

# 2019 Postgraduate Health & Social Practice



TO RESEARCH - KI TE RANGAHAU  
THE EXPLORATION - KI TE PUPUKE TE HIRI



# LEADING BY EXAMPLE

At the heart of Wintec's Centre for Health and Social Practice is a team of experienced and respected practitioners, researchers and educators, delivering postgraduate programmes designed in response to the learning needs of regional and national health and social service professionals.

The Centre for Health and Social Practice takes a collaborative approach to learning that is leading the way, creating a positive interface between education and the health and social practice sectors. This innovative delivery of Health and Social Practice in New Zealand provides not only flexible options to gain the knowledge and skills you need to meet your career objectives, but also an environment that values compassionate action, inclusion and diversity.



# CONTENTS

<b>Postgraduate Diploma in Nursing</b>	<b>5</b>
<b>Master of Nursing</b>	<b>17</b>
<b>Postgraduate Health and Social Practice</b>	<b>24</b>
<b>Master of Professional Practice</b>	<b>36</b>
<b>Your World at Wintec</b>	<b>41</b>
- Study made easy	
- Your well-being	
- Take your next step with Wintec	

# LEADING BY REPUTATION

Who you study with, who you learn from, what resources are available to you, what employment links are established – these are important considerations when selecting where to undertake postgraduate study. Wintec provides dedicated resources for you. These include specialised workshops and a network of Practice Partners who are all highly qualified and respected practising professionals. You work on projects with the support of lecturers to make a real difference in practice, the community and the sector.

Our close association with Employer Partnership Groups ensures the programmes we deliver are constantly evolving and always relevant. It also means exciting career opportunities for you, regionally, nationally and internationally.



**Wintec Practice Partner,  
Nurse Practitioner and  
Employer Partnership  
Group Member for the  
Advanced Practice in  
Long-Term Conditions  
online module**

**ANNA MASTROVICH**

“The online delivery offers rural nurses the opportunity to access and complete modules in their own time when shift work and family life allow. These papers are truly flexible with online support in a group forum. They are tailored to enhance your practice and prepare you for the future prescribing. I’m a Wintec graduate and understand the challenges of distance learning and have had input developing these modules to meet the needs of rural nurses and Wintec has an understanding of practice challenges in smaller communities as well as large centres. My Wintec Master’s degree has given me academic preparation to apply to clinical reasoning decisions on a daily basis and I hope to share this experience with you.”



**Wintec Practice  
Partner, Nurse  
Practitioner and  
Employer Partnership  
Group Member  
for Postgraduate  
Nursing.**

**JANE JEFFCOAT**

“How often do students ask...“Why do we have to learn this?” ... Or ...“What relevance has this got to my work?” As a Practice Partner I contribute contextual knowledge to the students’ postgraduate learning experience, assisting them to apply academic knowledge to clinical practice. Theoretical concepts and differing world views are able to be explored in terms of relevance to practice as well as broadening the students’ vision. I have been a Practice Partner in Postgraduate Nursing since 2009. I also have first-hand experience of the nurturing learning environment Wintec uniquely provides to its students. Being a Wintec graduate means you have excellent academic preparation which can be applied in practice, a highly marketable commodity.”



“Wintec has good postgraduate resources you can access, with internet you can work from anywhere. I enjoy learning about best practice, and presenting my research. It’s good to have a forum for discussion, and it makes you feel more fulfilled.”

**Bepven (Ven) Aparente**

# POSTGRADUATE DIPLOMA IN NURSING

POSTGRADUATE  
DIPLOMA IN NURSING

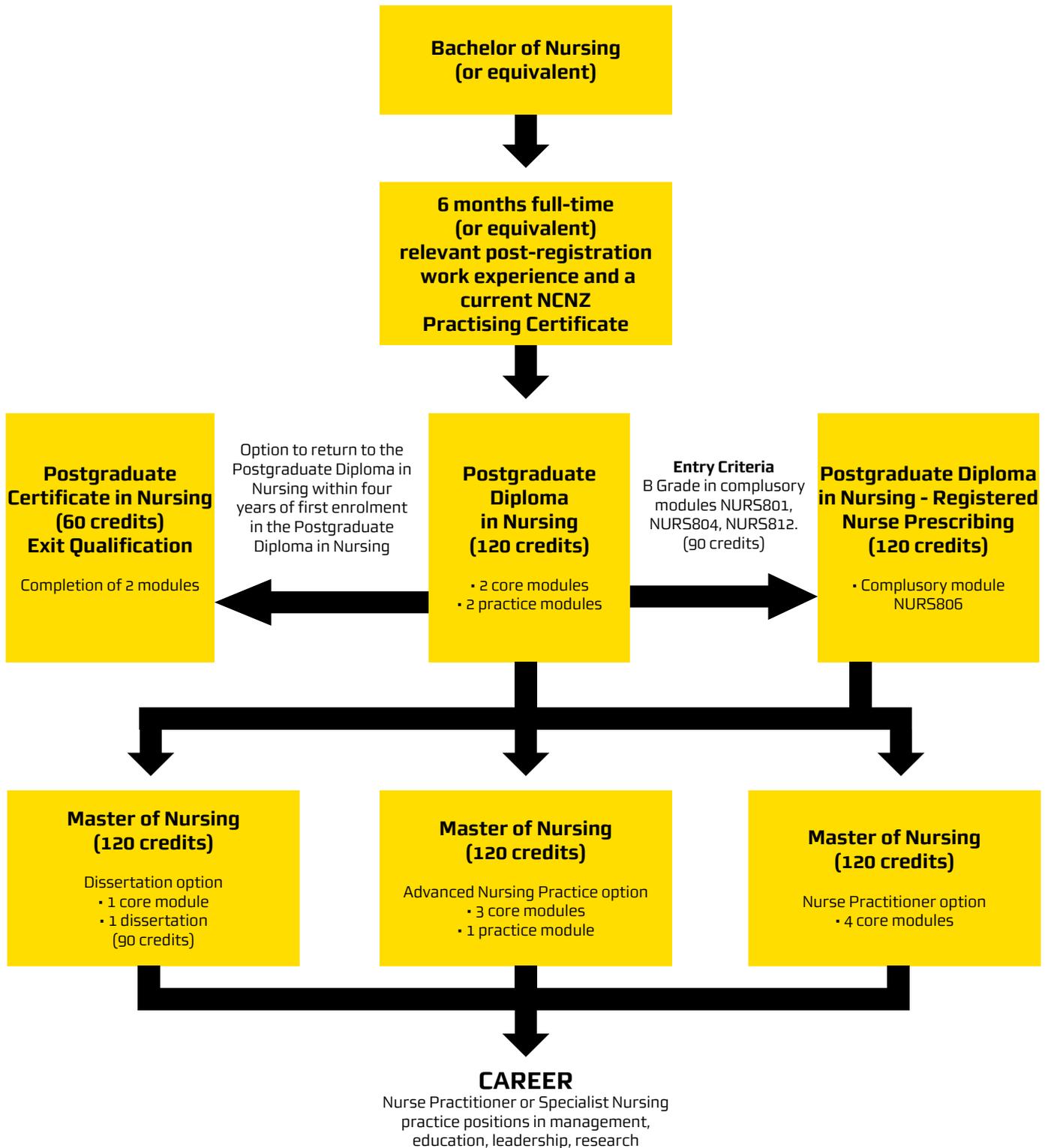
MASTER OF NURSING

HEALTH & SOCIAL  
PRACTICE

MASTER OF  
PROFESSIONAL PRACTICE

WINTEC

# HOW TO GET THERE



# PROGRAMME

## POSTGRADUATE DIPLOMA IN NURSING

<b>Duration:</b>	<b>Starts February/July for one year</b>
<b>Study:</b>	<b>Full-time or Part-time equivalent</b>
<b>Location:</b>	<b>Hamilton City Campus or Bay of Plenty District Health Board Education Centre, Tauranga</b>
<b>Applications:</b>	<b>Close in December or June (late applications may be considered)</b>
<b>Exit Qualification:</b>	<b>Postgraduate Certificate in Nursing on successful completion of 2 modules</b>

### PROGRAMME INFORMATION

This programme provides Registered Nurses with the opportunity to extend their clinical knowledge and skills in a specific area of practice. It consists of four modules:

- One compulsory and one core.
- Two practice modules covering a range of specialty practice areas.

The registered nurse prescribing pathway consists of four compulsory modules.

### POSTGRADUATE CERTIFICATE

After successfully completing any two postgraduate nursing modules you may choose to exit with a Postgraduate Certificate in Nursing. You can then return to complete the Postgraduate Diploma in Nursing at a later date, provided this is within four years of your first enrolment in the Postgraduate Diploma in Nursing.

### RELEVANT LEARNING

You are taught by staff who are currently active in practice and research, who take an interprofessional approach to teaching and who provide you with feedback.

Modules are accessible, success-orientated and immediately relevant to practice and new models of care.

### INDUSTRY SPECIALISTS

The Centre for Health and Social Practice model of the simultaneous delivery of clinical and theoretical knowledge enables praxis and practice development. We regularly invite scholars and guest lecturers to give presentations and discuss the latest research in your specialist area. A detailed workshop programme is put together every year for each module.

### COMPUTER REQUIREMENTS

To access these web-enhanced or fully online modules, you are required to have access to/use:

- Windows 7 upwards
- Internet Explorer 9 upwards (or Chrome/Mozilla Firefox/Safari)
- Microsoft Office 2010 upwards
- Windows Media Player
- Adobe Acrobat Reader
- An Anti-Virus programme
- Updated Flash version for video on YouTube

Ensure your device has the latest Microsoft Windows or Mac updates installed.

MyLearning is not responsive for Tablets and Smartphones. To achieve the best experience use Moodle via [learning.wintec.ac.nz](http://learning.wintec.ac.nz), or use a PC or laptop that has the latest versions of operating system and software.

### NEXT STEP

To enrol you must have an undergraduate Nursing degree or equivalent, hold a current New Zealand Practising Certificate as a Registered Nurse, and have completed six months of full-time post-registration clinical experience within the past five years.

### COMPULSORY MODULES

NURS801 Integrated Science and Assessment

### CORE MODULES

NURS802 Reasoning in Practice

### COMPULSORY MODULES - REGISTERED NURSE PRESCRIBING PATHWAY

NURS804 Pharmacology for Nursing Practice

NURS812 Advanced Practice in Long-term Conditions

NURS806 Registered Nurse Prescribing Practicum

### PRACTICE MODULES

NURS804 Pharmacology for Nursing Practice

NURS807 Advanced Diabetes Nursing Practice

NURS808 Advanced Cardiac Nursing Practice

NURS809 Advanced Nursing Practice in Breast Care

NURS810 Advanced Nursing Practice in Wound Care (not offered in 2019)

NURS811 Nursing Practice with the Older Adult (not offered in 2019)

NURS812 Advanced Practice in Long-term Conditions

HSIP801 Leadership and Management in Professional Practice I

HSIP802 Leadership and Management in Professional Practice II

HSIP803 Facilitating Learning in Professional Practice

HSIP804 Coaching Mentoring and Clinical Supervision

HSIP805 Evidence and Inquiry in Practice

HSIP809 Special Topic

HSIP810 Professional Supervision 1

HSIP811 Professional Supervision 2

HSIP813 Palliative Care

Note: Not all modules will be offered every year.

\*Additional entry requirements will apply for the RN Prescribing pathway (pg 10), check programme regulations at [wintec.ac.nz](http://wintec.ac.nz)

For more information: [Wintec.ac.nz/pghealth](http://Wintec.ac.nz/pghealth) or contact us.



# COMPULSORY

## INTEGRATED SCIENCE AND ASSESSMENT NURS801

**Duration:** One semester

**Credits:** 30

**Level:** 8

**Location:** Hamilton City Campus and Bay of Plenty District Health Board Education Centre, Tauranga

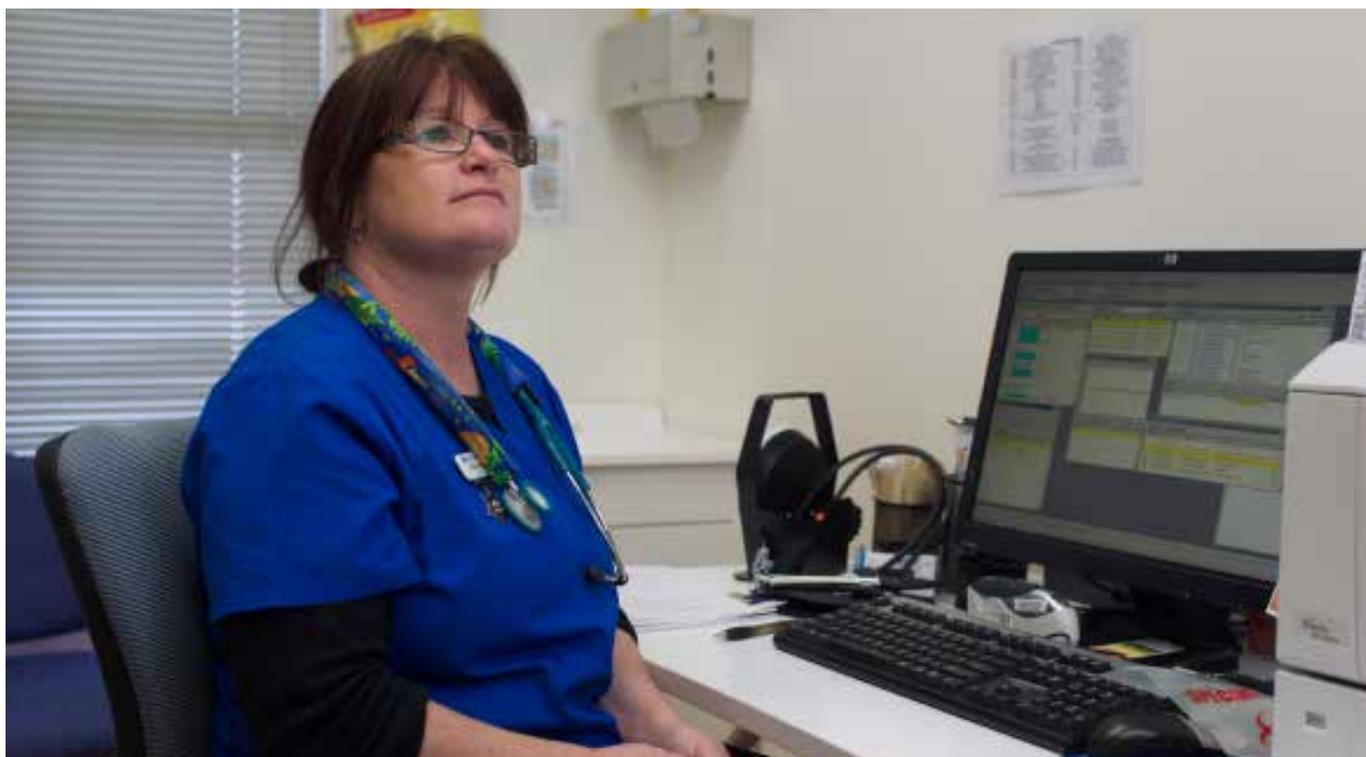
**Dates\*:** Tauranga Semester 1:  
7, 8 February, 13, 14 March,  
17, 18 April, 22, 23 May  
Hamilton Semester 2:  
17, 18 July, 21, 22 August,  
25, 26 September, 23, 24  
October

### OVERVIEW

This module aims to prepare registered nurses to develop advanced understanding of pathophysiology in complex health states. The integration of bioscience at cellular level, scientific evidence, empirical knowledge, comprehensive health assessment and clinical reasoning facilitates the identification of actual and potential health needs in specific communities and populations.

### LEARNING OUTCOMES

- Integrate and articulate advanced knowledge in anatomy, physiology and pathophysiology to underpin comprehensive health history and physical assessment.
- Demonstrate advanced physical assessment techniques and skills using a systematic and reasoned approach.
- Critically evaluate epidemiological data in relation to disease processes in specific populations.
- Critically analyse diagnostic test results, microbiology, biochemistry and comprehensive assessment data and synthesise knowledge to develop differential diagnoses.
- Apply critical reasoning to develop an evidence-based therapeutic plan of care in collaboration with the client and the interprofessional team.



# CORE

## REASONING IN PRACTICE

NURS802

**Duration:** One semester

**Credits:** 30

**Level:** 8

**Location:** Hamilton City Campus and Bay of Plenty District Health Board Education Centre, Tauranga

**Dates\*:** Hamilton Semester 1:  
7, 8 February, 13, 14 March,  
2, 3 May, 6, 7 June  
Tauranga Semester 2:  
11, 12 July, 15, 16 August,  
3, 4 October, 7, 8 November

### OVERVIEW

This module aims to foster the development of reflexive practitioners who critically evaluate clinical knowledge, research evidence, professional values and regulatory frameworks for reasoning in practice. It aims to cultivate inquiring and thoughtful nurses, as practitioners who collaborate with clients, communities and other health and social service professionals within the interprofessional contexts of practice.

### LEARNING OUTCOMES

- Critically examine frameworks for clinical reasoning, and evaluate knowledge and evidence for professional practice and research.
- Engage in case reviews to reflect on the scientific, normative and professional values and evidence that underpin reasoning in practice.
- Critically evaluate the regulatory frameworks for specific scopes and areas of practice.
- Critically examine the influence of interprofessional communities of practice with specific populations.
- Identify strategies and opportunities to develop the professional self-as-practitioner within interprofessional contexts.

\* For most recent dates go to [www.wintec.ac.nz/pghealth](http://www.wintec.ac.nz/pghealth)



# COMPULSORY - REGISTERED NURSE PRESCRIBING

## PHARMACOLOGY IN NURSING PRACTICE NURS804

**Duration:** One semester  
**Credits:** 30    **Level:** 8  
**Location:** Fully online including exam  
**Dates\*:** Semester 1: 4 February  
Semester 2: 8 July

### PREREQUISITE

B pass or better in NURS801 Integrated Science and Assessment.

### OVERVIEW

This module is designed to enable registered nurses to integrate and apply principles of clinical pharmacology to specific health care contexts. Students will develop an in-depth understanding of pharmacotherapeutic principles; including pharmacokinetics and pharmacodynamics, and the regulatory/legislative frameworks, interdisciplinary relationships and evidence bases that facilitate clinical preparation for prescribing in advanced nursing practice roles.

### LEARNING OUTCOMES

- Critically examine the inter-professional, and regulatory contexts and evidence base for prescribing in advanced nursing practice.
- Critically evaluate knowledge for prescribing practice including physiology, pathophysiology, health assessment and clinical reasoning skills, and risk benefit assessments for therapeutic approaches with specific populations.
- Demonstrate advanced knowledge of pharmacotherapeutics and its application in prescribing medications, including pharmacokinetic and pharmacodynamic principles, and recognition of actual or potential interactions and contraindications, to aid safe prescribing.
- Utilise critical case reviews to demonstrate reflexive analysis of practice with patients, families/whānau in developing therapeutic plans and educational strategies to improve access, safety and efficacy of prescribed medications, appliances or treatments.
- Articulate strategies to evaluate therapeutic plans according to patient responses, and biological markers, manage adverse reactions and collaborate with or refer appropriately to other members of the interdisciplinary health team.

## REGISTERED NURSE PRESCRIBING PRACTICUM NURS806

**Duration:** One semester  
**Credits:** 30  
**Level:** 8  
**Location:** Hamilton City Campus  
**Dates\*:** Semester 1:  
12, 13 February, 26 March,  
1, 2 May  
Semester 2:  
9, 10 July, 13 August,  
2, 3 October

### PREREQUISITE

B pass or better in NURS801 Integrated Science and Assessment, NURS804 Pharmacology for Nursing Practice and NURS812 Advanced Practice in Long-term Conditions.

Candidates for the Registered Nurse Prescribing pathway must meet the following additional and specific requirements for entry to the programme. Such candidates must:

- Have completed three years' equivalent full-time practice in an area of common and long-term conditions nursing.
- Demonstrate up-to-date clinical knowledge relevant to their intended area of prescribing practice and have attained a B grade in NURS801 Integrated Science and Assessment, NURS804 Pharmacology for Nursing Practice, and NURS812 Advanced Practice in Long-term Conditions.
- Have a collaborative working relationship within an interprofessional team and the support of a designated, authorised prescriber (DAP), (a vocationally registered medical practitioner or nurse practitioner who has current indemnity insurance) as a mentor who will provide clinical supervision for prescribing practice.
- Have professional/personal indemnity insurance.
- Be employed within an organisation that enables nurse prescribing through policy, audit, peer review and accessibility of continuing education, while undertaking the prescribing practicum.
- Have documented approval from an area of clinical practice in which to undertake the prescribing practicum.

### OVERVIEW

This practicum aims to consolidate previous learning and support the development of reflexive nurses who consistently evaluate clinical knowledge, research evidence, and regulatory frameworks for prescribing in common and long term conditions. The practicum will enable registered nurses to apply their advanced developed knowledge and skills for prescribing and meet the Nursing Council of New Zealand competency requirements for prescribing in long term and common conditions.

### LEARNING OUTCOMES

- Utilise scientific, legal, ethical and professional frameworks and evidence that underpin clinical reasoning and judgement for prescribing in practice.
- Demonstrate advanced health assessment, diagnostic decision making and clinical reasoning skills, recognising the significance of client contextual data including current drug therapies.
- Apply knowledge of pharmacotherapeutics and its evidence base for safe prescribing practice including pharmacokinetic and pharmacodynamic principles and recognition of interactions and contraindications.
- Effectively collaborate with the health team to make safe prescribing decisions in planning interventions with clients and families including prescribing medications or appliances.
- Critically evaluate therapeutic plans and manage responses to drug therapy including adverse drug reactions and interactions, and situations of drug misuse.
- Understand and comply with the regulatory requirements for prescribing, including writing prescriptions.

**Please refer to page 13 for the compulsory module Advanced Practice in Long-Term Conditions NURS812.**

# OPTIONAL

## ADVANCED DIABETES NURSING PRACTICE NURS807

**Duration:** One semester

**Credits:** 30

**Level:** 8

**Location:** Hamilton City Campus

**Dates\*:** Semester 2:

22, 23 July, 20, 21 August, 30 September, 1 October



### OVERVIEW

This module is designed to enable Registered Nurses to advance their knowledge and skills in diabetes nursing practice. The module fosters an approach to learning that supports critical inquiry and clinical reasoning in the specialty practice of diabetes nursing in partnership with people and their whānau, families and communities to facilitate self management.

Students will explore issues in the clinical management of diabetes using theoretical and evidence-based perspectives. They will also develop specialty nursing care strategies to meet the challenges within the New Zealand health care environment.

### LEARNING OUTCOMES

- Explore epidemiological and social determinants of health and illness which contribute to diabetes.
- Critically evaluate frameworks for diabetes care management.
- Demonstrate proficiency in assessment, planning and evaluation of care within the context of therapeutic care delivery.
- Articulate in-depth knowledge of normal endocrine function, the pathology, and long-term complications of diabetes.
- Critically analyse the specialty knowledge that underpins the needs of different educational groups.
- Critique and utilise research and approaches to provide evidence-based care.
- Lead, influence and act as a change agent in practice development and quality improvement to improve health outcomes.
- Role models the implementation of the Treaty of Waitangi and works in a manner that the clients perceive as culturally safe.

## ADVANCED CARDIAC NURSING PRACTICE NURS808

**Duration:** One semester

**Credits:** 30

**Level:** 8

**Location:** Tauranga

**Dates\*:** Semester 1:

26, 27 February, 2 April

### OVERVIEW

This module is designed to enable registered nurses to advance their knowledge and skills for nursing practice to meet the complex cardiac health needs of consumers in specific populations.

Nurses will explore nursing roles and relationships within interprofessional health teams and develop strategies to advance knowledge and therapeutic skills for cardiac nursing.

### LEARNING OUTCOMES

- Critically analyse cardiac nursing as an area of advanced practice within the context of New Zealand population health.
- Integrate and articulate advanced knowledge of the cardiovascular pathophysiology to underpin the development of advanced cardiac care nursing practice.
- Synthesise pharmacological, epidemiological, clinical, experiential and cultural knowledge to underpin cardiac care treatments.
- Critically evaluate approaches for cardiac health promotion, recovery and quality of life.
- Develop professional leadership in advanced cardiac care nursing through innovative health care responses in partnership with colleagues, patients/families/whānau and communities.

“Students get academic rigour from Wintec, and they also get a really good clinical grounding by having this collaboration. Expert practitioners come in and teach students practical hands-on knowledge that they can apply in their practice. Students get a solid real-life application of what diabetes management is actually like, which enables them to feel much more confident.”

### Bryan Gibbison

Nurse Practitioner and Wintec Practice Partner



\* For most recent dates go to [www.wintec.ac.nz/pghealth](http://www.wintec.ac.nz/pghealth)

# PRACTICE

## ADVANCED NURSING PRACTICE IN BREAST CARE NURS809

**Duration:** One semester  
**Credits:** 30  
**Level:** 8  
**Location:** Hamilton City Campus  
**Dates\*:** Semester 1:  
Online course begins:  
18 February  
On Campus Workshop dates:  
4, 5 April

### OVERVIEW

This module may be taken as part of the Postgraduate Diploma in Nursing and/or the Master of Nursing.

This module is designed to enable registered nurses to advance their knowledge and skills for nursing practice to meet the health care needs of clients using breast care services. You will explore nursing roles and relationships within interprofessional breast care services, and develop strategies to advance nursing knowledge and therapeutic skills for a holistic approach to women's health.

### LEARNING OUTCOMES

- Critically examine advanced nursing practice in breast care and women's health.
- Evaluate population health data and understand the implications of screening well populations.
- Evaluate and utilise diagnostic and therapeutic approaches for breast care nursing.
- Demonstrate competence in advanced health assessment and therapeutic interventions with clients in breast care and/or primary health care.
- Develop strength-based educational approaches for health promotion, recovery and quality of life.

## ADVANCED NURSING PRACTICE IN WOUND CARE NURS810

**Duration:** One semester  
**Credits:** 30  
**Level:** 8  
**Location:** Fully online  
**Dates\*:** Not offered in 2019

### PREREQUISITE

NURS801 Integrated science and assessment

### OVERVIEW

This practice module may be taken as part of the Postgraduate Diploma in Nursing and/or the Master of Nursing.

This module aims to prepare registered nurses as wound care practitioners and innovative leaders, to critically analyse and treat the complexities of wound care. It will foster the development of wound care practices at an advanced level within the registered nurse scope of practice. Students will synthesise scientific evidence and empirical knowledge to underpin clinical reasoning.

### LEARNING OUTCOMES

- Critically examine wound care as an area of advanced practice within the context of New Zealand population health.
- Integrate advanced concepts of pathophysiology, etiology and clinical judgement to provide skilled nursing assessment for people with complex health needs.
- Critically evaluate current research and synthesise pharmacological, clinical, experiential and cultural knowledge to underpin wound care treatments that foster learning and changes for health and wellbeing.
- Develop professional leadership in advanced wound care nursing through innovative health care responses in partnership with colleagues, patients/families/whānau and communities.

## NURSING PRACTICE WITH THE OLDER ADULT NURS811

**Duration:** One semester  
**Credits:** 30  
**Level:** 8  
**Location:** Hamilton City Campus and Bay of Plenty District Health Board Education Centre, Tauranga  
**Dates\*:** Not offered in 2019

### OVERVIEW

This practice module may be taken as part of the Postgraduate Diploma in Nursing, and/or the Master of Nursing.

This module is designed to enable registered nurses to advance their knowledge and skills in critical gerontology. The module fosters an approach to learning that supports critical inquiry in this area of nursing practice.

You will explore and deconstruct discourses of aging that limit the potential of nurses to work collaboratively with older adults within their specific contexts.

The expected outcome for you is the development of innovative health promoting practice development. The development will be informed by multiple ways of thinking and awareness of the deeply ethical nature of nursing practice.

### LEARNING OUTCOMES

- Understand and incorporate knowledge of the diverse realities of older adults in their practice.
- Critically analyse and utilise health promoting approaches that enhance the well-being of older adults and family/whānau.
- Critically analyse and employ evidence-based research to inform practice development.
- Critically examine legal, ethical and professional responsibilities in practice with older adults.

## ADVANCED PRACTICE IN LONG-TERM CONDITIONS NURS812

**Duration:** One semester  
**Credits:** 30  
**Level:** 8  
**Location:** Fully online  
**Dates\*:** Semester 1: 18 February  
Semester 2: 15 July

### OVERVIEW

This Registered Nurse Prescribing compulsory module may also be taken as part of the Postgraduate Diploma in Nursing and/or the Master of Nursing.

This module will enable nurses to develop advanced knowledge, skills and capability to work with people, families and whānau who are affected by one or more long-term conditions. Participants will critique and synthesise advanced knowledge of chronicity to gain an in depth understanding of the complexity of living with a long-term condition. In addition they will develop a deeper understanding of the relationships between people, systems, and the socio-political and cultural contexts that may influence the improvement and maintenance of health, wellbeing and quality of life.

### LEARNING OUTCOMES

- Articulate an area of practice with people, populations and/or communities who are affected by one or more long-term conditions to enhance health outcomes and quality of life.
- Critically analyse theoretical models and conceptual frameworks and systems that shape practice in the management of long-term conditions.
- Integrate advanced knowledge of diagnostic reasoning and clinical judgement to develop innovative and personalised care approaches that address the complex needs of individuals, caregivers, whānau and families living with long-term conditions.
- Work interprofessionally and in partnership with others to create alliances that foster support and quality health care responses for populations and individuals experiencing long-term conditions.
- Consistently evaluate and develop own practice capability to ensure systems, research evidence and approaches used, improve health outcomes and client satisfaction in this complex area.

## LEADERSHIP AND MANAGEMENT IN PROFESSIONAL PRACTICE I

HSIP801

**Duration:** One semester  
**Credits:** 30  
**Level:** 8  
**Location:** Hamilton City Campus  
**Dates\*:** Semester 1:  
14 February, 11, 12 March,  
2 May

### OVERVIEW

This module prepares students to critically analyse leadership and management practices in the context of a dynamic and culturally diverse interprofessional care environment. Students will be able to develop leadership opportunities and examine management skills and concepts in the context of their own practice environments.

### LEARNING OUTCOMES

- Critically analyse leadership and management principles and practices within rapidly changing health and social service environments.
- Critically reflect upon and develop own leadership and management practice to ensure approaches used improve service delivery.
- Deliberate the legal and ethical accountabilities and obligations to the Treaty of Waitangi embedded in interprofessional leadership and management.
- Synthesise the theoretical and philosophical principles of team development.
- Initiate and plan change that will deliver quality improvements.

## LEADERSHIP AND MANAGEMENT IN PROFESSIONAL PRACTICE II

HSIP802

**Duration:** One semester  
**Credits:** 30  
**Level:** 8  
**Location:** Hamilton City Campus  
**Dates\*:** Semester 2:  
1 August, 19, 20 September,  
17 October

### PREREQUISITE

HSIP801 Leadership and Management in Professional Practice I

### OVERVIEW

This module aims to develop leaders as managers who are strategic thinkers. An opportunity will be provided for students to consolidate the quality risk and fiscal responsibilities in complex interprofessional contexts.

### LEARNING OUTCOMES

- Deliberate and advocate the professional, legal, ethical, and organisational responsibilities associated with interprofessional practice management and leadership.
- Critique of interprofessional alliance models to facilitate integrated care.
- Critique strategies in leading the alignment of organisational objectives cognisant of the local, national and international initiatives.
- Utilise strategic thinking and planning to maximise the delivery of quality health care or social services practice.

\*For most recent dates go to [www.wintec.ac.nz/pghealth](http://www.wintec.ac.nz/pghealth)

# PRACTICE

## FACILITATING LEARNING IN PROFESSIONAL PRACTICE

HSIP803

**Duration:** One semester  
**Credits:** 30  
**Level:** 8  
**Location:** Hamilton City Campus  
**Dates\*:** Semester 1:  
4, 5 March, 8 April, 20 May

### OVERVIEW

The aim of this module is to support the development of the practitioner to make the transition to the role of an educator, responsive to the dynamic context of health care and social services, and to foster an identity as a reflexive educator.

### LEARNING OUTCOMES

- Critically analyse theories of teaching and learning in the context of practice.
- Critique the relationship between principles of teaching and learning, and the relationship between teacher and learner.
- Critically analyse the knowledge and skills to facilitate teaching and learning in a specific context.
- Demonstrate competency in planning, facilitating, evaluating and assessing learning.
- Actively engage in reflexive teaching and learning to foster and role model life-long learning.

## COACHING, MENTORING AND CLINICAL SUPERVISION

HSIP804

**Duration:** One semester  
**Credits:** 30  
**Level:** 8  
**Location:** Hamilton City Campus  
**Dates\*:** Semester 2:  
15, 16 July, 2 September,  
14 October

### OVERVIEW

The aim of this module is to prepare health professionals to skilfully coach, mentor and supervise other clinicians, in order to respond to the demands of health services.

This module fosters knowledge and skill development for clinical education which will contribute to health workforce capability development.

Participants will engage in critical thinking and reflexive learning activities that will enable them to practice as skilled coaches, mentors and clinical supervisors.

### LEARNING OUTCOMES

- Articulate a philosophical and theoretical foundation for coaching, mentorship and clinical supervision in practice.
- Critique the frameworks of coaching and mentorship for clinical practice in the New Zealand health care context.
- Appraise the ethical and legal responsibilities and relational/organisational obligations associated with being a coach, mentor and clinical supervisor.
- Critique evidence-based frameworks for evaluation of learning, and assessment of clinical competency.
- Facilitate collaborative interprofessional relationships for ongoing workforce capability development.

## EVIDENCE AND INQUIRY IN PRACTICE

HSIP805

**Duration:** One semester  
**Credits:** 30  
**Level:** 8  
**Location:** Fully online  
**Dates\*:** Semester 1: 4 February  
Semester 2: 8 July

### OVERVIEW

This module develops the practitioner's ability to utilise concepts of evidence-based practice and critical inquiry that underpin advanced practice. The module focuses on locating and critically analysing the research evidence that guides reasoning and professional judgement within specific client situations and organisational contexts.

### LEARNING OUTCOMES

- Interpret concepts of evidence-based practice and formulate researchable practice question/s using systematic methods.
- Apply systematic search frameworks, using appropriate media and technologies to search and retrieve information and document search processes.
- Critically appraise and synthesise research findings using appropriate methodological approaches for meta-analysis.
- Demonstrate reflexive awareness in addressing situational, political, cultural and other considerations for knowledge transfer in specific practice contexts.
- Develop evidence-based resources to inform reasoning and decision making in practice.

\* For most recent dates go to [www.wintec.ac.nz/pghealth](http://www.wintec.ac.nz/pghealth)

## SPECIAL TOPIC

HSIP809

**Duration:** One semester  
**Credits:** 30  
**Level:** 8  
**Location:** Hamilton City Campus  
**Dates\*:** Semester 1:  
12 February, 17 April,  
Semester 2:  
30 July, 17 September

### PREREQUISITE

NURS802 Reasoning in Practice and one other 30-credit module.

### OVERVIEW

This module offers students the opportunity to study an area of interest related to their particular area of practice. The student will submit a proposal outlining the focus, and scope of the intended project and negotiate the supervision process with the lecturer(s).

### LEARNING OUTCOMES

- Initiate and manage scholarly inquiry in relation to a chosen topic.
- Present an ordered, critical exposition of knowledge related to the selected topic.

## PROFESSIONAL SUPERVISION 1

HSIP810

**Duration:** One semester  
**Credits:** 30  
**Level:** 8  
**Location:** Hamilton City Campus  
**Dates\*:** Semester 1:  
18, 19 February, 25, 26 March,  
29, 30 April

### OVERVIEW

This practice module may be taken as part of the Postgraduate Diploma in Nursing and/or the Master of Nursing.

In this module, you will develop knowledge and skills in supervision. You will define the scope of supervision in a variety of fields of practice. You will critically evaluate supervision in practice in professional, organisational, cultural, ethical and legal contexts. This module aims to cultivate supervisors who can support, challenge and facilitate reflective learning in professional practitioners.

### LEARNING OUTCOMES

- Critically analyse the nature and purpose of professional supervision in terms of its role, relationships, context, task and process.
- Locate supervision within professional and organisational contexts and activities.
- Critically examine the legal and ethical responsibilities in supervision.
- Apply theoretical concepts to supervision practice.
- Demonstrate competent supervisory skills which promote reflection, safe and ethical practice and professional growth and development in supervisees.
- Critically review supervision practice and provide feedback to others.



# PRACTICE

## PROFESSIONAL SUPERVISION 2 HSIP811

**Duration:** One semester  
**Credits:** 30  
**Level:** 8  
**Location:** Hamilton City Campus  
**Dates\*:** Semester 2:  
29, 30 July, 9, 10 September,  
14, 15 October

### PREREQUISITE

HSIP810 Professional Supervision 1 (or HSHS802)

### OVERVIEW

This module is designed to develop you to a more advanced level of professional supervision practice. You will critically examine a range of supervision theories and approaches and develop a well-integrated supervision framework to inform your supervision practice.

This module aims to develop intentional supervisors who will facilitate critically reflective, restorative and accountable practice in practitioners. An opportunity will be provided for you to consolidate the role and further develop your identity as a supervisor able to work within a complexity of organisational and professional contexts.

### LEARNING OUTCOMES

- Critically examine a range of theoretical and practical supervision approaches.
- Articulate and implement a personal style and integrative approach to supervision.
- Facilitate critically reflective practice and practice development in practitioners.
- Intentionally use the supervision relationship and manage the emotional affective content of supervision.
- Critically analyse specific organisational cultures and consider the impact on the nature and practice of supervision.
- Critique and research the evidence base to contemporary supervision practice.

\*For most recent dates go to [www.wintec.ac.nz/pghealth](http://www.wintec.ac.nz/pghealth)

## PALLIATIVE CARE HSIP813

**Duration:** One semester  
**Credits:** 30  
**Level:** 8  
**Location:** Hamilton City Campus  
**Dates\*:** Semester 1:  
5 February, 26, 27 March,  
22 May

### OVERVIEW

This practice module may be taken as part of the Postgraduate Diploma in Nursing and/or the Master of Nursing.

This module is designed to enable practitioners to advance their knowledge and skills in palliative care. The module fosters an approach to learning that supports critical inquiry in this area of practice. You will develop an understanding of the diverse contexts of palliative care and explore and deconstruct the discourses of chronic illness, death and dying.

The expected outcome for you is the development of innovative health-promoting practice development. The development will be informed by multiple ways of thinking and awareness of the deeply ethical nature of practice.

### LEARNING OUTCOMES

- Understand and incorporate knowledge of the diverse realities of people experiencing palliative care.
- Critically analyse and utilise health promoting approaches that enhance the well-being of people and family/whānau.
- Critically analyse and employ evidence-based research to inform practice development.
- Critically examine legal, ethical and professional responsibilities in practice with palliative care.

"I see it as an honour and a privilege to be a nurse. It was such a supportive environment, that set me up for what has been a versatile and rewarding career, and the continued support I get now from the Wintec nursing department, while I complete my Masters is so valuable. My job isn't just about helping people with their physical needs, it's also about being there for them emotionally and psychologically. I feel like I'm making a real difference in people's lives."

### Ellyn Proffit

Wintec postgraduate Master of Nursing student and Waikato District Health Board's Nurse of the Year 2016.



"Through the Postgraduate study that I have completed at Wintec I have been able to obtain the position of Nurse Educator for Medical Services. I focused my studies on acute assessment, chronic disease management, cardiac and diabetes and I am now planning to concentrate my research on improving the management of COPD patients.

It has been great studying at Wintec. The flexibility of learning with a combination of e-learning, lectures and regionally delivered (including Tauranga) courses has minimised my travel. I have found the lecturers to be extremely supportive towards individual learners and available to discuss any study-related issues. Postgraduate study, full-time work, and managing a family are at times difficult to juggle; however, the support I have received from Wintec has made this possible. I highly recommend study at Wintec."

**Louise Fowler**

Master of Nursing Graduate

**MASTER OF  
NURSING**

POSTGRADUATE  
NURSING

MASTER OF NURSING

HEALTH & SOCIAL  
PRACTICE

MASTER OF  
PROFESSIONAL PRACTICE

WINTER

# PROGRAMME

## MASTER OF NURSING

**Duration:** Starts February/July for one year  
**Study:** Full-time or Part-time equivalent  
**Location:** Hamilton City Campus  
**Applications:** Close in December or June (late applications may be considered)

### OVERVIEW

This New Zealand Nursing Council approved Clinical Master of Nursing programme provides opportunities for role development in advanced nursing practice including Nurse Practitioner. It involves theoretical knowledge development as well as clinical and ethical learning experiences with an aim to building capacity to respond to increasingly diverse populations and complex health environments.

### HOW YOU STUDY

You will be joined in critically reflexive discussions about practice by guest clinicians from nursing and other disciplines, as well as visiting scholars and Nurse Practitioners. Expert clinicians provide you with clinical mentorship that assists in consolidating and articulating advanced nursing practice, as well as presenting evidence of it as an electronic portfolio for practice.

### COMPUTER REQUIREMENTS

To access these web-enhanced or fully online modules, you are required to have access to/use:

- Windows 7 upwards
- Internet Explorer 9 upwards (or Chrome/Mozilla Firefox/Safari)
- Microsoft Office 2010 upwards
- Windows Media Player
- Adobe Acrobat Reader
- An Anti-Virus programme
- Updated Flash version for video on YouTube

Ensure your device has the latest Microsoft Windows or Mac updates installed.

MyLearning is not responsive for Tablets and Smartphones. To achieve the best experience use Moodle via [learning.wintec.ac.nz](http://learning.wintec.ac.nz), or use a PC or laptop that has the latest versions of operating system and software.

### FOCUS ON RESEARCH

The Centre for Health and Social Practice has a flourishing research culture. Excellence in research is achieved through adopting a holistic philosophy and pursuing an interprofessional and multi-method approach.

### NEXT STEP

To enter this programme, you must have a current NCNZ Practising Certificate and have completed a Postgraduate Diploma in Nursing with a grade average of B or better, and have graduate nursing experience in the health sector demonstrated in a professional portfolio. Full entry criteria available online or by contacting us.

There are three options for completing your Masters.

#### Option 1 – Nurse Practitioner

HSIP805	Evidence and Enquiry in practice or
HSIP808	Research for Practice
HSIP902	Evidence Based Practice Project
NURS901*	Advanced Nursing Practice
NURS902*	Nurse Practitioner Practicum

#### Option 2 – Advanced Nursing Practice

HSIP808	Research for Practice or
HSIP805	Evidence and Enquiry in Practice
HSIP902	Evidence Based Practice Project
HSIP904	Advanced Practice Development and one optional practice module

#### Option 3 – Rangahau Research Dissertation

HSIP808	Research for Practice
HLNU903	Dissertation

## RESEARCH FOR PRACTICE

HSIP808

**Duration:** One Semester  
**Credits:** 30  
**Level:** 8  
**Location:** Hamilton City Campus  
**Dates\*:** Semester 1:  
12, 13 February, 19, 20 March,  
16, 17 April

### OVERVIEW

This module explores the knowledge, procedures, resources, issues and possibilities associated with research within health and/or social practice areas. It is designed to give an overview of the range of research approaches for practice inquiry, and provide the skills required for planning, conducting, writing and disseminating research.

### LEARNING OUTCOMES

- Demonstrate critical exposition of conceptual, evidential and contextual bases for advanced practice knowledge within a health or social service.
- Articulate contextual, theoretical and methodological positionings for health or social service inquiry.
- Critically evaluate research outcomes relative to the research question(s) and claims made.

\* Subject to Approval

# CORE

## EVIDENCE AND INQUIRY IN PRACTICE HSIP805

**Duration:** One semester  
**Credits:** 30  
**Level:** 8  
**Location:** Fully online  
**Dates\*:** Semester 1: 4 February  
Semester 2: 8 July

### OVERVIEW

This module develops the practitioner's ability to utilise concepts of evidence-based practice and critical inquiry that underpin advanced practice. The module focuses on locating and critically analysing the research evidence that guides reasoning and professional judgement within specific client situations and organisational contexts.

### LEARNING OUTCOMES

- Interpret concepts of evidence-based practice and formulate researchable practice question/s using systematic methods.
- Apply systematic search frameworks, using appropriate media and technologies to search and retrieve information and document search processes.
- Critically appraise and synthesise research findings using appropriate methodological approaches for meta-analysis.
- Demonstrate reflexive awareness in addressing situational, political, cultural and other considerations for knowledge transfer in specific practice contexts.
- Develop evidence-based resources to inform reasoning and decision making in practice.

## EVIDENCE BASED PRACTICE PROJECT HSIP902

**Duration:** One semester  
**Credits:** 30  
**Level:** 9  
**Location:** Hamilton City Campus  
**Dates\*:** Semester 1:  
31 January, 1 February,  
21 March, 8 May  
Semester 2:  
4, 5 July, 22 August, 16 October

### OVERVIEW

This module forms part of the Master of Nursing programme and is a core module for Option 2. This module focuses on the development of a supervised evidence-based project in which students will choose a specific issue related to their area of practice. To critically explore, analyse and articulate the findings that result from this enquiry.

### LEARNING OUTCOMES

- Undertake an evidence-based project within a specific area of practice.
- Critically explore transformative, evidence-based approaches to managing practice problems and challenges.
- Construct and implement a methodological approach drawing on relevant conceptual frameworks and resources to inform the project.
- Evaluate primary rangahau or research and other sources of evidence to inform solutions to practice problems.
- Critically examine strategies for knowledge transfer in practice.

## DISSERTATION HLNU903

**Duration:** 18 months (3 semesters)  
**Credits:** 90  
**Level:** 9  
**Location:** Hamilton City Campus  
**Dates\*:** 31 January, 1 February, 8 May and  
two days in Semester 2  
negotiated with Supervisor  
Semester 2:  
4 July, 16 October and two days  
in Semester 1, 2020 negotiated  
with Supervisor

### OVERVIEW

This module forms part of the Master of Nursing programme and is a core module for Option 3. It focuses on the development of a supervised research dissertation (90 credits) in which the student will complete a study that will contribute to advancing nursing knowledge in their area of specialisation.

### LEARNING OUTCOMES

- Develop/further develop a proposal which will provide a strong structure to guide the dissertation.
- Discuss the philosophical theories that underpin research.
- Critically analyse and identify paradigms, and methodologies for practice enquiry that are appropriate to address their identified research question(s).
- Critically evaluate the ethical and cultural implications of research.
- Plan, manage and document a substantial and logically structured enquiry as original research for dissemination on a topic related to nursing practice.

\* Subject to Approval

\* For most recent dates go to  
[www.wintec.ac.nz/pghealth](http://www.wintec.ac.nz/pghealth)

# CORE

## ADVANCED PRACTICE DEVELOPMENT

HSIP904

**Duration:** One Semester  
**Credits:** 30  
**Level:** 9  
**Location:** Hamilton  
**Dates\*:** Semester 2:  
18, 19 July, 19 September,  
17 October

### OVERVIEW

This module enables students to consolidate an advanced area of practice and engage in focused career development within health or social services. Students will focus on creative and reflexive learning strategies to develop more innovative, resilient and collaborative practice with a specific community or population. Evidence of practice development and proposed career pathway will be presented within an ePortfolio.

### LEARNING OUTCOMES

- Articulate an advanced area of practice for a defined health or social practice population.
- Critically examine the potential for capability development and practice advancement within a specific professional and service context.
- Develop strategies and resources for collaboration, teamwork and ongoing capability development in advanced professional roles.
- Engage in reflexive approaches to supervision and mentoring relationships to foster capability development within the interprofessional practice community.

## ADVANCED NURSING PRACTICE\*

NURS901

**Duration:** Full Year  
**Credits:** 30  
**Level:** 9  
**Location:** Hamilton City Campus  
**Dates\*:** 13, 14 February, 27 March,  
2,3 May, 18, 19 July,  
19 September, 17 October

### OVERVIEW

This module is designed to consolidate and articulate a broad base of empirical, experiential, professional and contextual knowledge for the comprehensive and advanced clinical management of health consumers with long term and common or acute conditions and present evidence towards meeting the Nursing Council of New Zealand competencies for the nurse practitioner scope of practice.

### LEARNING OUTCOMES

- Define and clearly articulate safe, autonomous and accountable practice within the regulatory, legislative, professional and knowledge frameworks that govern advanced nursing practice and prescribing.
- Demonstrate advanced knowledge of pathophysiology and pharmacology in health assessment and diagnostic decision-making skills, recognising the significance of epidemiological, and individual client contextual data, including current drug therapies.
- Use rangahau or research evidence, advanced practice conceptual frameworks, and relevant technological solutions in planning appropriate and innovative therapeutic interventions with clients and families or whānau, including prescribing medications or appliances within scope of practice.
- Critically appraise clinical trials and other evidence for practice, to evaluate therapeutic plans and manage responses to drug therapy including adverse drug reactions and interactions and/or appliances in collaboration with clients and families.
- Demonstrate reflexive professional relationships with clients, families or whānau and other members of the interprofessional health team, to communicate effectively, consult, and work collaboratively with diverse communities.

- Demonstrate values intrinsic to the nurse practitioner role and articulate strategies for critical reflection, self-monitoring, ongoing practice development, and mentorship for self and others.

## NURSE PRACTITIONER PRACTICUM\*

NURS902

**Duration:** Full Year  
**Credits:** 30  
**Level:** 9  
**Location:** Hamilton City Campus  
**Dates\*:** 13, 14 February, 27 March,  
2,3 May, 18, 19 July,  
19 September, 17 October

### OVERVIEW

To undertake 300 supervised clinical hours for the nurse practitioner practicum and provide evidence of their developing practice through supervision and case review towards meeting the Nursing Council of New Zealand Competencies for the nurse practitioner scope of practice.

### LEARNING OUTCOMES

- Provide safe and accountable advanced nursing practice across diverse practice settings and client populations.
- Competently assess, diagnose, plan, implement and evaluate care in managing common and complex client situations.
- Apply comprehensive knowledge of pharmacotherapeutics and its evidence base for safe prescribing practice including recognition of interactions and contraindications.
- Use relational strategies to work reflexively with health consumers to enhance partnership in decision making and active participation in care.
- Demonstrate advanced leadership, management and interpersonal skills in collaborating with other health professionals and agencies to optimise health outcomes for diverse population groups.
- Use evidence-based strategies to audit, evaluate and improve the quality of health services.

\* Subject to Approval

\*For most recent dates go to  
[www.wintec.ac.nz/pghealth](http://www.wintec.ac.nz/pghealth)

# PLAN YOUR PATHWAY

## MODULES OFFERED – SEMESTER 1 – NURSING

Module Code	Module Name	Description	Venue
NURS801	Integrated Science and Assessment	Compulsory	Tauranga
NURS802*	Reasoning in Practice	Core	Hamilton
NURS804	Pharmacology for Nursing Practice	Practice/Compulsory module	Online
NURS806	Registered Nurse Prescribing Practicum	Compulsory	Hamilton
NURS808	Advanced Cardiac Nursing Practice	Practice module	Tauranga
NURS809	Advanced Nursing Practice in Breast Care	Practice module	Hamilton
NURS812	Advanced Practice in Long-term Conditions	Practice/Compulsory module	Online
HSIP801	Leadership and Management in Professional Practice I	Practice module	Hamilton
HSIP803	Facilitating Learning in Professional Practice	Practice module	Hamilton
HSIP805	Evidence & Inquiry in Practice	Practice module	Online
HSIP809	Special Topic	Practice module	Hamilton
HSIP810	Professional Supervision 1	Practice module	Hamilton
HSIP813	Palliative Care	Practice module	Hamilton

## MODULES OFFERED – SEMESTER 1 – MASTER OF NURSING

Module Code	Module Name	Description	Venue
HSIP902	Evidence Based Practice Project	Core	Hamilton
HLNU903	Dissertation (18 months, 3 semesters)	Core	Hamilton
HSIP808	Research for Practice	Core	Hamilton
HSIP904	Advanced Practice Development	Core	Hamilton

## MODULES OFFERED – FULL YEAR – MASTER OF NURSING

Module Code	Module Name	Description	Venue
NURS901	Advanced Nursing Practice	Core	Hamilton
NURS902	Nurse Practitioner Practicum	Core	Hamilton

\*Denotes shared with Postgraduate Diploma in Health and Social Practice

"I'm a Public Health Nurse working in the community with tamariki, rangatahi and whaanau. My journey to complete a Masters of Nursing was necessary to keep me up-to-date with the knowledge and skills needed in my nursing practice. With the financial assistance from the Waikato DHB HWNZ funding and the incredible support from Wintec nursing tutors, I achieved my goal. To my fellow peers, begin your journey - kia kaha nga hoa."

**Barbara Phillips-Walters**

Master of Nursing Graduate - Public Health Nurse



# PLAN YOUR PATHWAY

## MODULES OFFERED – SEMESTER 2 – NURSING

Module Code	Module Name	Description	Venue
NURS801	Integrated Science and Assessment	Compulsory	Hamilton
NURS802*	Reasoning in Practice	Core	Tauranga
NURS804	Pharmacology for Nursing Practice	Practice/Compulsory module	Online
NURS806	Registered Nurse Prescribing Practicum	Compulsory	Hamilton
NURS807	Advanced Diabetes Nursing Practice	Practice module	Hamilton
NURS812	Advanced Practice in Long-term Conditions	Practice/Compulsory module	Online
HSIP802	Leadership and Management in Professional Practice II	Practice module	Hamilton
HSIP804	Coaching, Mentoring and Clinical Supervision	Practice module	Hamilton
HSIP805	Evidence and Inquiry in Practice	Practice module	Online
HSIP809	Special Topic	Practice module	Hamilton
HSIP811	Professional Supervision 2**	Practice module	Hamilton

## MODULES OFFERED – SEMESTER 2 – MASTER OF NURSING

Module Code	Module Name	Description	Venue
HSIP805	Evidence and Enquiry in Practice	Core	Hamilton
HSIP904	Advanced Practice Development	Core	Hamilton

\* Denotes shared with Postgraduate Diploma in Health and Social Practice

\*\* Pre requisite HSIP810

### Entry into Postgraduate Diploma in Nursing:

- New Zealand Registered Nurse with current Practising Certificate and Bachelor of Nursing or equivalent.
- Six months full-time equivalent post-registration clinical experience undertaken in the last five years in a specialty area and be employed for a minimum of 16 hours per week.

You may take up to four years to complete the Postgraduate Diploma.

1 Compulsory Module (30 credits)	Year	1 Core Module (30 credits)	Year	1 Practice Module (30 credits)	Year	1 Practice Module (30 credits)	Year	Programme Code: NU0010 120 Credits Postgraduate Diploma in Nursing
NURS801 Integrated Science and Assessment		NURS802 Reasoning in Practice						<b>Your choice. Modules can be completed in any order</b>

### Exit qualification: Postgraduate Certificate in Nursing:

- Candidates having successfully completed any two Postgraduate modules in the Postgraduate Diploma within the two-year completion time frame may choose to exit with a Postgraduate Certificate in Nursing (60 credits).
- You may return to complete the Postgraduate Diploma in Nursing at a later date, provided this is within four years of first enrolment in Postgraduate Nursing studies.

**Entry into Postgraduate Diploma in Nursing - Registered Nurse Prescribing pathway:**

- New Zealand Registered Nurse with current Practising Certificate and Bachelor of Nursing or equivalent.
- Have completed three years' equivalent full-time practice in an area of common and long-term conditions nursing.
- Be employed within an organisation that enables nurse prescribing through policy, audit, peer review and accessibility of continuing education, while undertaking the prescribing practicum.
- Have documented approval from an area of clinical practice in which to undertake the prescribing practicum.

1 Compulsory Module (30 credits)	Year	1 Compulsory Module (30 credits)	Year	1 Compulsory Module (30 credits)	Year	1 Compulsory Module (30 credits)	Year	Programme Code: NU0010 120 Credits <b>Postgraduate Diploma in Nursing</b>
NURS801 Integrated Science and Assessment - B Grade		NURS804 Pharmacology for Nursing Practice - B Grade		NURS812 Advanced Practice in Long-term Conditions - B Grade		NURS806 Registered Nurse Prescribing Practicum		

**Entry into Master of Nursing:**

- A Wintec Postgraduate Diploma in Nursing, with a grade average of B or better
- Students from another tertiary organisation must have an equivalent qualification with a grade average of B or better, and be deemed to have reached the learning outcomes of the compulsory modules of Wintec's Postgraduate Diploma in Nursing programme.

Core module (30 credits)	Year	Core module (30 credits)	Year	Core module (30 credits)	Year	Core module (30 credits)	Year	Core module (30 credits)	Year	Programme Code: HL0502 120 Credits <b>Master of Nursing Option 1 - Nurse Practitioner</b>
HSIP808 Research for Practice	<b>or</b>	HSIP805 Evidence and Enquiry in Practice		HSIP902 Evidence Based Practice Project		NURS901 Advanced Nursing Practice		NURS902 Nurse Practitioner Practicum		
<b>OR</b>										
Core module (30 credits)	Year	Core module (30 credits)	Year	Core module (30 credits)	Year	Core module (30 credits)	Year	Practice module (30 credits)	Year	Programme Code: HL0502 120 Credits <b>Master of Nursing Option 2 - Advanced Nursing Practice</b>
HSIP808 Research for Practice	<b>or</b>	HSIP805 Evidence and Enquiry in Practice		HSIP902 Evidence Based Practice Project		HSIP904 Advanced Practice Development				
<b>OR</b>										
Core module (30 credits)	Year	Core module (90 credits)	Year	Core module (90 credits)	Year	Core module (90 credits)	Year	Programme Code: HL0502 120 credits <b>Master of Nursing Option 3 - Research Dissertation</b>		
HSIP808 Research for Practice		HLNU903 Dissertation								



Eugene Davis is a practice partner for the Professional Supervision Modules offered in the Postgraduate Certificate in Professional Supervision and the Postgraduate Diploma in Health and Social Practice.

“I do a lot of internal supervision, and I also provide external supervision to other practitioners in the counselling and social service fields.”

“Wintec has a nice supportive feel to its learning environment, and I hope to add to this support by strengthening the cultural component of the students’ learning.”

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**Eugene Davis**

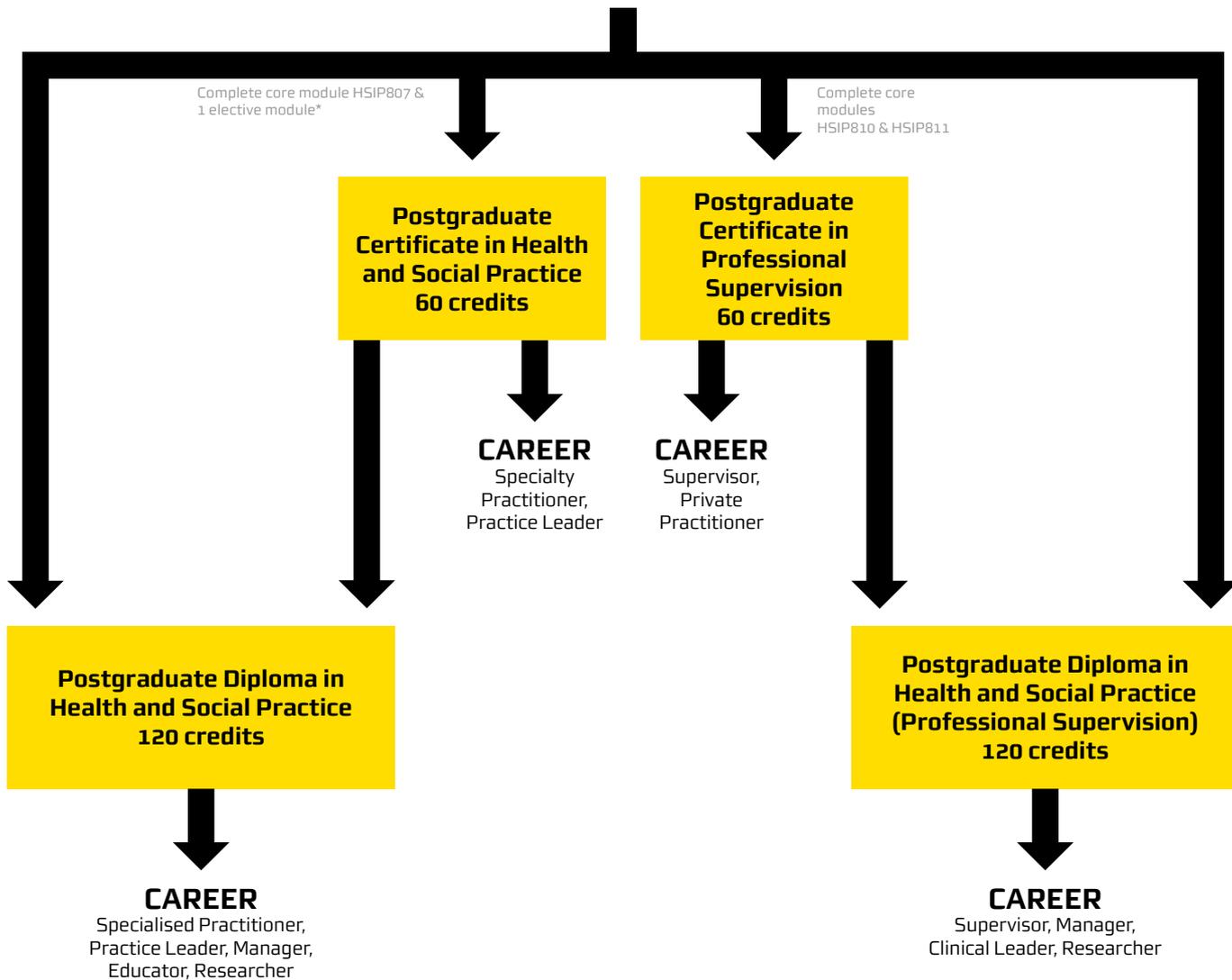
Wintec Practice Partner

**HEALTH &  
SOCIAL PRACTICE**

# HOW TO GET THERE

## ENTRY CRITERIA

An undergraduate degree in Health and/or Social Practice or related discipline or a suitable portfolio of experience.  
 For Health and Social Practice and Professional Supervision – two years of practice experience and IELTS of 7 in all bands.  
 For Midwifery – one year of practice experience, registered with Midwifery Council of New Zealand and a current Annual Practising Certificate.



POSTGRADUATE  
DIPLOMA IN NURSING

MASTER OF NURSING

HEALTH & SOCIAL  
PRACTICE

MASTER OF  
PROFESSIONAL PRACTICE

WINTER

# PROGRAMME

## POSTGRADUATE CERTIFICATE IN HEALTH AND SOCIAL PRACTICE

**Duration:** Starts February or July for 6 months full-time equivalent  
**Study:** Full-time or Part-time  
**Location:** Hamilton City Campus or Bay of Plenty District Health Board Education Centre, Tauranga  
**Study Structure:** Completion of 2 modules\*

## POSTGRADUATE DIPLOMA IN HEALTH AND SOCIAL PRACTICE

**Duration:** Starts February or July for 1 year full-time equivalent  
**Study:** Full-time or Part-time  
**Location:** Hamilton City Campus or Bay of Plenty District Health Board Education Centre, Tauranga  
**Study Structure:** Completion of 4 modules\*

## POSTGRADUATE CERTIFICATE IN PROFESSIONAL SUPERVISION

**Duration:** Starts February or July for 6 months full-time equivalent  
**Study:** Part-time  
**Location:** Hamilton City Campus  
**Study Structure:** Completion of 2 modules

## POSTGRADUATE DIPLOMA IN HEALTH AND SOCIAL PRACTICE (PROFESSIONAL SUPERVISION)

**Duration:** Starts February or July for 1 year full-time equivalent  
**Study:** Full-time or Part-time  
**Location:** Hamilton City Campus or Bay of Plenty District Health Board Education Centre, Tauranga  
**Study Structure:** Completion of 4 modules\*

### PROGRAMME INFORMATION

These programmes are designed for professionals in the fields of health and social practice which include: occupational therapy, social work, counselling, human services, physiotherapy, nursing and midwifery. They offer learning opportunities designed to inform your practice and develop valued knowledge in Treaty-based practice. You will learn and grow professionally while undertaking interactive and experiential-based education alongside senior practitioners in health and social practice.

### COMPUTER REQUIREMENTS

To access these web-enhanced or fully online modules, you are required to have access to/use:

- Windows 7 upwards
- Internet Explorer 9 upwards (or Chrome/Mozilla Firefox/Safari)
- Microsoft Office 2010 upwards
- Windows Media Player
- Adobe Acrobat Reader
- An Anti-Virus programme
- Updated Flash version for video on YouTube

Ensure your device has the latest Microsoft Windows or Mac updates installed.

MyLearning is not responsive for Tablets and Smartphones. To achieve the best experience use Moodle via [learning.wintec.ac.nz](http://learning.wintec.ac.nz), or use a PC or laptop that has the latest versions of operating system and software.

### RELEVANT LEARNING

These programmes will extend the existing qualifications pathways and will allow higher level professional development that is interprofessional. It is relevant to practitioners from a wide range of practice contexts and the resulting interprofessional interaction of health and social services practitioners will enhance and strengthen service delivery in the region. These programmes are available to international students who may be overseas-qualified health or social services practitioners but may not be New Zealand registered.

**These programmes will not lead to New Zealand Health or Social Service Professional Registration.**

### INDUSTRY SPECIALIST

An interprofessional context will enable you to extend your capacity for critical and professional/clinical reasoning for specialist practice, leadership, education, management and supervision in complex professional environments.

### MODULES

The core and elective modules for these programmes are from page 27. Some modules may be offered from the Bay of Plenty District Health Board Education Centre, Tauranga or online.

### NEXT STEP

Entry into these programmes requires:

- An undergraduate degree in Health and Social Practice or a related discipline or a suitable portfolio of evidence.
- A minimum of two years of post-qualifying experience in your professional field of practice (or the equivalent as approved by the Postgraduate programme committee).
- Midwifery - A minimum of one year of post-qualifying experience.
- An IELTS score of 7 in all bands.

\*See from page 27 for elective modules.

## POSTGRADUATE CERTIFICATE IN HEALTH AND SOCIAL PRACTICE

### Core Module

HSIP807 Professional Practice in Context

### Elective Modules

Select one from the elective modules list.

## POSTGRADUATE CERTIFICATE IN PROFESSIONAL SUPERVISION

### Two Core Modules

HSIP810 Professional Supervision 1

HSIP811 Professional Supervision 2

## POSTGRADUATE DIPLOMA IN HEALTH AND SOCIAL PRACTICE

### Core Modules

HSIP807 Professional Practice in Context

### Elective Modules

Select three from the modules list.

## POSTGRADUATE DIPLOMA IN HEALTH AND SOCIAL PRACTICE (PROFESSIONAL SUPERVISION)

Select one from the elective module list.

### Core Modules

HSIP807 Professional Practice in Context

HSIP810 Professional Supervision 1

HSIP811 Professional Supervision 2

## ELECTIVE MODULES

HSIP801	Leadership and Management in Professional Practice I
HSIP802	Leadership and Management in Professional Practice II
HSIP803	Facilitating Learning in Professional Practice
HSIP804	Coaching, Mentoring and Clinical Supervision
HSIP805	Evidence and Inquiry in Practice
HSIP808	Research for Practice
HSIP810	Professional Supervision 1
HSIP811	Professional Supervision 2
HSIP813	Palliative Care
HSHS807	Care of the Older Person (not offered in 2019)

\*Not all modules will be offered every year.



## PROFESSIONAL PRACTICE IN CONTEXT

HSIP807

**Duration:** One semester  
**Credits:** 30  
**Level:** 8  
**Location:** Hamilton City Campus and Bay of Plenty District Health Board Education Centre, Tauranga  
**Dates\*:** Hamilton Semester 1: 7, 8 February, 13, 14 March, 2, 3 May, 6, 7 June  
Tauranga Semester 2: 11, 12 July, 15, 16 August, 3, 4 October, 7, 8 November

### OVERVIEW

This module aims to foster the development of a reflexive practitioner who critically evaluates the practice knowledge, research evidence, and normative values and regulatory frameworks that guide skilled professional practice in health and/or social services.

This module aims to cultivate inquiring and thoughtful practitioners who collaborate with clients, communities and other health and social service professionals within the interprofessional contexts of practice.

### LEARNING OUTCOMES

- Critically examine knowledge perspectives for professional practice and research in health and social services.
- Engage in critical reflection to examine personal and professional values that underpin health and social practice.
- Critically examine the influence of interprofessional communities of practice with specific populations.
- Critically evaluate the normative values and regulatory frameworks for specific scopes or fields of professional practice.
- Identify strategies and opportunities to develop the professional self-as-practitioner within interprofessional contexts.

\*For most recent dates go to [www.wintec.ac.nz/pghealth](http://www.wintec.ac.nz/pghealth)

## PROFESSIONAL SUPERVISION 1

HSIP810

**Duration:** One semester  
**Credits:** 30  
**Level:** 8  
**Location:** Hamilton City Campus  
**Dates\*:** Semester 1: 18, 19 February, 25, 26 March, 29, 30 April

### OVERVIEW

In this module, you will develop knowledge and skills in supervision. You will define the scope of supervision in a variety of fields of practice and critically evaluate the Professional Supervision 1 module practice in professional, organisational, cultural, ethical and legal contexts. It aims to cultivate supervisors who can support, challenge and facilitate reflective learning in professional practitioners.

### LEARNING OUTCOMES

- Critically analyse the nature and purpose of professional supervision in terms of its role, relationships, context, task and process.
- Locate supervision within professional and organisational contexts and activities.
- Critically examine the legal and ethical responsibilities in supervision.
- Apply theoretical concepts to supervision practice.
- Demonstrate competent supervisory skills which promote reflection, safe and ethical practice and professional growth and development in supervisees.
- Critically review supervision practice and provide feedback to others.

## PROFESSIONAL SUPERVISION 2

HSIP811

**Duration:** One semester  
**Credits:** 30  
**Level:** 8  
**Location:** Hamilton City Campus  
**Dates\*:** Semester 2: 29, 30 July, 9, 10 September, 14, 15 October

### PREREQUISITE

HSIP810 Professional Supervision 1 (or HSHS802)

### OVERVIEW

This module is designed to develop you to a more advanced level of professional supervision practice. You will critically examine a range of supervision theories and approaches, and develop a well-integrated supervision framework to inform your supervision practice.

This module aims to develop intentional supervisors who will facilitate critically reflective, restorative and accountable practice in practitioners.

An opportunity will be provided for you to consolidate the role and further develop your identity as a supervisor able to work within a complexity of organisational and professional contexts.

### LEARNING OUTCOMES

- Critically examine a range of theoretical and practical supervision approaches.
- Articulate and implement a personal style and integrative approach to supervision.
- Facilitate critically reflective practice and practice development in practitioners.
- Intentionally use the supervision relationship and manage the emotional affective content of supervision.
- Critically analyse specific organisational cultures and consider the impact on the nature and practice of supervision.
- Critique and research the evidence base to contemporary supervision practice.



POSTGRADUATE  
DIPLOMA IN NURSING

MASTER OF NURSING

**HEALTH & SOCIAL  
PRACTICE**

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WINTER

# ELECTIVE

## LEADERSHIP AND MANAGEMENT IN PROFESSIONAL PRACTICE I

HSIP801

**Duration:** One semester  
**Credits:** 30  
**Level:** 8  
**Location:** Hamilton City Campus  
**Dates\*:** Semester 1:  
14 February, 11, 12 March,  
2 May

### OVERVIEW

This module prepares students to critically analyse leadership and management practices in the context of a dynamic and culturally diverse interprofessional care environment. Students will be able to develop leadership opportunities and examine management skills and concepts in the context of their own practice environments.

### LEARNING OUTCOMES

- Critically analyse leadership and management principles and practices within rapidly changing health and social service environments.
- Critically reflect upon and develop own leadership and management practice to ensure approaches used improve service delivery.
- Deliberate the legal and ethical accountabilities and obligations to the Treaty of Waitangi embedded in interprofessional leadership and management.
- Synthesise the theoretical and philosophical principles of team development.
- Initiate and plan change that will deliver quality improvements.

## LEADERSHIP AND MANAGEMENT IN PROFESSIONAL PRACTICE II

HSIP802

**Duration:** One semester  
**Credits:** 30  
**Level:** 8  
**Location:** Hamilton City Campus  
**Dates\*:** Semester 2:  
1 August, 19, 20 September,  
17 October

### PREREQUISITE

HSIP801 Leadership and Management in Professional Practice I

### OVERVIEW

This module aims to develop leaders as managers who are strategic thinkers. An opportunity will be provided for students to consolidate the quality, risk and fiscal responsibilities in complex interprofessional contexts.

### LEARNING OUTCOMES

- Deliberate and advocate the professional, legal, ethical, and organisational responsibilities associated with interprofessional practice management and leadership.
- Critique of interprofessional alliance models to facilitate integrated care.
- Critique strategies in leading the alignment of organisational objectives cognisant of the local, national and international initiatives.
- Utilise strategic thinking and planning to maximise the delivery of quality health care or social services practice.

## FACILITATING LEARNING IN PROFESSIONAL PRACTICE

HSIP803

**Duration:** One semester  
**Credits:** 30  
**Level:** 8  
**Location:** Hamilton City Campus  
**Dates\*:** Semester 1:  
4, 5 March, 8 April, 20 May

### OVERVIEW

The aim of this module is to support the development of the practitioner to make the transition to the role of an educator, responsive to the dynamic context of health care and social services, and to foster an identity as a reflexive educator.

### LEARNING OUTCOMES

- Critically analyse theories of teaching and learning in the context of practice.
- Critique the relationship between principles of teaching and learning, and the relationship between teacher and learner.
- Critically analyse the knowledge and skills to facilitate teaching and learning in a specific context.
- Demonstrate competency in planning, facilitating, evaluating and assessing learning.
- Actively engage in reflexive teaching and learning to foster and role model life-long learning.

## COACHING MENTORING AND CLINICAL SUPERVISION

HSIP804

**Duration:** One semester  
**Credits:** 30  
**Level:** 8  
**Location:** Hamilton City Campus  
**Dates\*:** Semester 2:  
15, 16 July, 2 September,  
14 October

### OVERVIEW

The aim of this module is to prepare health professionals to skilfully coach, mentor and supervise other clinicians, in order to respond to the demands of health services. This module fosters knowledge and skill development for clinical education which will contribute to health workforce capability development. Participants will engage in critical thinking and reflexive learning activities that will enable them to practice as skilled coaches, mentors and clinical supervisors.

### LEARNING OUTCOMES

- Articulate a philosophical and theoretical foundation for coaching, mentorship and clinical supervision in practice.
- Critique the frameworks of coaching and mentorship for clinical practice in the New Zealand health care context.
- Appraise the ethical and legal responsibilities and relational/organisational obligations associated with being a coach, mentor and clinical supervisor.
- Critique evidence-based frameworks for evaluation of learning, and assessment of clinical competency.
- Facilitate collaborative interprofessional relationships for ongoing workforce capability development.

## EVIDENCE AND INQUIRY IN PRACTICE HSIP805

**Duration:** One semester  
**Credits:** 30  
**Level:** 8  
**Location:** Fully online  
**Dates\*:** Semester 1: 4 February  
Semester 2: 8 July

### OVERVIEW

This module develops the practitioner's ability to utilise concepts of evidence-based practice and critical inquiry that underpin advanced practice. The module focuses on locating and critically analysing the research evidence that guides reasoning and professional judgement within specific client situations and organisational contexts.

### LEARNING OUTCOMES

- Interpret concepts of evidence-based practice and formulate researchable practice question/s using systematic methods.
- Apply systematic search frameworks, using appropriate media and technologies to search and retrieve information and document search processes.
- Critically appraise and synthesise research findings using appropriate methodological approaches for meta-analysis.
- Demonstrate reflexive awareness in addressing situational, political, cultural and other considerations for knowledge transfer in specific practice contexts.
- Develop evidence-based resources to inform reasoning and decision making in practice.

## RESEARCH FOR PRACTICE

HSIP808

**Duration:** One Semester  
**Credits:** 30  
**Level:** 8  
**Location:** Hamilton City Campus  
**Dates\*:** Semester 1:  
12, 13 February, 19, 20 March,  
16, 17 April

### PRE REQUISITES

HSIP807 Professional Practice in Context

### OVERVIEW

This module explores the knowledge, procedures, resources, issues and possibilities associated with research within health and/or social service practice areas. It is designed to give an overview of the range of research approaches for practice inquiry, and provide the skills required for planning, conducting, writing and disseminating research.

### LEARNING OUTCOMES

- Demonstrate critical exposition of conceptual, evidential and contextual bases for advanced practice knowledge within a health or social service.
- Articulate contextual, theoretical and methodological positionings for health or social service inquiry.
- Critically evaluate research outcomes relative to the research question(s) and claims made.

\*For most recent dates go to  
[www.wintec.ac.nz/pghealth](http://www.wintec.ac.nz/pghealth)

# ELECTIVE

## CARE OF THE OLDER PERSON

HSHS807

**Duration:** One semester

**Credits:** 30

**Level:** 8

**Location:** Hamilton City Campus and Bay of Plenty District Health Board Education Centre, Tauranga

**Dates\*:** Not offered in 2019

### OVERVIEW

This module is designed to enable health and social service practitioners to advance their knowledge and skills in critical gerontology. The module fosters an approach to learning that supports critical inquiry in this area of practice. You will explore and deconstruct discourses of aging that limit the potential of health and social service practitioners to work collaboratively with older adults within their specific contexts. The expected outcome for you is the development of innovative health promoting practice development. The development will be informed by multiple ways of thinking and awareness of the ethical frames for health and social service practice.

### LEARNING OUTCOMES

- Understand and incorporate knowledge of the diverse realities of older adults in their practice.
- Critically analyse and utilise health-promoting approaches that enhance the well-being of older adults and family/whānau.
- Critically analyse and employ evidence-based research to inform practice development.
- Critically examine legal, ethical and professional responsibilities in practice with older adults.

\*For most recent dates go to [www.wintec.ac.nz/pghealth](http://www.wintec.ac.nz/pghealth)

## PALLIATIVE CARE

HSIP813

**Duration:** One semester

**Credits:** 30

**Level:** 8

**Location:** Hamilton City Campus

**Dates\*:** Semester 1:  
5 February, 26, 27 March,  
22 May

### OVERVIEW

This module is designed to enable practitioners to advance their knowledge and skills in palliative care. The module fosters an approach to learning that supports critical inquiry in this area of practice. You will develop an understanding of the diverse contexts of palliative care and explore and deconstruct the discourses of chronic illness, death and dying. The expected outcome for you is the development of innovative health promoting practice development. The development will be informed by multiple ways of thinking and awareness of the deeply ethical nature of practice.

### LEARNING OUTCOMES

- Understand and incorporate knowledge of the diverse realities of people experiencing palliative care.
- Critically analyse and utilise health-promoting approaches that enhance the well-being of people and family/whānau.
- Critically analyse and employ evidence-based research to inform practice development.
- Critically examine legal, ethical and professional responsibilities in practice with palliative care.





POSTGRADUATE  
DIPLOMA IN NURSING

MASTER OF NURSING

**HEALTH & SOCIAL  
PRACTICE**

MASTER OF  
PROFESSIONAL PRACTICE

WINTER

# PLAN YOUR PATHWAY

## MODULES OFFERED – SEMESTER 1

Module Code	Module Name	Description	Venue
HSIP807	Professional Practice in Context	Core module	Hamilton
HSIP808	Research for Practice	Elective module	Hamilton
HSIP810	Professional Supervision 1	Core module	Hamilton
HSIP801	Leadership and Management in Professional Practice I	Elective module	Hamilton
HSIP803	Facilitating Learning in Professional Practice	Elective module	Hamilton
HSIP805	Evidence and Inquiry in Practice	Elective module	Online
HSIP813	Palliative Care	Elective module	Hamilton

## MODULES OFFERED – SEMESTER 2

Module Code	Module Name	Description	Venue
HSIP807	Professional Practice in Context	Core module	Tauranga
HSIP811*	Professional Supervision 2	Core module	Hamilton
HSIP802	Leadership and Management in Professional Practice II	Elective module	Hamilton
HSIP804	Coaching, Mentoring and Clinical Supervision	Elective module	Hamilton
HSIP805	Evidence and Inquiry in Practice	Elective module	Online

\* Prerequisite module HSIP810



**POSTGRADUATE CERTIFICATE IN HEALTH AND SOCIAL PRACTICE PATHWAY. PROGRAMME CODE: HS1103**

Core Module HSIP807 (30 Credits)	Year	Elective Module (30 Credits) (See Modules on Page 27)	Year

**POSTGRADUATE CERTIFICATE IN PROFESSIONAL SUPERVISION PATHWAY. PROGRAMME CODE: HS1105**

Core Module HSIP810 (30 Credits)	Year	Core Module HSIP811* (30 Credits)	Year

**POSTGRADUATE DIPLOMA IN HEALTH AND SOCIAL PRACTICE PATHWAY**

Core Module HSIP807 (30 credits)	Year	Elective Module (30 credits)	Year	Elective Module (30 credits)	Year	Elective Module (30 credits)	Year	Programme Code: HS1102 120 Credits Postgraduate Diploma in Health and Social Practice
								Your choice (see modules from page 27)

**POSTGRADUATE DIPLOMA IN HEALTH AND SOCIAL PRACTICE PATHWAY (PROFESSIONAL SUPERVISION)**

Core Module HSIP807 (30 credits)	Year	Core Module HSIP810 (30 credits)	Year	Core Module HSIP811* (30 credits)	Year	Elective Module (30 credits)	Year	Programme Code: HS1102 120 Credits Postgraduate Diploma in Health and Social Practice (Professional Supervision)
								Your choice (see modules from page 27)

\* Prerequisite module HSIP810

\*\* Prerequisite module HSHS815



**MASTER OF  
PROFESSIONAL  
PRACTICE**

# PROGRAMME

## MASTER OF PROFESSIONAL PRACTICE

**Duration:** Starts February/July for one year  
**Study:** Full-time or Part-time equivalent  
**Location:** Hamilton City Campus  
**Applications:** Close in December or June (late applications may be considered)

### OVERVIEW

The Master of Professional Practice will assist practitioners in gaining advanced knowledge and skills to effectively manage the demands of rapidly changing and increasingly complex health and social care practice environments. It will enable you to participate effectively in the health or social practice workforce as highly skilled, knowledgeable and confident practitioners able to work across professional boundaries to respond to real world problems.

### HOW YOU STUDY

The focus of learning in the programme will include working reflexively with clients and communities within differing interprofessional collaborations and relationships. It will enable you to engage in transformative learning strategies that build on the strengths, knowledge, skills and relationships acquired as experienced practitioners. This practice based learning approach will enhance your ability to engage in future professional and work related challenges.

### COMPUTER REQUIREMENTS

To access these web-enhanced or fully online modules, you are required to have access to/use:

- Windows 7 upwards
- Internet Explorer 9 upwards (or Chrome/Mozilla Firefox/Safari)
- Microsoft Office 2010 upwards
- Windows Media Player
- Adobe Acrobat Reader
- An Anti-Virus programme
- Updated Flash version for video on YouTube

Ensure your device has the latest Microsoft Windows or Mac updates installed.

MyLearning is not responsive for Tablets and Smartphones. To achieve the best

experience use Moodle via [learning.wintec.ac.nz](http://learning.wintec.ac.nz), or use a PC or laptop that has the latest versions of operating system and software.

### FOCUS ON RESEARCH

The Centre for Health and Social Practice has a flourishing research culture. Excellence in research is achieved through adopting a holistic philosophy and pursuing an interprofessional and multi-method approach.

### NEXT STEP

To enter this programme, you must have a Bachelor degree in a health or social practice discipline with a grade average of B or better, and have a minimum of two years full time (or equivalent) of graduate experience in a health or social practice sector demonstrated in a professional portfolio. For more information and full entry criteria visit [www.wintec.ac.nz/pghealth](http://www.wintec.ac.nz/pghealth) or contact us.

There are three pathways for completing your Masters:

#### Pathway 1 – Research in Practice

- HSIP807 Professional Practice in Context
  - HSIP903 Dissertation
- And two elective modules

#### Pathway 2 – Practice Development

- HSIP807 Professional Practice in Context
  - HSIP805 Evidence and Inquiry in Practice,
- or
- HSIP808 Research for Practice
  - HSIP902 Evidence-based Practice Project
  - HSIP904 Advanced Practice Development

And two elective modules

#### Pathway 3 – Industry-based Project

- HSIP807 Professional Practice in Context
  - HSIP806 Designing Practice
  - HSIP901 Industry-based Project
- And two elective modules

### ELECTIVE MODULES

- HSIP801 Leadership and Management in Professional Practice I
- HSIP802 Leadership and Management in Professional Practice II
- HSIP803 Facilitating Learning in Professional Practice
- HSIP804 Coaching, Mentoring and Clinical Supervision
- HSIP805 Evidence and Inquiry in Practice
- HSIP808 Research for Practice
- HSIP809 Special Topic
- HSIP810 Professional Supervision 1
- HSIP811 Professional Supervision 2
- HSIP813 Palliative Care

An approved level 8 30 credit module from another Wintec postgraduate programme.

Note: Not all modules will be offered every year.

Refer to Postgraduate Diploma in Health and Social Practice for module descriptors.

# CORE

## PROFESSIONAL PRACTICE IN CONTEXT HSIP807

**Duration:** One semester  
**Credits:** 30  
**Level:** 8  
**Location:** Hamilton City Campus and Bay of Plenty District Health Board Education Centre, Tauranga  
**Dates\*:** Hamilton Semester 1: 7, 8 February, 13, 14 March, 2, 3 May, 6, 7 June  
Tauranga Semester 2: 11, 12 July, 15, 16 August, 3, 4 October, 7, 8 November

### OVERVIEW

This module aims to foster the development of a reflexive practitioner who critically evaluates the practice knowledge, research evidence, and normative values and regulatory frameworks that guide skilled professional practice in health and/or social services. It aims to cultivate inquiring and thoughtful practitioners who collaborate with clients, communities and other health and social service professionals within the interprofessional contexts of practice.

### LEARNING OUTCOMES

- Critically examine knowledge perspectives for professional practice and research in health and social services.
- Engage in critical reflection to examine personal and professional values that underpin health and social practice.
- Critically examine the influence of interprofessional communities of practice with specific populations.
- Critically evaluate the normative values and regulatory frameworks for specific scopes or fields of professional practice.
- Identify strategies and opportunities to develop the professional self-as-practitioner within interprofessional contexts.

# PATHWAY COMPULSORY

## EVIDENCE AND INQUIRY IN PRACTICE HSIP805

**Duration:** One semester  
**Credits:** 30  
**Level:** 8  
**Location:** Fully online  
**Dates\*:** Semester 1: 4 February  
Semester 2: 8 July

### OVERVIEW

This module develops the practitioner's ability to utilise concepts of evidence-based practice and critical inquiry that underpin advanced practice. The module focuses on locating and critically analysing the research evidence that guides reasoning and professional judgement within specific client situations and organisational contexts.

### LEARNING OUTCOMES

- Interpret concepts of evidence-based practice and formulate researchable practice question/s using systematic methods.
- Apply systematic search frameworks, using appropriate media and technologies to search and retrieve information and document search processes.
- Critically appraise and synthesise research findings using appropriate methodological approaches for meta-analysis.
- Demonstrate reflexive awareness in addressing situational, political, cultural and other considerations for knowledge transfer in specific practice contexts.
- Develop evidence-based resources to inform reasoning and decision making in practice.

## DESIGNING PRACTICE HSIP806

**Duration:** One Semester  
**Credits:** 30  
**Level:** 8  
**Location:** Hamilton  
**Dates\*:** Semester 2: 16, 17 July, 27, 28 August, 24, 25 September

### OVERVIEW

This module prepares students with the skills to respond innovatively to complex practice problems. Students will work through a real world practice problem, developing research strategies to problem solve. The research will be undertaken, working collaboratively in inter-professional teams to design creative responses to real world problems. The emphasis will be on service design and accessibility for diverse groups of service users.

### LEARNING OUTCOMES

- Analyse the contributing factors to complex practice problems.
- Evaluate service providers' desired outcomes cognisant of their value base.
- Critically examine skills and attitudes to work collaboratively within an interprofessional team.
- Develop action research methods for obtaining relevant information and processes for analysing the information in relation to the desired outcome.
- Reflexively explore the processes and outcomes engaged in a design project.
- Critically respond to the values of colleagues and service users from diverse communities, especially Māori and Pasifika.

## RESEARCH FOR PRACTICE

HSIP808

**Duration:** One Semester  
**Credits:** 30  
**Level:** 8  
**Location:** Hamilton City Campus  
**Dates\*:** Semester 1:  
12, 13 February, 19, 20 March,  
16,17 April

### OVERVIEW

This module explores the knowledge, procedures, resources, issues and possibilities associated with research within health and/or social service practice areas. It is designed to give an overview of the range of research approaches for practice inquiry, and provide the skills required for planning, conducting, writing and disseminating research.

### LEARNING OUTCOMES

- Demonstrate critical exposition of conceptual, evidential and contextual bases for advanced practice knowledge within a health or social service.
- Articulate contextual, theoretical and methodological positionings for health or social service inquiry.
- Critically evaluate research outcomes relative to the research question(s) and claims made.

## INDUSTRY-BASED PROJECT

HSIP901

**Duration:** Full Year  
**Credits:** 60  
**Level:** 9  
**Location:** Hamilton  
**Dates\*:** 7, 8 February, 7, 8 March,  
23 May, 25 July, 12, 13 Sept.

### PRE-REQUISITES

HSIP807 Professional Practice in Context  
HSIP806 Designing Practice

### OVERVIEW

This module enables experienced health and social practice practitioners to engage in industry-based activities applying human-centred design approaches. Students will work to increase their capability to work in collaborative interdisciplinary teams to explore relevant and meaningful solutions for complex practice problems. The industry-based project aims to support practitioners to continue building resilience and capacity within organisations and communities of practice. Reflexive learning activities will build on the practitioner's prior experience, applying active research approaches to creatively respond to complex real-world problems.

### LEARNING OUTCOMES

- Critically analyse complex practice problems incorporating consumer and provider needs.
- Critically examine the potential for relevant and meaningful solutions to challenges within a specific professional, organisational or service context.
- Develop a comprehensive project plan as part of an interprofessional team, including project outcomes, and plans for ongoing capability development within the service.
- Critically explore the roles of professional supervision and mentoring relationships to foster reflexive analysis of processes of implementing and evaluating a project.

## EVIDENCE-BASED PRACTICE PROJECT

HSIP902

**Duration:** One Semester  
**Credits:** 30  
**Level:** 9  
**Location:** Hamilton  
**Dates\*:** Semester 1:  
31 January, 1 February,  
21 March, 8 May  
Semester 2:  
4, 5 July, 22 August, 16 October

### PRE-REQUISITES

HSIP807 Professional Practice in Context  
HSIP805 Evidence and Inquiry in Practice  
or HSIP808 Research for Practice

### OVERVIEW

This module focuses on the development of a supervised evidence-based project in which students will choose a specific issue related to their area of practice. Students will critically explore, analyse and articulate the findings that result from this enquiry.

### LEARNING OUTCOMES

- Scope, initiate and manage an evidenced-based project within a specific area of practice.
- Critically explore transformative, evidence-based approaches to managing practice problems and challenges.
- Construct and implement a methodological approach drawing on relevant conceptual frameworks and resources to inform the project.
- Evaluate primary research and other sources of evidence to inform solutions to practice problems.
- Present a critical exploration of the process and outcomes of the project for publication.

\*For most recent dates go to  
[www.wintec.ac.nz/pghealth](http://www.wintec.ac.nz/pghealth)

# PATHWAY COMPULSORY

## DISSERTATION

HSIP903

**Duration:** Three Semesters (18 months)

**Credits:** 90

**Level:** 9

**Location:** Hamilton

**Dates\*:** Semester 1:

31 January, 1 February, 8 May  
and two days in Semester 2  
negotiated with Supervisor

Semester 2:

4, 5 July, 16 October and 2  
days in Semester 1, 2020  
negotiated with Supervisor.

### PRE-REQUISITES

HSIP807 Professional Practice in Context

### OVERVIEW

This module aims to guide students through the identification of a research topic, the construction of a research proposal, gaining ethical approval and conducting a major written project relevant to their field of practice. Students draw on learning and skills acquired in the taught components of the Master of Professional Practice programme to develop a scholarly piece of work that demonstrates skills in data collection, critical analysis and proficient written communication of ideas.

### LEARNING OUTCOMES

- Discuss the philosophical theories that underpin research.
- Critically analyse and identify paradigms and methodologies for practice inquiry that are appropriate to address their identified research question(s).
- Critically evaluate the ethical and cultural implications of research.
- Plan, manage and document a substantial and logically structured inquiry as original research on a topic related to health or social practice.

## ADVANCED PRACTICE DEVELOPMENT

HSIP904

**Duration:** One Semester

**Credits:** 30

**Level:** 9

**Location:** Hamilton

**Dates\*:** Semester 2:

18, 19 July, 19 September,  
17 October

### PRE-REQUISITES

HSIP807 Professional Practice in Context  
HSIP805 Evidence and Inquiry in Practice  
or HSIP808 Research for Practice

### OVERVIEW

This module enables students to consolidate an advanced area of practice and engage in focused career development within health or social services. Students will focus on creative and reflexive learning strategies to develop more innovative, resilient and collaborative practice with a specific community or population. Evidence of practice development and proposed career pathway will be presented within an ePortfolio.

### LEARNING OUTCOMES

- Articulate an advanced area of practice for a defined health or social practice population.
- Critically examine the potential for capability development and career advancement within a specific professional and service context.
- Develop strategies and resources for collaboration, teamwork and ongoing capability development in advanced professional roles.
- Engage in supervision and mentoring relationships to foster capability development within the interprofessional practice community.
- Use a reflexive approach to developing and maintaining a professional ePortfolio as a repository of evidence for practice development.

\* For most recent dates go to  
[www.wintec.ac.nz/pghealth](http://www.wintec.ac.nz/pghealth)



# YOUR WORLD AT WINTEC - STUDY MADE EASY

## STUDENT LEARNING SERVICES

If you need help with your studies, there's a team of people at Wintec whose job it is to provide that help. They offer one-to-one, small group and workshop sessions on topics such as returning to study, essay writing and study skills.

## MĀORI AND PASIFIKA SUPPORT CULTURAL SUPERVISION

The Centre for Health and Social Practice Kaiāwhina offers dedicated support to our students identifying as Māori and Pasifika. Wintec also has an extensive Māori holding in the library. Te Kete Kōnae is a warm welcoming space that supports you, your whānau and staff at Wintec with academic and learning, financial, cultural, pastoral and counselling support. Email [tkk@wintec.ac.nz](mailto:tkk@wintec.ac.nz).

For students who identify as Māori or who are undertaking research with Māori or Pasifika participants or within a Māori or Pasifika context, appropriate cultural supervision in relation to your research activities will be negotiated.

## LIBRARY

There are two main libraries at Wintec providing a wide range of print and online resources, e-books, specialist journals and more. Resources can be sent to you if you're a distance student or accessed online from anywhere, anytime. Get in touch with the Library team for any questions about resources, referencing, or finding information.

Email : [library@wintec.ac.nz](mailto:library@wintec.ac.nz)

## RESEARCH RESOURCES

As a postgraduate student at Wintec, you will be well supported in your studies and research. Services include dedicated Postgraduate and Research offices. The Postgraduate Office administers all student research submissions and examinations, offers special workshops, and works closely with the Centre to keep track of your progress through the programme.

## COMPUTER ACCESS

Computers are available to all enrolled students at all Wintec campuses. The Gallagher Hub at our City campus has over 130 computers for you to use 24 hours a day, 7 days a week. The City and Rotokauri campus also have free wireless and IT helpdesks to assist with using the computers, printers, scanners and MyLearning.

## COMPUTER REQUIREMENTS

To access these web-enhanced or fully online modules, you are required to have access to/use:

- Windows 7 upwards
  - Internet Explorer 9 upwards  
(or Chrome/Mozilla Firefox/Safari)
  - Microsoft Office 2010 upwards
  - Windows Media Player
  - Adobe Acrobat Reader
  - An Anti-Virus programme
  - A modern browser that will play video on YouTube.
- Microsoft Office 2010 upwards is a requirement, students can get Office 365 for free while studying with Wintec. If you are using a Mac computer, zoom requires MacOS 10.6.8 (Snow Leopard) or later.

MyLearning is not responsive for Tablets and Smartphones. To achieve the best experience use Moodle via [learning.wintec.ac.nz](http://learning.wintec.ac.nz), or use a PC or laptop that has the latest versions of operating system and software.

## MYLEARNING

Keep track of your timetable, check your emails, get your results, study online, do it all in one place, day or night, from anywhere, online in MyLearning.

## MOODLE

Moodle is Wintec's online learning and teaching tool containing programme material which may include lecture notes, research material and practice tests. If you have a computer and an internet connection, you have Moodle at your fingertips, giving you the flexibility of studying from home or anywhere, anytime.

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# YOUR WELL-BEING

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## HEALTH WORKFORCE NEW ZEALAND

You may be eligible for Health Workforce New Zealand funding. Contact the HWNZ coordinator at your District Health Board for further details.

## SCHOLARSHIPS

There are a wide variety of scholarships available to students wanting to do Postgraduate studies. For a full list of scholarships and information, please visit the website at:

**[www.wintec.ac.nz/scholarships](http://www.wintec.ac.nz/scholarships)**

## DISABILITY SUPPORT SERVICES

At Wintec, you are provided with the opportunity to participate in your chosen course of study on equal terms. We offer advocacy, support and information for students with an impairment, including mobility parking permits, assistive software, support staff, reader/writer for exams, advocacy with funding agencies and much more. Contact the Disability Coordinator on 07 834 8800 ext 8815 or email [sls@wintec.ac.nz](mailto:sls@wintec.ac.nz) to find out how we can help you.

## CHILDCARE

Wondering how to juggle study and family? It's easy. Our childcare centre, Kidz@Wintec is located at the City Campus and provides care and education for children up to five years. Early booking is essential. Phone 07 834 8812.

## HEALTH SERVICES AND COUNSELLING

Need a doctor? We have a Health Centre at our City campus with registered nurses, doctors, counsellors and chaplains to help with any health issues, including specialist health checks and free, confidential counselling.



# TAKE YOUR NEXT STEP WITH WINTEC

## CHOOSE YOUR MODULES

To discuss your pathway options within the programme and what modules would best complement your area of work, please feel free to contact the postgraduate team at [pghsp@wintec.ac.nz](mailto:pghsp@wintec.ac.nz).

## READY TO APPLY

Once you've made a decision on what to study, there are several ways you can apply. You can go online to enrol at [www.wintec.ac.nz/enrol](http://www.wintec.ac.nz/enrol) or you can complete the Application to Enrol form and associated forms available from Wintec's Student Enrolment and Information Centre at the City or Rotokauri Campus. Forms are also available online: [www.wintec.ac.nz/seic/pages/forms.aspx](http://www.wintec.ac.nz/seic/pages/forms.aspx)

If you are a first-time student at Wintec, you will also be required to provide a completed Required Information form with a verified copy of your Passport or your Birth Certificate, a verified copy of your current Practising Certificate and a Payment By Third Party form if applicable.

If you need any assistance, contact the student enrolment information team on 0800 2 Wintec (0800 2 946832) or email [info@wintec.ac.nz](mailto:info@wintec.ac.nz).

If you are a postgraduate student re-enrolling in the next module, you can simply go to [www.wintec.ac.nz/seic/pages/returning.aspx](http://www.wintec.ac.nz/seic/pages/returning.aspx) to request the Returning Student Form. You will need to provide a verified copy of your current Practising Certificate, a Required Information form and a Third Party Form if applicable.

## CHECK

Check the Wintec website for scholarship options and check with your employer if your chosen modules will be funded. If you are HWNZ or employer-funded, be sure to complete a Payment By Third Party Form.

Send your application and documentation to Wintec: Freepost 566, Private Bag 3036, Hamilton 3240



*Every effort has been made to ensure the content of this brochure is correct. The information is subject to a continuous process of review. Wintec (Waikato Institute of Technology) therefore reserves the right to make changes to programme offerings and any other content. Wintec will not accept liability for any errors or omissions contained in this brochure nor for any subsequent actions that may arise as a consequence of decisions made based upon its contents. Programmes will only be offered subject to sufficient numbers.*

