

Bachelor of Teaching (Early Childhood Education)

(Level 7)

Wintec code:	EU0901	MoE:	WK2609
Level:	7	Credits:	360
Owner:	Centre for Education and Foundation Pathways	Effective Date:	January 2018

These regulations should be read in conjunction with the Institute's Academic Regulations.

1. Admission and Entry

1.1 General Academic Admission

- a) Candidates must have achieved:
 - i) University Entrance, which is NCEA Level 3 comprised of 60 credits at NCEA level 3 or above and 20 credits at NCEA Level 2 or above, including:
 - (1) 14 credits each at NCEA Level 3 in [three approved subjects](#); and
 - (2) Literacy ([10 credits at NCEA Level 2 or above](#) made up of 5 credits in reading and 5 credits in writing); and
 - (3) Numeracy ([10 credits at NCEA Level 1 or above](#) made up of specified achievement standards or a package of three numeracy unit standards – 26623, 26626, and 26627 – **all** three required).
 - ii) An overseas school qualification equivalent to University Entrance.

1.2 Candidates under 20 years of age can only apply to this programme under General Academic Admission specified above.

1.3 Domestic candidates aged 20 years or above who have not met the General Academic Admission for this programme but whose skills, education or work experience indicate that they have a reasonable chance of success¹ may be eligible for Special Admission. Special admission will be granted at the discretion of the relevant Head of School/Centre Director or designated nominee. Such applicants may be required to successfully complete a foundation, bridging or tertiary introductory programme as a condition of entry into higher level programmes. Special Admission applicants to the Bachelor of Teaching (Early Childhood Education) must demonstrate a proficiency equivalent to UE in literacy and numeracy.

1.4 Selection Criteria

- a) Candidates must be 17 years of age at the start of the programme.
- b) Candidates are required to be working (paid or voluntarily) for at least 12 hours a week in a licensed and chartered early childhood setting by the start of the programme.

¹ [Education Act 1989 Section 224 \(3\)](#)

Programme Regulations for:

- c) Candidates are required to disclose whether they have been convicted of a criminal offence and police vetts will be carried out on all candidates. By signing the police vet form candidates are consenting to the police vet process being carried out. Candidates should be aware that some types of criminal conviction may limit their ability to secure practicum placements, and thus to complete the programme requirements, and/or may prevent them from gaining registration as a teacher. These include issues of trust, professionalism and misconduct or issues which impact the student's ability to work with children's physical, emotional, psychological or medical well-being. When determining whether an applicant's criminal convictions impact on their ability to meet the "Good Character and Fit to be a Teacher" criteria as outlined by the Education Council of Aotearoa New Zealand the "severity, recency, age at offending and pattern of offending are taken into consideration".
- d) As required by the Education Council of Aotearoa New Zealand, every candidate must participate in a selection process determined by Wintec's Centre for Education and Foundation Pathways. This may include, but is not limited to:
 - (i) Providing a CV, personal statement and completing a Self-Declaration
 - (ii) Undertaking a written test on comprehension, literacy and numeracy
 - (iii) Participating in a selection interview.

1.5 Safety Check

In order to comply with the provisions of the Vulnerable Children Act, 2014 and Wintec Child Protection Policies for all '*specified organisations*' providing a '*regulated service*', all applicants may be subjected to safety checking. These will include but are not limited to:

- A Formal Interview
- Identification checks
- Referee Check
- Police vetting
- A Risk Assessment

Any unsatisfactory result arising from the full safety checking process may result in the applicant/candidate being precluded/declined entry or withdrawn from the programme of study. Furthermore, candidates must declare any pending or new convictions arising during any stage throughout the entire enrolment period. A conviction or failure to declare a conviction may also result in the candidate being immediately withdrawn from the programme.

1.6 English Language Requirements

Candidates for whom English is an Additional Language must demonstrate their English language proficiency with a band score of 7.0 or higher for each component of the academic version of IELTS. The Education Council of Aotearoa New Zealand has several exemptions to this requirement and candidates should check these with Wintec in case they meet one of them.

2. Transfer of Credit



Programme Regulations for:

- 2.1 In accordance with the Education Council of Aotearoa New Zealand approved process application for Transfer of Credit (TOC) must meet the following criteria;
- a) The applicant must be accepted onto the programme prior to assessment of TOC application;
 - b) TOC is only available for complete modules; evidence must cover each learning outcome within the module;
 - c) Evidence provided must be the student's own work;
 - d) Evidence provided must be relevant to the profession of teaching;
 - e) Evidence must be at the required level and content for the Bachelor of Teaching programme;
 - f) Evidence must be current in relation to the relevant skills and knowledge still being able to be performed;
 - g) Evidence must be recent (gained within the previous six years).
- 2.2 The standard credit limit for TOC is two thirds ($\frac{2}{3}$) of the qualification.
- 2.3 Transfer of credit will not be granted at Level 7.
- 2.4 Transfer of Credit is assessed by the relevant academic staff member and ratified by the school's Programme Committee.
- 2.5 In exceptional circumstances, these Transfer of Credit clauses may be waived, with the approval of the Academic Board or delegated authority.

3. Programme Requirements

- 3.1 Every candidate for the Bachelor of Teaching (Early Childhood Education) shall to the satisfaction of the Academic Board follow a programme of study for a period of normally not less than six semesters undertaken over a minimum of three years.
- 3.2 Each candidate's programme of study shall comprise all the compulsory modules as listed in section 6 of these regulations, totalling a minimum of 360 credits.

4. Completion of the Programme

- 4.1 A candidate may take up to six years to complete this programme, unless an extension is granted by special permission of the Education Council of Aotearoa New Zealand.

5. Award of the Qualification

- 5.1 Candidates who successfully fulfil the requirements in either section 3 of these regulations will receive the award of the Bachelor of Teaching (Early Childhood Education).

6. Schedule of Modules

Note: no value in the pre/co-requisite columns means there are no pre/co-requisites for that module.

Year 1 (compulsory level 5 modules)

Module Code	Module Name	Level	Credits	Pre-Requisites	Co-Requisites
EUBT512	Field-Based Practice A	5	7		



Programme Regulations for:

Module Code	Module Name	Level	Credits	Pre-Requisites	Co-Requisites
AND					
EUBT513	Field-Based Practice B	5	8	EUBT512	
EUBT502	Practicum One	5	15		EUBT512 or EUBT513
EUBT503	Principles and Practice	5	15		EUBT512 or EUBT513
EUBT504	Value of Play	5	15		EUBT512 or EUBT513
EUBT505	Identity and Diversity	5	15		EUBT512 or EUBT513
EUBT506	Communities of Practice	5	15		EUBT512 or EUBT513
EUBT507	Learning to Learn	5	15		EUBT512 or EUBT513
EUBT511	Development in the Early Years	5	15		EUBT512 or EUBT513

Year 2 Standard

Module Code	Module Name	Level	Credits	Pre-Requisites	Co-Requisites
EUBT611 and EUBT612	Field-Based Practice C and Field-Based Practice D	6 6	7 8	EUBT513 EUBT611	
EUBT602	Practicum Two	6	15	EUBT502	EUBT611 or EUBT612
EUBT603	Health and Wellness	6	15	EUBT503	EUBT611 or EUBT612
EUBT604	The Curriculum and Practice	6	15	EUBT502 EUBT504 EUBT507	EUBT611 or EUBT612
EUBT605	Understanding Partnership	6	15	EUBT505 EUBT507	EUBT611 or EUBT612
EUBT606	ECE Research and Research Methods	6	15	EUBT503 EUBT506 EUBT507	EUBT611 or EUBT612
EUBT607	Inclusive Practice	6	15	EUBT503 EUBT504 EUBT505 EUBT506	EUBT611 or EUBT612
EUBT708	Directed Study (Elective)	6	15		EUBT611 or EUBT612
EUBT709	Advanced Topic (Elective)	6	15		EUBT611 or EUBT612
	Any other relevant and approved 15 credit module	6	15		

Year 3 Standard

Module Code	Module Name	Level	Credits	Pre-Requisites	Co-Requisites
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Programme Regulations for:

EUBT713 and EUBT714	Field-Based Practice E Field-Based Practice F	7 7	7 8	EUBT612 EUBT713 All Year 1 Modules	
EUBT712	Practicum Three	7	30	EUBT602	EUBT713 or EUBT714
EUBT704	Exploring Quality	7	15	EUBT604 EUBT607	EUBT713 or EUBT714
EUBT705	Being a Teacher	7	15	EUBT605 EUBT607	EUBT713 or EUBT714
EUBT706	Adults as Learners	7	15	EUBT604 EUBT607	EUBT713 or EUBT714
EUBT707	Understanding Influences on ECE	7	15	EUBT604 EUBT605 EUBT607	EUBT713 or EUBT714
EUBT708	Directed Study (Elective)	7	15		
EUBT709	Advanced Topic (Elective)	7	15		
Any other relevant and approved 15 credit module		5, 6 Or 7	15		

Table D: Option

Module Code	Module Name	Level	Credits	Pre-Requisites	Co-Requisites
DFNZ701	Design Factory 1	7	30		

The 30 credit module DFNZ701: Design Factory 1 can be offered as an option within any Wintec degree programme, wherever the degree programme structures allows such an option. Admission into the Design Factory module is on negotiation with the Centre Director or delegated authority and selection into the module is in line with the Design Factory process.