Postgraduate Nursing and Social Practice

2024

A guide for registered nurses and health professionals considering postgraduate study.

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At the heart of the Wintec Centre for Health and Social Practice is a team of experienced and respected practitioners, researchers, and educators, delivering postgraduate programmes designed in response to the learning needs of regional and national health and social service professionals. The centre takes a collaborative approach to learning that leads the way, creating a positive interface between education and the nursing and social service practice sectors. These programmes allow registered nurses and health professionals to extend their clinical knowledge and skills in a specific area of practice.
Postgraduate Diploma in Nursing

NU0010

**Duration:** One year starting February or July  
**Study:** Full-time or part-time equivalent  
**Location:** Online and Hamilton City Campus  
**Applications:** Close in December or June (late applications may be considered)

Course structure

Students can select their preferred practice elective modules from any of the modules below.

### Postgraduate Diploma in Nursing

<table>
<thead>
<tr>
<th>Module Code</th>
<th>Module Name</th>
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</thead>
<tbody>
<tr>
<td>NURS801</td>
<td>Integrated Science and Assessment</td>
</tr>
<tr>
<td>NURS802</td>
<td>Practice module</td>
</tr>
</tbody>
</table>

### Postgraduate Diploma in Nursing - Registered Nurse Prescribing pathway

<table>
<thead>
<tr>
<th>Module Code</th>
<th>Module Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS801</td>
<td>Reasoning in Practice</td>
</tr>
<tr>
<td>NURS804</td>
<td>Pharmacology for Nursing Practice</td>
</tr>
<tr>
<td>NURS812</td>
<td>Advanced Practice in Long-term Conditions</td>
</tr>
<tr>
<td>NURS806</td>
<td>Registered Nurse Prescribing Practicum</td>
</tr>
</tbody>
</table>

### Integrated Science and Assessment

- **Location:** Online and Hamilton City Campus  
- **Semester 1:** Campus: 7 February, 8 March.  
  Online: 8 February, 7 March, 18-19 April, 16-17 May  
- **Semester 2:** Campus: 10 July, 23 August.  
  Online: 11 July, 22 August, 19-20 August, 19-20 September, 17-18 October  

For registered nurses, this module prepares you to develop an advanced understanding of pathophysiology in complex health states. Topics covered include the integration of bioscience at a cellular level, scientific evidence, empirical knowledge, comprehensive health assessments, and clinical reasoning, which facilitates identifying actual and potential health needs in specific communities and populations.

### Reasoning in Practice

- **Location:** Online  
- **Semester 2:** From 3 July - workshop dates to be advised.

This module fosters the development of reflexive registered nurses who critically evaluate clinical knowledge, research evidence, professional values, and regulatory frameworks for reasoning in practice. Cultivating inquiring and thoughtful nurses as practitioners who collaborate with clients, communities, and other health professionals within the interprofessional contexts of practice.

### Registered Nurse Prescribing Practicum

- **Location:** Online  
- **Semester 2:** From 3 July - workshop dates to be advised.

Only available to students eligible for the Registered Nurse Prescribing pathway.

**Pre-requisite**

Attain a B pass or better in NURS801 Integrated Science and Assessment, NURS804 Pharmacology for Nursing Practice and NURS812 Advanced Practice in Long-term Conditions.

Have completed three years’ equivalent full-time practice in an area of common and long-term conditions nursing.

NURS806
Reasoning in Practice

Online
One semester
Level: 8
Credits: 30

Semester 1: 7 - 8 February, 12-13 March, 30 April-1 May, 4 June
Semester 2: 16 - 17 July, 12-13 August, 2-3 October, 5-6 November

This module fosters the development of reflexive registered nurses who critically evaluate clinical knowledge, research evidence, professional values, and regulatory frameworks for reasoning in practice. Cultivating inquiring and thoughtful nurses as practitioners who collaborate with clients, communities, and other health professionals within the interprofessional contexts of practice.

NURS802

Pharmacology for Nursing Practice

Online
One semester
Level: 8
Credits: 30

Semester 1: 31 January

This module enables registered nurses to integrate and apply principles of clinical pharmacology to specific healthcare contexts. You will develop an in-depth understanding of pharmacotherapeutic principles, including pharmacokinetics and pharmacodynamics, regulatory/legislative frameworks, interdisciplinary relationships, and evidence bases that facilitate clinical preparation for prescribing in advanced nursing roles.

NURS804

Advanced Nursing Practice in Breast Care

Online
One semester
Level: 8
Credits: 30

Semester 1: 12 February online start, workshops 8-9 April

This module is designed to enable registered nurses to advance their knowledge and skills for nursing practice to meet the healthcare needs of clients using breast care services. Participants will explore nursing roles and relationships within interprofessional breast care services and develop strategies to advance nursing knowledge and therapeutic skills for a holistic approach to women's health.

NURS809

Advanced Practice in Longterm Conditions

Online
One semester
Level: 8
Credits: 30

Semester 2: 10 July

This module enables registered nurses to develop advanced knowledge, skills, and capability to work with people, families, and whānau who are affected by one or more long-term conditions. You will gain an in-depth understanding of the complexity of living with a long-term condition. In addition, you will develop a deeper understanding of the relationships between people, systems, and the socio-political and cultural contexts that may influence the improvement and maintenance of health, wellbeing, and quality of life.

NURS812
Leadership and Management

- **Online**
- **One semester**
- **Level: 8**
- **Credits: 30**

**Semester 1:** from 19 February*

This module prepares students to critically analyse leadership and management practices in a dynamic and culturally diverse interprofessional care environment. Students will be able to develop leadership opportunities and examine management skills and concepts in their practice environments.

*workshop dates to be advised

HSIP801

Facilitating Learning in Professional Practice

- **Online**
- **One semester**
- **Level: 8**
- **Credits: 30**

**Semester 1:** from 19 February*

The aim of this module is to support the practitioner’s development to transition to the role of an educator, responsive to the dynamic context of health care and social services, and to foster an identity as a reflexive educator.

*workshop dates to be advised

HSIP803

Coaching, Mentoring and Clinical Supervision

- **Online**
- **One semester**
- **Level: 8**
- **Credits: 30**

**Semester 2:** from 15-16 July

This module aims to prepare health professionals to skillfully coach, mentor and supervise other clinicians to respond to health service demands. To foster knowledge and skill development for clinical education, contributing to health workforce capability development. Participants will engage in critical thinking and reflexive learning activities that will enable them to practice as skilled coaches, mentors and clinical supervisors.

*workshop dates to be advised

HSIP804

Evidence and Inquiry in Practice

- **Online**
- **One semester**
- **Level: 8**
- **Credits: 30**

**Semester 1:** 31 January  
**Semester 2:** 8 July

This module focuses on locating and critically analysing the research evidence that guides reasoning and professional judgement within specific client situations and organisational contexts. Develop your ability to utilise concepts of evidence-based practice and critical inquiry that underpin advanced practice.

HSIP805
**Professional Supervision 1**

- **Hamilton City Campus**
- One semester
- Level: 8
- Credits: 30
- **Semester 1:** 12-13 February, 18-19 March, 29-30 April

This module focuses on locating and critically analysing the research evidence that guides reasoning and professional judgement within specific client situations and organisational contexts. Develop your ability to utilise concepts of evidence-based practice and critical inquiry that underpin advanced practice.

**Pre-requisite**
HSIP810

**Professional Supervision 2**

- **Hamilton City Campus**
- One semester
- Level: 8
- Credits: 30
- **Semester 2:** 22-23 July, 2-3 September, 7-8 October

This module develops intentional supervisors who will facilitate critically reflective, restorative, and accountable practice in practitioners. You will have the opportunity to consolidate the role and further develop your identity as a supervisor, working within a complexity of organisational and professional contexts.

**Pre-requisite**
HSIP811

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**Supervised Critical Enquiry**

- **Online**
- One semester
- Level: 8
- Credits: 30
- **Semester 1:** 5 February
  **Semester 2:** 24 July

**Pre-requisite**
HSIP810 Professional Supervision 1 (or HSHS802)

Designed to develop practitioners to a more advanced level of professional supervision practice, you will critically examine a range of supervision, theories and approaches and develop a well-integrated supervision framework to inform their supervision practice. In addition, this module develops intentional supervisors who will facilitate critically reflective, restorative, and accountable practice in practitioners. You will have the opportunity to consolidate the role and further develop your identity as a supervisor, working within a complexity of organisational and professional contexts.

HSIP815
Master of Nursing
HL0502

**Duration:** One year starting February or July  
**Study:** Full-time or part-time equivalent  
**Location:** Hamilton City Campus  
**Applications:** Close in December or June (late applications may be considered)

**Course structure**  
There are three options for completing the Masters as shown below.  
Core modules are compulsory.  
Students can select their preferred practice elective modules from any of the modules below.

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<tr>
<th>Nurse Practitioner</th>
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<td>HSIP805</td>
<td>HSIP902</td>
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<td>NURS901</td>
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<tr>
<th>Advanced Practice</th>
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<tr>
<td>HSIP808/HSIP805</td>
<td>HSIP902</td>
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<tr>
<td>HSIP904</td>
<td>Practice module</td>
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<tr>
<th>Rangahau Research Dissertation</th>
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<tr>
<td>HSIP808</td>
<td>NURS903</td>
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<tr>
<th>Evidence Based Practice Project</th>
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<td>Online</td>
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<td>Level: 9</td>
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<td>Credits: 30</td>
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<td>Semester 1: 5 February</td>
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<td>Semester 2: 8 July</td>
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This module focuses on developing a supervised evidence-based project in which you will choose a specific issue related to your area of practice. You will critically explore, analyse and articulate the findings that result from this enquiry.

**HSIP902**

<table>
<thead>
<tr>
<th>Advanced Practice Development</th>
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<td>One semester</td>
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<td>Level: 9</td>
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<td>Credits: 30</td>
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<td>Semester 2</td>
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<tr>
<td>On Campus: 8 July.</td>
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<tr>
<td>Online: 9 July, 20 September, 10 October</td>
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This module enables practitioners to consolidate an advanced practice area and engage in focused career development within health or social services. Practitioners will focus on creative and reflexive learning strategies to develop a more innovative, resilient, and collaborative practice with a specific community or population.

**HSIP904**

<table>
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<tr>
<th>Evidence and Inquiry in Practice</th>
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<td>Online</td>
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<td>One semester</td>
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<tr>
<td>Level: 8</td>
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<td>Credits: 30</td>
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<td>Semester 1: 31 January</td>
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<td>Semester 2: 8 July</td>
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This module focuses on locating and critically analysing the research evidence that guides reasoning and professional judgement within specific client situations and organisational contexts. Develop your ability to utilise concepts of evidence-based practice and critical inquiry that underpin advanced practice.

**HSIP805**
**Advanced Nursing Practice**

- **Online and Hamilton City Campus**
- **Full year**
- **Level: 9**
- **Credits: 30**

**Hamilton City campus:** 12 February, 3 October.
**Online:** 13 February, 21 March, 2 May, 25 July, 3 October

Designed to consolidate and articulate a broad base of empirical, experiential, professional, and contextual knowledge for the comprehensive and advanced clinical management of health consumers with long-term and common or acute conditions. Present evidence towards meeting the nurse's Nursing Council of New Zealand competencies practitioner scope of practice.

**NURS901**

**Nurse Practitioner Practicum**

- **Online and Hamilton City Campus**
- **Full year**
- **Level: 9**
- **Credits: 30**

**Hamilton City campus:** 12 February, 3 October.
**Online:** 13 February, 21 March, 2 May, 25 July, 3 October

Pre-requisite

- Undertake NURS902 Nurse Practitioner Practicum.
- Candidates must be employed in a relevant area of practice for a minimum of 24-hours-per-week.
- Undertake 300 supervised clinical hours for the nurse practitioner practicum and provide evidence of your developing practice through supervision and case review towards meeting the Nursing Council of New Zealand Competencies for the nurse practitioner scope of practice.

**NURS902**

**Dissertation**

- **Online**
- **18 months (3 semesters)**
- **Level: 9**
- **Credits: 90**

**Semester 1:** 2 February*
**Semester 2:** 8 July*

This module focuses on developing a supervised research dissertation. You will complete a study that will contribute to advancing nursing knowledge in your area of specialisation.

*and two days in the following year as negotiated with supervisor

**NURS903**
Postgraduate Health and Social Practice

Course structure

Students can select their preferred practice elective modules from any of the modules below.

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<tr>
<td>HSIP807</td>
<td>Elective</td>
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<table>
<thead>
<tr>
<th>Postgraduate Diploma in Health and Social Practice (standard pathway)</th>
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<tbody>
<tr>
<td>HSIP807</td>
<td>Elective</td>
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<td>Elective</td>
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<table>
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<tr>
<th>Postgraduate Certificate in Professional Supervision</th>
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<tbody>
<tr>
<td>HSIP810</td>
<td>HSIP811</td>
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<table>
<thead>
<tr>
<th>Postgraduate Diploma in Health and Social Practice (Professional Supervision)</th>
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<tbody>
<tr>
<td>HSIP807</td>
<td>HSIP810</td>
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<tr>
<td>HSIP811</td>
<td>Elective</td>
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<table>
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<tr>
<th>Postgraduate Certificate in Mental Health and Addiction (Level 8)</th>
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<tbody>
<tr>
<td>HSIP818</td>
<td>HSIP819</td>
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<table>
<thead>
<tr>
<th>Postgraduate Diploma in Mental Health and Addiction (Level 8)</th>
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<tbody>
<tr>
<td>HSIP807</td>
<td>HSIP817</td>
</tr>
<tr>
<td>HSIP818</td>
<td>HSIP819</td>
</tr>
</tbody>
</table>

Leadership and Management

- **Online**
- **One semester**
- **Level: 8**
- **Credits: 30**
- **Semester 1: from 19 February***

This module prepares students to critically analyse leadership and management practices in a dynamic and culturally diverse interprofessional care environment. Students will be able to develop leadership opportunities and examine management skills and concepts in their practice environments.

*workshop dates to be advised

HSIP801

Facilitating Learning in Professional Practice

- **Online**
- **One semester**
- **Level: 8**
- **Credits: 30**
- **Semester 1: from 19 February***

The aim of this module is to support the practitioner's development to transition to the role of an educator, responsive to the dynamic context of health care and social services, and to foster an identity as a reflexive educator.

*workshop dates to be advised

HSIP803
<table>
<thead>
<tr>
<th>Module</th>
<th>Format</th>
<th>Duration</th>
<th>Level</th>
<th>Credits</th>
<th>Semester 1</th>
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<th>Description</th>
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<tbody>
<tr>
<td>Coaching, Mentoring and Clinical Supervision</td>
<td>Online</td>
<td>One semester</td>
<td>Level: 8</td>
<td>30</td>
<td>*workshop dates to be advised</td>
<td>15-16 July</td>
<td>This module aims to prepare health professionals to skillfully coach, mentor and supervise other clinicians to respond to health service demands. To foster knowledge and skill development for clinical education, contributing to health workforce capability development. Participants will engage in critical thinking and reflexive learning activities that will enable them to practice as skilled coaches, mentors and clinical supervisors.</td>
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<tr>
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<td>One semester</td>
<td>Level: 8</td>
<td>30</td>
<td>31 January</td>
<td>8 July</td>
<td>This module focuses on locating and critically analysing the research evidence that guides reasoning and professional judgement within specific client situations and organisational contexts. Develop your ability to utilise concepts of evidence-based practice and critical inquiry that underpin advanced practice.</td>
</tr>
<tr>
<td>Professional Practice in Context</td>
<td>Online</td>
<td>One semester</td>
<td>Level: 8</td>
<td>30</td>
<td>7-8 February, 12-13 March, 30 April, 1 May, 4 June</td>
<td>16-17 July, 12-13 August, 2-3 October, 5-6 November</td>
<td>This module aims to foster the development of a reflexive practitioner who critically evaluates the practice knowledge, research evidence, and normative values and regulatory frameworks that guide skilled professional practice in health and/or social services. It aims to cultivate inquiring and thoughtful practitioners who collaborate with clients, communities and other health and social service professionals within the interprofessional contexts of practice.</td>
</tr>
<tr>
<td>Research for Practice</td>
<td>Online</td>
<td>One semester</td>
<td>Level: 8</td>
<td>30</td>
<td>22 July*</td>
<td></td>
<td>This module explores the knowledge, procedures, resources, issues and possibilities associated with research within health and/or social practice areas. It is designed to give an overview of the range of research approaches for practice inquiry, and provide the skills required for planning, conducting, writing and disseminating research.</td>
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</tbody>
</table>

*HSIP804  
*HSIP805  
*HSIP807  
*HSIP808  

*and further days to be negotiated with students
This module focuses on locating and critically analysing the research evidence that guides reasoning and professional judgement within specific client situations and organisational contexts. Develop your ability to utilise concepts of evidence-based practice and critical inquiry that underpin advanced practice.

Pre-requisite
HSIP810

Designed to develop practitioners to a more advanced level of professional supervision practice, you will critically examine a range of supervision, theories and approaches and develop a well-integrated supervision framework to inform their supervision practice. In addition, this module develops intentional supervisors who will facilitate critically reflective, restorative, and accountable practice in practitioners. You will have the opportunity to consolidate the role and further develop your identity as a supervisor, working within a complexity of organisational and professional contexts.

Pre-requisite
HSIP811

This module aims to develop a thoughtful and enquiring practitioner ready to work alongside tangata whaiora experiencing mental health and addiction issues through evidence-based practice skills. You will demonstrate advanced culturally responsive skills in relational practice in meeting tangata whaiora needs, and enhancing wellbeing in the context of mental health and addiction in New Zealand.

Pre-requisite
HSIP817
This module integrates best practice approaches and engages participants in learning around tangata whaiora centred case formulation, treatment and intervention practice skills relevant to mental health and addiction in New Zealand. You will develop culturally responsive knowledge, enabling you to work across and simultaneously with tangata whaiora experiencing co-existing mental health and addiction diagnoses and presentations.

HSIP818

Develop knowledge and skills in screening and assessment to support the use of effective treatment(s) and intervention(s) when working with tangata whaiora experiencing mental health and addiction in New Zealand.

HSIP819
Master of Professional Practice

HS1701

Duration: One year starting February or July
Study: Full-time or part-time equivalent
Location: Hamilton City Campus
Applications: Close in December or June (late applications may be considered)

Course structure
There are three options for completing the Masters as shown below. Students can select their preferred elective modules from any of the modules below.

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<th>Pathway one - Research in Practice</th>
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<tr>
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<tr>
<th>Pathway three - Industry-based Project</th>
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<td>HSIP901</td>
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<tr>
<td>Elective</td>
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*Evidence and Inquiry in Practice*

- Online
- One semester
- Level: 8
- Credits: 30
- Semester 1: 31 January
- Semester 2: 8 July

This module focuses on locating and critically analysing the research evidence that guides reasoning and professional judgement within specific client situations and organisational contexts. Develop your ability to utilise concepts of evidence-based practice and critical inquiry that underpin advanced practice.

HSIP805

*Designing Practice*

- Hamilton City Campus
- One semester
- Level: 8
- Credits: 30
- Semester 1: 19 February (and one further date to be negotiated)

This module prepares students to respond innovatively to complex practice problems. Students will work through a real world practice problem, learning skills for working collaboratively in inter-professional teams to design creative responses to problems. The emphasis will be on service design.

HSIP806

*Professional Practice in Context*

- Online
- One semester
- Level: 8
- Credits: 30
- Semester 1: 7-8 February, 12-13 March, 30 April, 1 May, 4 June
- Semester 2: 16-17 July, 12-13 August, 2-3 October, 5-6 November

This module aims to foster the development of a reflexive practitioner who critically evaluates the practice knowledge, research evidence, and normative values and regulatory frameworks that guide skilled professional practice in health and/or social services. It aims to cultivate inquiring and thoughtful practitioners who collaborate with clients, communities and other health and social service professionals within the interprofessional contexts of practice.

HSIP807
### Research for Practice

- **Online**
- **One semester**
- **Level: 8**
- **Credits: 30**
- **Semester 2: from 22 July***

This module explores the knowledge, procedures, resources, issues and possibilities associated with research within health and/or social practice areas. It is designed to give an overview of the range of research approaches for practice inquiry, and provide the skills required for planning, conducting, writing and disseminating research.

*and further days to be negotiated with students

### Evidence Based Practice Project

- **Hamilton City Campus and online**
- **One semester**
- **Level: 9**
- **Credits: 30**
- **Semester 1: 5 February**
- **Semester 2: 8 July**

This module focuses on developing a supervised evidence-based project in which you will choose a specific issue related to your area of practice. You will critically explore, analyse and articulate the findings that result from this enquiry.

### Dissertation

- **Online**
- **Semester 1: 2 February**
- **Semester 2: 8 July**

This module aims to guide students through the identification of a research topic, the construction of a research proposal, gaining ethical approval and conducting a major written project relevant to their field of practice. Students draw on learning and skills acquired in the taught components of the Master of Professional Practice programme to develop a scholarly piece of work that demonstrates skills in data collection, critical analysis and proficient written communication of ideas.

### Advanced Practice Development

- **Hamilton City Campus and online**
- **One semester**
- **Level: 9**
- **Semester 2: On Campus 8 July. Online: 9 July, 20 September, 10 October**

This module enables practitioners to consolidate an advanced practice area and engage in focused career development within health or social services. Practitioners will focus on creative and reflexive learning strategies to develop a more innovative, resilient, and collaborative practice with a specific community or population.

### Industry-based Project

- **Hamilton City Campus and online**
- **Two semesters**
- **Level: 9**
- **Credits: 60**
- **Semester 2: 22 July***

This module enables experienced practitioners to engage in industry-based activities to explore relevant and meaningful solutions for practice-related challenges in their workplace. The industry-based project aims to support practitioners in building resilience and increased capacity within organisations. Reflexive learning activities will build on your prior experience, using theoretical frameworks and research evidence to creatively respond to challenges in working with populations they serve.

*and further days to be negotiated with students

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* HSIP808
HSIP902
HSIP903
HSIP904
HSIP901