

# **Student Support Form**

- This form must be <u>fully</u> completed by partner secondary schools for <u>each</u> WTA applicant.
  Its purpose is to identify additional support required by the WTA.
- To be returned with Wintec's WTA Enrolment and 1 form of student ID (birth cert/passport)

NSN Number:		
Non Number.		
Dreasonne	Manufacturing & Technology	Longveld
Programme Selection:	Construction & Infrastructure	Integrated Engineering
	Social & Community	Service Sector
	Sports and Exercise Science	
School:		
Form completed by:		

	0, 1			
New Zealand Citizen	□ Yes	□ No		
Year in school during first year at WTA Age turning during first year at WTA	□ Year 11 □ 15 □	□ Year 12 □ Year 13 □ Year 14 16 □ 17 □ 18 □ 19		
Highest NCEA Level	□ Level 1	□ Level 2		
Is your student enrolled in only ONE STP programme (utilising Trades Funding)?	□ Yes	□ No		
Discussed and confirmed with the student (please tick to confirm):				
Discussed and determined interest in the pro	gramme's voca	tional pathway? □ Yes □ No		
Programme/Course location	□ Yes	□ No		
Hours at Wintec (8.30am – 3.00pm)	□ Yes	🗆 No		
Course duration (February – November)	□ Yes	□ No		
Cost of programme (No cost to student)	□ Yes	□ No		
Unit standards covered	□ Yes	□ No		
Transport options	□ Yes	□ No		

# WTA Student Advisors will use this information to determine the most appropriate learning support to meet your students specific needs;

### Student Attendance;

- What was your students attendance percentage last year?
- If the attendance is BELOW 80%, what follow-up plan is in place within school?

#### NCEA Literacy and Numeracy Achievement;

- Does your student have NCEA literacy and numeracy? □ Yes □ No • □ Yes
- Or currently working towards Level 1 NCEA?
- What support is provided at school to assist your student in gaining Level 1 NCEA?

# Student Support;

•	Does your students require a reader/writer?	□ Yes	🗆 No
•	Does your student currently work with a teacher aid?	□ Yes	$\Box$ No
•	If yes, will the teacher aid be accompanying your student to WTA?	□ Yes	🗆 No

# Mental/Emotional Health or Physical Health Issues;

- Are there any mental, emotional or physical health issues that may affect your student's learning? •
- Not limited to those listed below (as per Ministry of Education guidelines for at-risk students):

#### Mental / Emotional trauma

- Mental health issues
- □ Loss of caregiver, friend, relative, sudden loss of home

General Comments - any further information relevant to your student :

- Experience of abuse
- Direct active participation in fighting

# Further comments:

# **Physical Health**

- □ Lives with a permanent injury or disability
- □ Impairment, brain injury, scarring, loss of limb or movement
- On-going health issues

# Transport

as	igibility for funded MoE transport is dependent on the distance travelled to attend the WTA and will be sessed on the information provided below. We are also obligated to find the most economically viable ansport routes possible.
1.	What suburb, town, city or rural area does your student live? For rural areas, please be specific. e.g: Raglan, Tamahere, Huntly, Pukemiro, Gordonton, Piopio, Meremere, Pirongia, Te Whakatete Bay, Elstow, Mahoenu
2.	Means of transport your student will take to the WTA? (tick more than 1 option if applicable)
	Reminder course starts at 8.30am therefore normal school transport will not be an option.
	Campuses include Wintec City, Wintec Rotokauri, Wintec Thames, Kopu Workshop and Wesley College
	Local Bus
	Regional Bus
	Parent
	Bike/Walk
	Student has their license and will drive themselves
	School Van / Car
	Need to discuss alternate transport options with WTA (eg: shuttle bus)
	Other, please specify
3.	Additional information in regards to your students transport:
	If you have queries relating funded transport please contact

• Bevan Morgan; bevan.morgan@wintec.ac.nz