

# Programme Regulations for:

## Graduate Diploma of Information Technology in Education

**with endorsement in incorporating the** Applied E-Learning (Level 7)  
Graduate Certificate of Information Technology in Education

<b>Wintec code:</b>	ES9901	<b>MoE:</b>	WK2439
<b>Level:</b>	7	<b>Credit:</b>	120
<b>Owner:</b>	Centre for Teaching and Learning	<b>Effective Date:</b>	January 2024

These regulations should be read in conjunction with the Institute's Academic Regulations.

### 1. Admission and Entry

#### 1.1 General Academic Admission

- a) Candidates are required to have:
  - i) gained a professional teaching qualification suitable for registration as a teacher; or
  - ii) gained a professional teaching qualification suitable for teaching in a tertiary institution.

#### 1.2 Special Admission

Domestic applicants aged 20 years or above who have not met the General Admission or entry requirements for a programme but whose skills, education or work experience indicate that they have a reasonable chance of success<sup>1</sup> may be eligible for Special Admission. Special admission will be granted at the discretion of the relevant Head of School/Centre Director or designated nominee. Such applicants may be required to successfully complete a foundation, bridging or tertiary introductory programme as a condition of entry into higher level programmes.

#### 1.3 Provisional Entry

Domestic applicants aged under 20 years who have not met the general academic admission and entry criteria for a programme but who can demonstrate a reasonable chance of success through other educational attainment and/or work or life experience may be eligible for provisional entry at the discretion of the relevant Head of School/Centre Director or designated nominee. Provisional entry places restrictions on re-enrolment to be lifted if the applicant's performance is deemed satisfactory by the relevant Head of School/Centre Director or designated nominee.

#### 1.4 Selection Criteria

- a) Candidates are required to be working as educators in some capacity or have access to an environment in which they can practice their skills as educators.
- b) Consideration will also be given to candidates who have no professional teaching qualification, but who have evidence of satisfactory achievement of tertiary studies and

---

<sup>1</sup> [Education Act 1989 Section 224 \(3\)](#)

# Programme Regulations for:

experience of teaching Information and Communication Technology in an educational setting.

- c) Candidates are required to indicate if they have been convicted of a criminal offence. Candidates should be aware that some criminal convictions may limit their ability to secure placements and to complete the programme requirements and/or gain employment in the education field. Candidates are encouraged to discuss the implications of criminal convictions with the Programme Leader and the relevant registration body prior to commencement of study.

## 1.5 English Language Requirements

Candidates who have English as a second language are required to have an International English Language Test System (IELTS) score of 6.0, with no individual band score lower than 5.5; or equivalent.

## 2. Transfer of Credit

- 2.1 Transfer of credit at graduate level is case by case but will not exceed more than 50% of the programme

## 3. Programme Requirements

- 3.1 Part time enrolment is normal in this programme, but full time enrolment is also available.
- 3.2 Each candidate for the Graduate Diploma of Information Technology in Education shall to the satisfaction of the Academic Board follow a programme of study for a period of normally not less than two semesters.
- 3.3 Each candidate's programme of study shall comprise the compulsory and elective modules listed in section 6 of these regulations, totalling a minimum of 120 credits, as follows:
  - a) Candidates for the Graduate Diploma of Information Technology in Education are required to complete the three compulsory modules in Group A and five elective modules from Group B and/or Group C.
  - b) Candidates for the Graduate Diploma of Information Technology in Education (Applied e-Learning) are required to complete the three compulsory modules in Group A and five elective modules from Group C.
  - c) Candidates who have completed ESGD704 I.C.T. the Learning Process and ESGD723 Cloud Based Apps for Teaching and Learning, in Group A, and two elective modules from Group B (totalling a minimum of 60 credits), may exit the programme with the award of the Graduate Certificate of Information Technology in Education.
  - d) Candidates who have completed ESGD723 Cloud Based Apps for Teaching and Learning and either ESGD704 I.C.T. the Learning Process or ESGD722 I.C.T. and Early Childhood Education, in Group A, and two elective modules from group B (totalling a minimum of 60 credits), may exit the programme with the award of the Graduate Certificate of Information Technology in Education.
  - e) Candidates who have completed ESGD704 I.C.T. and the Learning Process in Group A and three elective modules from Group C (totalling a minimum of 60 credits), may exit the

# Programme Regulations for:

programme with the award of the Graduate Certificate of Information Technology in Education (Applied e-Learning).

- f) Candidates who have successfully completed the Graduate Diploma of Information Technology in Education including the module ESGD708 under the re-developed 2007 regulations and who then wish to study the Graduate Diploma of Information Technology in Education (Applied e-Learning) endorsement will be required to complete five modules from Group C excluding this module.

## 4. Completion of the Programme

- 4.1 A candidate may take up to four years to complete this programme, unless an extension is granted by special permission of the Head of School/Centre Director.

## 5. Award of the Qualification

- 5.1 Candidates who complete the requirements specified in section 3.2a of these regulations will receive the award of the Graduate Diploma of Information Technology in Education.

- 5.2 Candidates who complete the requirements specified in section 3.2b of these regulations will receive the award of the Graduate Diploma of Information Technology in Education (Applied eLearning).

- 5.3 Candidates who complete the requirements specified in section 3.2c or 3.2d of these regulations may exit the programme with the award of the Graduate Certificate of Information Technology in Education.

- 5.4 Candidates who complete the requirements specified in section 3.2f of these regulations may exit the programme with the award of the Graduate Certificate of Information Technology in Education (Applied e-Learning).

- 5.5 The Graduate Certificate will not be awarded to candidates who complete the full Graduate Diploma programme.

- 5.6 To receive the award of the Graduate Diploma of Information Technology in Education with Distinction, candidates are required to achieve merit for at least 90 credits (six modules).

## 6. Schedule of Modules

*Note: no value in the pre/co-requisite columns means there are no pre/co-requisites for that module.*

### Group A

Module Code	Module Name	Level	Credits	Pre-Requisites	Co-Requisites
ESGD704 Or ESGD722 Or ESGD725	I.C.T. and the Learning Process ICT and Early Childhood Education Digital Learning, Pedagogy and Practice	7 7	15 15		
ESGD705	The Impact of Digital Technologies on Society	7	15		
ESGD723	Cloud Based Apps for Teaching and Learning	7 7	15 15		

# Programme Regulations for:

## Group B

Module Code	Module Name	Level	Credits	Pre-Requisites	Co-Requisites
ESGD708	The Internet as an Educational Resource	7	15		
ESGD714	Using Digital Storytelling in the Classroom	7	15		
ESGD715	Special Project (A)	7	15		
ESGD717	ICT Infused Inquiry	7	15		
ESGD719	Using ePortfolios in the Classroom	7	15		
ESGD720	Using mLearning in the classroom	7	15		
ESGD724	Coding Tools for the Classroom	7	15		

## Group C

Module Code	Module Name	Level	Credits	Pre-Requisites	Co-Requisites
ESGD708	The Internet as an Educational Resource	7	15		
ESGD710	Developing Online Courses	7	15		
ESGD711	Facilitation of Online Learning	7	15		
ESGD716	Special Project (B) (Applied eLearning)	7	15		
ESGD719	Using ePortfolios in the Classroom	7	15		
ESGD705	The Impact of Digital Technologies on Society	7	15		