

Te Paetahi Akoranga Bachelor of Teaching (Early Childhood Education)

with endorsements in: With Distinction

Wintec code:	EF2005	MoE:	WK4166
Level:	7	Credits:	360
Owner:	Centre for Education and Foundation Pathways	Effective Date:	January 2021

These regulations should be read in conjunction with the Institute's Academic Regulations.

1. Transition Arrangements

- 1.1 The Bachelor of Teaching (Early Childhood Education) programme underwent a review process in 2019 and subsequently a new version of the approved programme will be offered by Wintec as from July 2020;
- 1.2 The underpinning principle of these transition arrangements is that no student or candidate will be disadvantaged by these arrangements;
- 1.3 All candidates enrolling for the first time in July 2020 will be enrolled into the new version of the Bachelor of Teaching (Early Childhood Education) programme;
- 1.4 Students in the first, second and third years of the programme in 2020 will continue their studies in the current version of the programme but must complete the programme requirements by December 2025;
- 1.5 Students enrolled on the current version of the degree who wish to transition to the new degree will be assessed on a case by case basis to determine individual transition arrangements.

1. Admission and Entry

1.1. General Academic Admission

Candidates must have achieved University Entrance, which is NCEA Level 3 comprised of 60 credits at NCEA level 3 or above and 20 credits at NCEA Level 2 or above, including:

- 14 credits each at NCEA Level 3 in three approved subjects; and
- Literacy (10 credits at NCEA Level 2 or above made up of 5 credits in reading and 5 credits in writing); and

Programme Regulations for:

- Numeracy (10 credits at NCEA Level 1 or above made up of specified achievement standards or a package of three numeracy unit standards – 26623, 26626, and 26627 – all three required).
- **International Candidates:** International candidates must have achieved an overseas school qualification equivalent to University Entrance (as described above) and meet the requirements of **1.5** below.

1.2. **Special Admission**

Domestic applicants who have not met the General Admission or entry requirements for the programme but whose skills, education or work experience indicate that they have a reasonable chance of success¹ may be eligible for Special Admission. Special admission will be granted at the discretion of the relevant Head of School/Centre Director or designated nominee. Such applicants may be required to successfully complete a foundation, bridging or tertiary introductory programme as a condition of entry into higher level programmes.

1.3. **Provisional Entry**

Domestic applicants who have not met the general academic admission and entry criteria for a programme but who can demonstrate a reasonable chance of success through other educational attainment and/or work or life experience may be eligible for provisional entry at the discretion of the relevant Head of School/Centre Director or designated nominee. Provisional entry places restrictions on re-enrolment to be lifted if the applicant's performance is deemed satisfactory by the relevant Head of School/Centre Director or designated nominee. Provisionally registered candidates will be monitored closely and if they successfully complete their first semester of study, they will be able to move to full enrolment. If they fail half or more of their enrolled modules in the first semester, they will be exited from the programme.

1.4. **Selection Criteria**

- a) Candidates must be 17 years of age at the start of the programme.
- b) Candidates are required to be working (paid or voluntary) for at least 12 hours per week in a licensed early childhood education setting at the start of the programme.
- c) Candidates are required to disclose whether they have been convicted of a criminal offence and police vets will be carried out on all candidates. Candidates should be aware that some types of criminal conviction may limit their ability to secure Field-based Practice placements, and thus to complete the programme requirements, and/or may prevent them from gaining registration as a teacher. These include issues of trust, professionalism and misconduct or issues which impact the student's ability to work with children's physical, emotional, psychological or medical well-being. When determining whether an applicant's criminal convictions impact on their ability to meet the "Good Character and Fit to be a Teacher" criteria as outlined by the Education Council of Aotearoa New Zealand the "severity, recency, age at offending and pattern of offending are taken into consideration".
- d) As required by the Teaching Council of Aotearoa New Zealand, every candidate must go through the selection process required by Wintec's Centre for Teaching and Learning. Candidates are required to:

¹ [Education Act 1989 Section 224 \(3\)](#)

Programme Regulations for:

- i. Submit an application package including CV and written personal statement about why the applicant specifically wishes to apply for the Bachelor of Teaching (ECE) Programme (word guideline - 100)
 - ii. Provide the name and contact details of a referee who will be contacted for a confidential referee's report.
 - iii. Undertake a written test on comprehension, literacy and numeracy
 - iv. Participate an interview.
- e) In order to comply with the provisions of the Children's Act (2014) and Child Protection Policies for all 'specified organisations' providing a 'regulated service', all candidates/students will be subjected to safety checks. These will include but are not limited to;
- A Formal Interview
 - Referee Checks
 - A Police Vet Check
 - A Risk Assessment

Any unsatisfactory result arising from the full safety checking process may result in the candidate/student being precluded/declined entry or withdrawn from the programme of study. Furthermore, students must declare any pending or new convictions arising during any stage throughout the entire enrolment period. A conviction or failure to declare a conviction may also result in the student being immediately withdrawn from the programme.

Persons who are convicted of 'specified offences' will not be accepted onto any programme that requires that Person to work in an organisation providing a regulated service.

1.5. English Language Requirements

Candidates for whom English is an Additional Language must demonstrate their English language proficiency with a band score of 7.0 or higher for each component of the academic version of IELTS. The Teaching Council of Aotearoa New Zealand has several exemptions to this requirement and candidates should check these with Wintec in case they meet one of them. <https://teachingcouncil.nz/registration-policy#language-competency-for-teaching-in-aotearoa-new-zealand>

2. Transfer of Credit

- 2.1. The standard credit limit for TOC is two thirds ($\frac{2}{3}$) of the qualification.
- 2.2. Transfer of credit will not be granted at Level 7.
- 2.3. In exceptional circumstances, these Transfer of Credit clauses may be waived, with the approval of the Academic Board or delegated authority.

3. Programme Requirements

- 3.1. Every candidate for the Bachelor of Teaching (Early Childhood Education) shall to the satisfaction of the Academic Board follow a programme of study for a period of normally not less than six semesters.

Programme Regulations for:

3.2. Each candidate's programme of study shall comprise compulsory modules, totaling 360 credits, from the Schedule of Modules in Section 7 of these regulations.

3.3. All candidates will complete:

- a) All compulsory modules
- b) Noho Marae (1 per year)
- c) The Centre for Education and Foundation Pathway's Professional Development Day (1 per year)

4. Completion of the Programme

4.1. Students will have up to six years in which to complete the Bachelor of Teaching (Early Childhood Education) unless an extension is granted by special permission of the Teaching Council of Aotearoa New Zealand.

5. Award of the Qualification

5.1. Candidates who successfully complete the requirements in 4.3 will receive the award of either:

- a) Te Paetahi Akoranga Bachelor of Teaching (Early Childhood Education)
- b) Te Paetahi Akoranga Bachelor of Teaching (Early Childhood Education) with Distinction

6. Schedule of Modules

Note: no value in the pre/co-requisite columns means there are no pre/co-requisites for that module.

Table A:

Module Code	Module Name	Level	Credits	Pre-Requisites	Co-Requisites
EDUC0501	Field-based Teaching Practice A	5	7		EDUC0502
EDUC0502	Field-based Teaching Inquiry A	5	15		EDUC0501 or EDUC0503
EDUC0503	Field-based Teaching Practice B	5	8	EDUC0501	EDUC0504
EDUC0504	Field-based Teaching Inquiry B	5	15	EDUC0502	EDUC0501 or EDUC0503
EDUC0505	Mōhioatanga	5	15		EDUC0501 or EDUC0503
EDUC0506	Exploring Professional Practice	5	15		EDUC0501 or EDUC0503
EDUC0507	Education in Aotearoa New Zealand	5	15		EDUC0501 or EDUC0503
EDUC0508	Understanding Pedagogy	5	15		EDUC0501 or EDUC0503
EDUC0509	Practicum One	5	15		
EDUC0601	Field-based Teaching Practice C	6	7	EDUC0503	EDUC0602
EDUC0602	Field-based Teaching Inquiry C	6	15	EDUC0504	EDUC0601 or EDUC0603

Programme Regulations for:

EDUC0603	Field-based Teaching Practice D	6	8	EDUC0601	EDUC0603
EDUC0604	Field-based Teaching Inquiry D	6	15	EDUC0602	EDUC0601 or EDUC0603
EDUC0605	Mātaurangatanga	6	15	EDUC0505	EDUC0601 or EDUC0603
EDUC0606	Professional Practice in Action	6	15	EDUC0506	EDUC0601 or EDUC0603
EDUC0607	Investigating Education in Aotearoa New Zealand	6	15	EDUC0507	EDUC0601 or EDUC0603
EDUC0608	Pedagogy in Practice	6	15	EDUC0508	EDUC0601 or EDUC0603
EDUC0609	Practicum Two	6	15	EDUC0509	
EDUC0701	Field-based Teaching Practice E	7	7	EDUC0603	
EDUC0702	Field-based Teaching Practice F	7	8	EDUC0701	
EDUC0703	Māramatanga	7	15	EDUC0605	EDUC0701 or EDUC0702
EDUC0704	Teaching as a Profession	7	15	EDUC0606	EDUC0701 or EDUC0702
EDUC0705	Critiquing Education in Aotearoa New Zealand	7	15	EDUC0607	EDUC0701 or EDUC0702
EDUC0706	The Pedagogical Teacher	7	15	EDUC0608	EDUC0701 or EDUC0702
EDUC0707	Design Thinking and Co-creation in Education	7	15	EDUC0604	EDUC0701 or EDUC0702
EDUC0708	Manu Taratahi	7	15	EDUC0707	EDUC0701 or EDUC0702
EDUC0709	Practicum Three	7	15	EDUC0609	