

Graduate Diploma in Teaching English to Speakers of Other Languages (Level 7)

incorporating the	Graduate Certificate in Teaching English to Speakers of Other Languages		
Wintec code:	ES0101	MoE:	WK2438
Level:	7	Credits:	120
Owner:	Centre for Education and Foundation Pathways	Effective Date:	January 2017

These regulations should be read in conjunction with the Institute's Academic Regulations.

1. Admission and Entry

1.1 General Academic Admission

- a) Candidates who have a professional teaching qualification suitable for registration as a teacher, **or**
- b) who have a Level 7 degree qualification

1.2 Special Admission

Domestic applicants aged 20 years or above who have not met the General Admission or entry requirements for a programme but whose skills, education or work experience indicate that they have a reasonable chance of success¹ may be eligible for Special Admission. Special admission will be granted at the discretion of the Centre Director or designated nominee. Such applicants may be required to successfully complete a foundation, bridging or tertiary introductory programme as a condition of entry into higher level programmes.

1.3 Provisional Entry

Domestic applicants aged under 20 years who have not met the general academic admission and entry criteria for a programme but who can demonstrate a reasonable chance of success through other educational attainment and/or work or life experience may be eligible for provisional entry at the discretion of the Centre Director or designated nominee. Provisional entry places restrictions on re-enrolment to be lifted if the applicant's performance is deemed satisfactory by the Centre Director or designated nominee.

1.4 Selection Criteria

Candidates who do not have either a professional teaching qualification for registration as a teacher or a Level 7 degree qualification are required to attend an interview and complete a selection task (e.g. Language Awareness task) to demonstrate written literacy and language analysis skills at a level suitable for classroom language teaching.

¹ [Education Act 1989 Section 224 \(3\)](#)

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1.5 English Language Requirement

Candidates who have English as a second language are required to have an International English Language Test System (IELTS) score of 6.0, with no individual band score lower than 5.5; or equivalent.

1.6 Safety Check

In order to comply with the provisions of the Vulnerable Children Act, 2014 and Wintec Child Protection Policies for all '*specified organisations*' providing a '*regulated service*', all candidates/students may be subjected to safety checking. These will include but are not limited to :

- A Formal Interview
- Identification checks
- Referee Checks
- Police vetting
- A Risk Assessment

Any unsatisfactory result arising from the full safety checking process may result in the candidate/student being precluded/declined entry or withdrawn from the programme of study. Furthermore, students must declare any pending or new convictions arising during any stage throughout the entire enrolment period. A conviction or failure to declare a conviction may also result in the student being immediately withdrawn from the programme.

Persons who are convicted of '*specified offences*' will not be accepted onto any programme that requires that Person to work in an organisation providing a regulated service.

2. Transfer of Credit

2.1 Transfer of credit at graduate level is case by case but will not exceed more than 50% of the programme.

3. Programme Requirements

3.1 Every candidate shall to the satisfaction of the Academic Board follow a programme of study for a period of normally not less than:

- a) two years of part-time study or one year of full-time study for the Graduate Diploma in Teaching English to Speakers of Other Languages, or
- b) one year of part-time study or six months of full-time study for the Graduate Certificate in Teaching English to Speakers of Other Languages.

3.2 Each candidate's programme of study shall comprise the compulsory modules listed in section 6 of these regulations, as follows.

- a) Candidates for the Graduate Diploma in Teaching English to Speakers of Other Languages will complete the modules in Groups A and B, totalling 120 credits.
- b) Candidates for the Graduate Certificate in Teaching English to Speakers of Other Languages will complete the modules in Group A, totalling 60 credits.
- c) Candidates who have a professional teaching qualification suitable for registration and at least two years teaching experience will normally be required to complete modules ESTE604B and ESTE701 in this group. Candidates who do not have a professional teaching



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qualification suitable for registration as a teacher will normally be required to complete the modules ESTE605B and ESTE702 in this group.

3.3 During part-time study, the modules in group A can be completed in any order with the exception of modules ESTE601 Language Learning and Experience, and ESTE602 Language Learning Reflections, which must be taken concurrently.

3.4 Candidates will normally complete Group A modules before Group B modules, whether studying full-time or part-time. Candidates who have completed at least half of the Group A modules may be allowed to enrol in Group B modules at the discretion of the Centre Director or designated nominee.

4. Completion of the Programme

4.1 Candidates may take up to five years to complete this programme, unless an extension is granted by special permission of the Head of School/Centre Director.

5. Award of the Qualification

5.1 Candidates who successfully fulfil the requirements of clause 3.2a of these regulations will receive the award of the Graduate Diploma in Teaching English to Speakers of Other Languages.

5.2 Candidates who successfully complete the requirements of clause 3.2b may exit the programme with the award of the Graduate Certificate in Teaching English to Speakers of Other Languages.

5.3 To receive the Graduate Diploma in Teaching English to Speakers of Other Languages with Merit, candidates are required to achieve merit for at least 45 credits from the modules ESTE701 or ESTE702, ESTE703 and/or ESTE704.

5.4 To receive the Graduate Certificate in Teaching English to Speakers of Other Languages with Merit, candidates are required to achieve merit for at least 40 credits at levels 6 or 7.

6. Schedule of Modules

Note: no value in the pre/co-requisite columns means there are no pre/co-requisites for that module.

Group A (compulsory modules for the Graduate Diploma in Teaching English to Speakers of Other Languages and the Graduate Certificate in Teaching English to Speakers of Other Languages).

Module Code	Module Name	Level	Credits	Pre-Requisites	Co-Requisites
ESTE601	Language Learning Experience	6	5		ESTE602
ESTE602	Language Learning Reflections	6	10		ESTE601
ESTE603B	Linguistics for Language Teaching	7	15		
ESTE604B or ESTE605B	Learners and Language Learning Processes	7	15		
ESTE701 or ESTE702	Language Teaching Methodology and Practice	7	15		

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Group B (additional compulsory modules for the Graduate Diploma in Teaching English to Speakers of Other Languages).

Module Code	Module Name	Level	Credits	Pre-Requisites	Co-Requisites
ESTE703	Evaluating and Developing Assessment Tasks	7	30	ESTE601 ESTE602 ESTE603B ESTE604B, or ESTE605B ESTE701, or ESTE702	
ESTE704	Curriculum and Materials Design	7	30	ESTE601 ESTE602 ESTE603B ESTE604B, or ESTE605B s ESTE701, or ESTE702	