

# Programme Regulations for:

## Certificate in Building and Construction

<b>Wintec Code:</b>	VP0012	<b>MoE:</b>	WK2669
<b>Level:</b>	3	<b>Credits:</b>	27
<b>Owner:</b>	School of Trades	<b>Effective Date:</b>	1 January 2020

These regulations take effect from 1 January 2020 and should be read in conjunction with the Institute's Academic Regulations.

### 1. Admission and Entry

To be considered for this programme, an applicant must:

- 1.1 Subject to the requirements specified in clauses 1.2 and 1.3 of these regulations, there is open entry to this programme.
- 1.2 It is recommended that candidates have not yet achieved the National Certificate of Educational Achievement (NCEA Level 3) and are currently working towards this qualification.
- 1.3 As part of the selection process candidates may be required to attend an interview.
- 1.4 Candidates who have English as a second language are required to have an International English Language Test System (IELTS) score of 5.5, with no individual band score lower than 5.0; or equivalent

### 2. Programme Requirements

2.1 Candidates for the Certificate in Building and Construction will be enrolled in modules detailed in the Schedule of Modules (section 3 of these specifications). Candidates must successfully complete the listed modules to meet the requirements of the following qualification:

- Certificate in Building and Construction

### 3. Schedule of Modules

*Note: no value in the pre/co-requisite columns means there are no pre/co-requisites for that module.*

Module Code	Module Name	Level	Credits	Pre-Requisites	Co-Requisites	Assessment Standard / Version
TC29684	Undertake a Stage 3 BCATS project	3	12	NIL	NIL	29684 1
TC29677	Safe working practices in a BCATS environment	3	2	NIL	NIL	29677 1
TC29680	Work collaboratively in a Stage 3 BCATS project	3	5	NIL	NIL	29680 1
TC29678	DKO, select and use materials for a Stage 3 BCATS project	3	4	NIL	NIL	29678 1
TC29682	Select, use, and maintain tools, equipment and machinery for a Stage 3 BCATS project	3	4	NIL	NIL	29682 1