Postgraduate Health and Social Practice 2021
A prospectus for health professionals considering postgraduate study.
Centre for Health and Social Practice

At the heart of the Wintec Centre for Health and Social Practice is a team of experienced and respected practitioners, researchers and educators, delivering postgraduate programmes designed in response to the learning needs of regional, and national health and social service professionals. These programmes are designed for professionals in the fields of health and social practice which include: occupational therapy, social work, counselling, human services, physiotherapy, nursing and midwifery. They offer learning opportunities designed to inform your practice and develop valued knowledge in Treaty-based practice. You will learn and grow professionally while undertaking interactive and experiential-based education alongside senior practitioners.

Pathways

Postgraduate entry criteria
An undergraduate degree in health and/or social practice or related discipline or a suitable portfolio of experience. Please also refer to the programme regulations on www.wintec.ac.nz for more detail and IELTS requirements.

Postgraduate Certificate in Health and Social Practice (Level 8) 60 credits
Postgraduate Diploma in Health and Social Practice (Level 8) 120 credits
Postgraduate Certificate in Professional Supervision (Level 8) 60 credits
Postgraduate Diploma in Health and Social Practice (Professional Supervision) (Level 8) 120 credits

Master of Professional Practice (Level 9) 180 credits
Transfer of credit at postgraduate level is case by case but will not exceed more than 50% of the programme.

Career
Specialty Practitioner, Practice Leader, Manager, Educator, Researcher

Career
Supervisor, Manager, Clinical Leader, Researcher

Please refer to www.wintec.ac.nz for more detail.
Postgraduate Health and Social Practice

Duration: One year starting February or July
Study: Full-time or part-time equivalent
Location: Hamilton City Campus or Bay of Plenty District Health Board Education Centre, Tauranga
Applications: Close in December or June (late applications may be considered)

Types of modules:
- Compulsory/Core module
- A chosen elective module
Students can select their preferred elective modules from any of the following modules.

Modules

**HSIP801**
**Leadership and Management in Professional Practice I**
Duration: One semester
Credits: 30
Level: 8
Location: Hamilton City Campus
Semester 1: 11 February, 8, 9 March, 29 April
Overview
This module aims to prepare practitioners to critically analyse leadership and management practices in the context of a dynamic and culturally diverse interprofessional care environment. Practitioners will be able to develop leadership opportunities and examine management skills and concepts in the context of their own practice environments.

**HSIP803**
**Facilitating Learning in Professional Practice**
Duration: One semester
Credits: 30
Level: 8
Location: Hamilton City Campus
Semester 1: 22, 23 February, 29 March, 27 April
Overview
This module aims to support the development of the practitioner to make the transition to the role of an educator, responsive to the dynamic context of health care and social services, and to foster an identity as a reflexive educator.

**HSIP804**
**Coaching Mentoring and Clinical Supervision**
Duration: One semester
Credits: 30
Level: 8
Location: Hamilton City Campus
Semester 2: 12, 13 July, 6 September, 19 October
Overview
This module aims to prepare practitioners to skilfully coach, mentor and supervise other clinicians, in order to respond to the demands of health and social practice services. This module fosters knowledge and skill development for clinical education which will contribute to health and social practice workforce capability development. Participants will engage in critical thinking and reflexive learning activities that will enable them to practice as skilled coaches, mentors and clinical supervisors.

**HSIP805**
**Evidence and Inquiry in Practice**
Duration: One semester
Credits: 30
Level: 8
Location: Fully online
Semester 2: 2 February
Overview
This module aims to develop the practitioner’s ability to utilise concepts of evidence-based practice and critical inquiry that underpin advanced practice. The module focuses on locating and critically analysing the research evidence that guides reasoning and professional judgement within specific client situations and organisational contexts.

**HSIP807**
**Professional Practice in Context**
Duration: One semester
Credits: 30
Level: 8
Location: Hamilton City Campus and Bay of Plenty District Health Board Education Centre, Tauranga
Hamilton Semester 1: 2, 3 February, 10, 11 March, 29, 30 April, 3, 4 June
Tauranga Semester 2: 8, 9 July, 12, 13 August, 30 September, 1 October, 4, 5 November
Overview
This module aims to foster the development of a reflexive practitioner who critically evaluates the practice knowledge, research evidence, and normative values and regulatory frameworks that guide skilled professional practice in health and/or social services. It aims to cultivate inquiring and thoughtful practitioners who collaborate with clients, communities and other health and social service professionals within the interprofessional contexts of practice.

**HSIP808**
**Research for Practice**
Duration: One semester
Credits: 30
Level: 8
Location: Hamilton City Campus
Semester 1: 9, 10 February, 16, 17 March, 20, 21 April
Overview
This module explores the knowledge, procedures, resources, issues and possibilities associated with research within health and/or social practice areas. It is designed to give an overview of the range of research approaches for practice inquiry, and provide the skills required for planning, conducting, writing and disseminating research.
HSIP810
Professional Supervision I
Duration: One semester
Credits: 30
Level: 8
Location: Hamilton City Campus
Semester 1: 15, 16 February, 22, 23 March, 3, 4 May
Overview
This module aims to develop knowledge and skills in supervision. Practitioners will define the scope of supervision in a variety of fields of practice and critically evaluate its practice in professional, organisational, cultural, ethical and legal contexts.

HSIP811
Professional Supervision II
Duration: One semester
Credits: 30
Level: 8
Location: Hamilton City Campus
Semester 2: 26, 27 July, 6, 7 September, 11, 12 October
Prerequisite
HSIP810 Professional Supervision I
Overview
This module aims to develop practitioners to a more advanced level of professional supervision practice. Participants will critically examine a range of supervision theories and approaches and develop a well-integrated supervision framework to inform their supervision practice.
An opportunity will be provided for participants to consolidate the role and further develop their identity as a supervisor able to work within a complexity of organizational and professional contexts.

HSIP815
Supervised Critical Enquiry
Duration: One semester
Credits: 30
Level: 8
Location: Hamilton City Campus
Semester 1: 16 February, 21 April
Semester 2: 27 July, 14 September
Prerequisite
NURS802 Reasoning in Practice or HSIP807 Professional Practice in Context, and one other 30 credit module.
Overview
This module offers practitioners the opportunity to study an area of interest related to their particular area of practice. Practitioners will submit a proposal outlining the focus, and scope of the intended project and negotiate the supervision process with the lecturer(s).

HSIP816
Fundamentals of Mental Health and Addiction
Duration: One semester
Credits: 30
Level: 8
Location: Hamilton City Campus
Semester 2: 26, 27 July, 6, 7 September, 11, 12 October
Overview
This module aims to extend and deepen awareness, understanding and skills relevant to mental health and addiction. This includes an understanding of services frameworks and pathways; models of stress and coping, wellbeing and illness; and practical skills in applying screening, assessment and best practice informed responses relevant to mental health and addiction.
Eugene Davis is a practice partner for the Professional Supervision Modules offered in the Postgraduate Certificate in Professional Supervision and the Postgraduate Diploma in Health and Social Practice.

“I do a lot of internal supervision, and I also provide external supervision to other practitioners in the counselling and social service fields.”

“Wintec has a nice supportive feel to its learning environment, and I hope to add to this support by strengthening the cultural component of the students’ learning.”

Eugene Davis
Wintec Practice Partner
# Master of Professional Practice

**Duration:** 18 months or three semesters starting February or July  
**Study:** Full-time or part-time equivalent  
**Location:** Hamilton City Campus  
**Applications:** Close in December or June (late applications may be considered)

## Modules

**HSIP805**  
**Evidence and Inquiry in Practice**  
**Duration:** One semester  
**Credits:** 30  
**Level:** 8  
**Location:** Fully online  
**Semester 1:** 2 February  
**Semester 2:** 5 July  
**Overview**  
This module aims to develop the practitioner’s ability to utilise concepts of evidence-based practice and critical inquiry that underpin advanced practice. This module focuses on locating and critically analysing the research evidence that guides reasoning and professional judgement within specific client situations and organisational contexts.

**HSIP806**  
**Designing Practice**  
**Duration:** One semester  
**Credits:** 30  
**Level:** 8  
**Location:** Hamilton  
**Semester 1:** 11, 12 and 26 February (and further workshop day/s to be negotiated)  
**Overview**  
This module aims to prepare students with the skills to respond innovatively to complex practice problems. Students will work through a real world practice problem, developing research strategies to problem solve. The research will be undertaken, working collaboratively in inter-professional teams to design creative responses to real world problems. The emphasis will be on service design.

**HSIP807**  
**Professional Practice in Context**  
**Duration:** One semester  
**Credits:** 30  
**Level:** 8  
**Location:** Hamilton City Campus and Bay of Plenty District Health Board Education Centre, Tauranga  
**Hamilton Semester 1:** 2, 3 February, 10, 11 March, 29, 30 April, 3, 4 June  
**Tauranga Semester 2:** 8, 9 July, 12, 13 August, 30 September, 1 October, 4, 5 November  
**Overview**  
This module aims to foster the development of a reflexive practitioner who critically evaluates the practice knowledge, research evidence, normative values and regulatory frameworks that guide skilled professional practice in health and/or social services. It aims to cultivate inquiring and thoughtful practitioners who collaborate with clients, communities and other health and social service professionals within the interprofessional contexts of practice.

**HSIP808**  
**Research for Practice**  
**Duration:** One semester  
**Credits:** 30  
**Level:** 8  
**Location:** Hamilton City Campus  
**Semester 1:** 9, 10 February, 16, 17 March, 20, 21 April  
**Overview**  
This module explores the knowledge, procedures, resources, issues and possibilities associated with research within health and/or social practice areas. It is designed to give an overview of the range of research approaches for practice inquiry, and provide the skills required for planning, conducting, writing and disseminating research.

**HSIP901**  
**Industry-Based Project**  
**Duration:** Full year  
**Credits:** 60  
**Level:** 9  
**Location:** Hamilton City Campus  
**Semester 1:** 1: 11, 12 February, 11, 12 March (and further workshop day/s to be negotiated)  
**Semester 2:** 22, 23 July, 6 August (and further workshop day/s to be negotiated)  
**Overview**  
This module enables experienced health and social practice practitioners to engage in industry-based activities applying human-centred design approaches. Students will work to increase their capability to work in collaborative interdisciplinary teams to explore relevant and meaningful solutions for complex practice problems. The industry-based project aims to support practitioners to continue building resilience and capacity within organisations and communities of practice. Reflexive learning activities will build on the practitioner’s prior experience, applying active research approaches to creatively respond to complex real-world problems.

## Options

Options: There are three options for completing the Masters as shown below. Students can select their preferred elective modules from the previous pages 2 and 3.

### Practice Development option structure

- **HSIP807**  
- **HSIP805 or HSIP808**  
- **HSIP902**  
- **HSIP904**  

### Industry-based Project option structure

- **HSIP807**  
- **HSIP806**

### Research in Practice option structure

- **HSIP803**  
- **Elective**
**Evidence Based Practice Project**

**Duration:** One semester  
**Credits:** 30  
**Level:** 9  
**Location:** Hamilton City Campus  
**Semester 1:** 28, 29 January, 18 March, 5 May  
**Semester 2:** 1, 2 July, 19 August, 13 October  
**Pre-requisites:** HSIP807 and HSIP805 or HSIP808 and co-req (HSIP904)  
**Overview**  
This module focuses on the development of a supervised evidence-based project in which practitioners will choose a specific issue related to their area of practice. Participants will critically explore, analyse and articulate the findings that result from this enquiry.

**Dissertation**

**Duration:** Three semesters (18 months)  
**Credits:** 90  
**Level:** 9  
**Location:** Hamilton  
**Semester 1:** 28, 29 January, 5 May and two days in Semester 2 negotiated with Supervisor.  
**Semester 2:** 1, 2 July, 13 October and two days in Semester 2 negotiated with Supervisor.  
**Pre-requisites:** HSIP807 Professional Practice in Context  
**Overview**  
This module aims to guide practitioners through the identification of a research topic, the construction of a research proposal, gaining ethical approval and conducting a major written project relevant to their field of practice. Participants draw on learning and skills acquired in the taught components of the Master of Professional Practice programme to develop a scholarly piece of work that demonstrates skills in data collection, critical analysis and proficient written communication of ideas.

**Advanced Practice Development**

**Duration:** One semester  
**Credits:** 30  
**Level:** 9  
**Location:** Hamilton City Campus  
**Semester 2:** 15, 16 July, 23 September  
**Pre-requisites**  
HSIP807, HSIP805 or 808; and CO: HSIP902  
**Overview**  
This module enables practitioners to consolidate an advanced area of practice and engage in focused career development within health or social services. Participants will focus on creative and reflexive learning strategies to develop more innovative, resilient and collaborative practice with a specific community or population.

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**Next step**

An undergraduate degree in a health or social practice discipline or a professional portfolio of equivalent professional experience.  
Please also refer to the programme regulations on www.wintec.ac.nz for more detail and IELTS requirements.

**Choose your modules**

To discuss your pathway options within the programme and what modules would best complement your area of work, please feel free to contact the postgraduate team at pghsp@wintec.ac.nz.

**Ready to apply**

Once you have made a decision on what to study, there are several ways you can apply.  
You can go online to enrol at www.wintec.ac.nz/enrol or you can complete the Application to Enrol form and associated forms available from the Wintec Student Enrolment and Information Centre at the City or Rotokauri Campus.  
Forms are also available online: www.wintec.ac.nz/student-resources/policies-and-forms.

**Computer requirements**

To access and maximise these web-enhanced or fully online modules, we recommend that you use or have access to:  
- Windows 10  
- The latest versions of Internet Explorer, Chrome, Mozilla Firefox or Safari  
- Microsoft Office 2016 or above  
- Windows Media Player or VLC Media Player  
- Adobe Acrobat Reader  
- An Anti-Virus programme  
- Updated Flash version for video on YouTube  
Please also ensure your device has:  
- Audio and visual functionality; and  
- The latest Microsoft or Mac updates installed.  

To achieve the best experience using Moodle and MyLearning (Wintec student learning resources), a PC or laptop with the latest operating system and software versions is recommended. MyLearning is not responsive on tablets and smartphones.