second language teaching. The graduate certificate is a level 7 qualification consisting of five modules, with a total value of 60 credits. The total student workload for the programme is equivalent to one semester of full-time study.

#### **ESTE601 Language Learning Experience [5 credits – Level 6] [To be studied concurrently with ESTE602]**

This is an introductory level foreign language class taught by a native speaker of that language in a manner that is at times culturally different from what is usual in New Zealand. The language(s) may change from year to year, but will be an oral and written language, which is spoken by a large number of new migrants in New Zealand (e.g. Mandarin or Korean).

#### **ESTE602 Language Learning Reflections [10 credits – Level 6] [To be studied concurrently with ESTE601]**

While learning a foreign language you will focus on yourself as an individual language learner. You will reflect on a range of factors involved in both learning and teaching a language, such as creating a positive teaching and learning environment, teaching techniques, motivation, affective factors, learning styles and learning strategies. You will also discuss ways to transfer this learning to your own role as a teacher.

#### **ESTE603B Linguistics for Language Teaching [15 credits – Level 7]**

This module focuses on features relating to the sounds, words, sentences and discourse of the English language with a focus on typical areas of difficulty for the learners of English in your classroom. Also included is a focus on some social and cultural factors that impact on English language use.

#### **ESTE605B Learners and Language Learning Processes [15 credits - Level 7]**

This module focuses on issues relating to language learners such as prior educational and cultural experiences, sociocultural factors as well as a range of individual factors. The module also includes an introduction to research skills and a discussion of theories relating to language acquisition and the implications of these in relation to individual learners.

### **ESTE702 Language Teaching Methodology and Practice [15 credits - Level 7]**

The module focuses on language teaching skills and techniques, and the application of these within particular teaching and learning settings. The module also includes planning, teaching and evaluating lessons; selecting and using resources; and developing and using appropriate materials. Also included is a focus on appropriate assessment and evaluation procedures.

### **Graduate Diploma in Teaching English to Speakers of Other Languages (Grad Dip TESOL)**

#### **ESTE703 Evaluating and Developing Assessment Tasks [30 credits – Level 7]**

#### **ESTE704 Curriculum and Materials Design [30 credits – Level 7]**

On completion of the five modules described above, students may exit with the Graduate Certificate in Teaching English to Speakers of Other Languages (Grad Cert TESOL) or continue with the following two modules to complete the Graduate Diploma (Grad Dip TESOL). These modules require students to apply their knowledge of the central issues of second language teaching to their own learning and teaching situations, allowing them to further their professional competence. The workload for the following two courses is equivalent to one semester of full-time study.



### **Do you have any questions?**

If you have any queries about the programme, please contact the Programme Coordinator, Sue Edwards, on [sue.edwards@wintec.ac.nz](mailto:sue.edwards@wintec.ac.nz) or 07 834 8800 ext 6150.

If you have any queries about enrolling on the programme, please contact Selina Penjueli, on [selina.penjueli@wintec.ac.nz](mailto:selina.penjueli@wintec.ac.nz) or 07 834 8800 ext 8276.